



St Bartholomew's Humanities Topic - Long Term Plan 21-22

Geography/History - Year A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Apple YR/Y1	What's so special about me?	How have toys changed over time?	Who was the first person to fly?	What can we learn from women in the past?	What animals live in our local river?	Why do we go to the seaside?
Palm Y2/Y3	What is land used for in our local area?	Do all rivers lead to the sea?	Why are explorers important? (History and Geog)	What makes a person significant?	What did ancient Egypt have in common with other civilisations at the time?	Who decides the country borders?
Oak Y4/Y5	The Victorian era: dark age or golden age?	The Victorian era: dark age or golden age?	What is the importance of the universe on earth?	How does Holland keep back the waters?	What resistance did the Anglo Saxons face when they invaded Britain? Why did they choose to invade?	What resistance did the Anglo Saxons face when they invaded Britain? Why did they choose to invade?
Willow Y6	Why did Britain have to go to war in 1939 and what impact did it have? (WW2)	Why did Britain have to go to war in 1939 and what impact did it have? (WW2)	What was the Greeks lasting legacy on Britain?	What was the Greeks lasting legacy on Britain?	What impact are humans having on our natural environment?	Why do we have mountains and what is their purpose?

Geography/History - Year B						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Apple YR/Y1	Who is important to me in my family?	What do we need to keep us dry?	Where is our home?	What would we find in the woods today?	How could I travel to school every day?	What would I see in London today?
Palm Y2/Y3	What impact did the development of tools have on humans?	What happened during the Great Fire of London and how do we know?	What have the romans done for us?	What causes a volcano to erupt?	Are castles the best form of defence?	Why is Matthew Flinders of Donington a hero in Australia?
Oak Y4/Y5	Why did the Mayan empire fail so suddenly? What does South America have that Britain does not?	Why did the Mayan empire fail so suddenly? What does South America have that Britain does not?	Why is San Francisco an earthquake hot spot?	How does nature repair itself from a natural disaster?	Are all coastlines sandy?	What was the significance of Henry marrying 6 times? (Tudors)
Willow Y6	Why did Britain have to go to war in 1939 and what impact did it have? (WW2)	Why did Britain have to go to war in 1939 and what impact did it have? (WW2)	What was the Greeks lasting legacy on Britain?	What was the Greeks lasting legacy on Britain?	What impact are humans having on our natural environment?	Why do we have mountains and what is their purpose?



St Bartholomew's RE - Long Term Plan 21-22

RE - Year A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Apple YR/1	<p>A- God UC 1.1 (core) What do Christians believe God is like?</p> <p>Know people who are in authority and how we show respect for them. Know the Creation accounts Genesis 1-2 and where is the story found. Know how we feel when we have made something special. Know beliefs about God and how they are explored in stories from the Old Testament. Know Christians believe in one God who has created the world (Genesis 1). Know that Christians believe that God loves human beings and wants them to be in relationship with him (e.g. Abraham, Moses, Noah, King David).</p>	<p>A-Creation UC 1.2 (core) Who do Christians believe made the world?</p> <p>Know that God created the universe. Know that the Earth and everything in it are important to God. Know that God has a unique relationship with human beings as their Creator and Sustainer. Know that humans should care for the world because it belongs to God. Know the story of creation from Genesis 1:1-2.3 Know that 'Creation' is the beginning of the 'big story' of the Bible. Know at least one example of what Christians do to say thank you to God for the Creation. Think, talk and ask questions about living in an amazing world. Know at least two examples of what Christians do to look after the world.</p>	<p>A-Islam - God How is Allah described in the Qur'an?</p> <p>Know that Muslims believe in one God (tawhid), created the universe in harmony. Know that he created human beings to help keep the universe in harmony. Know that Muslims believe he provided a straight path (shariah) to help keep the universe in harmony. Know that Muslims have guidance to help humans follow the straight path (Qur'an, prophets, natural world). Know that Muslims have 99 Names of Allah - ways in which Muslims try to understand what God is like (not 100 because you can never fully know God). Know the Qur'an is the holy book of Islam; the words of God, providing guidance for human beings. Know that the Prophet Muhammad - the</p>	<p>A-Islam Community. What do Muslims do to express their beliefs?</p> <p>Know about Muslim worship (ibadah) - prayer five times a day: all Muslims in the region praying at the same time = harmony; movements and words of prayer the same for everyone = harmony; always includes saying the statement of belief (shahadah): "There is no God but God and Muhammad is his prophet"; all Muslims pray facing Makkah; preparation for prayer: washing (wudu). Know the key objects associated with prayer: prayer mat (cleanliness is important, Muslims don't pray directly on the ground), prayer beads (subha), compass (to indicate the direction of</p>	<p>A-Our Special Things</p> <p>Know about festivals which mark important events in Jesus' life. Know about customs and special food. Know stories about Jesus' life events i.e. birth. Know about celebrating birthdays and Christmas Know some stories from religious traditions as a stimulus to reflect on their own experiences and explore them - in-depth for Year 1 pupils. Know about the Wise Men and Epiphany - in-depth for Year 1 pupils</p>	<p>A-Places of Worship including Christianity.</p> <p>Know we live in different houses in the same community. Know there are lots of different people living in our community and we have shops, schools, houses. Churches and other places of worship like mosques, Mandirs, synagogues. Use the senses to explore different artefacts from different religions. Know how these artefacts are used by religious people in their places of worship. Know some stories from religious traditions as a stimulus to reflect on their own experiences and explore them - in-depth for Year 1 pupils Know places of worship, know new words associated with these places and show respect</p>

	<p>Know Christians believe that God never gives up on people (e.g. Jonah).</p>		<p>final prophet; receives guidance (i.e. the Qur'an) directly from God, lives it out in his own life and leads people along the straight path. Know the story about the Prophet Muhammad receiving the Qur'an (the 'Night of Power').</p>	<p>Makkah). Know about how Muslims study the Qur'an: the madrassah (school) - studying the Qur'an to find out how to follow the straight path (shariah); learning to recite the Qur'an. Know about a Muslim festival: Eid ul-Fitr (end of the month of Ramadan), Eid ul-Adha (celebration of Prophet Ibrahim's test of faith) - key practices, symbols, etc., and how they relate to Muslim beliefs about God, the universe and human beings.</p>	<p>towards them, e.g. Judaism: where do people go to pray? - in-depth for Year 1 pupils</p>
<p>Palm Y2/3</p>	<p>A- God UC 1.1 (core) What do Christians believe God is like?</p> <p>Know people who are in authority and how we show respect for them. Know the Creation accounts Genesis 1-2 and where is the story found. Know how we feel when we have made something special. Know beliefs about God and how they are explored in stories from</p>	<p>A-Creation UC 1.2 (core) Who do Christians believe made the world?</p> <p>Know that God created the universe. Know that the Earth and everything in it are important to God. Know that God has a unique relationship with human beings as their Creator and Sustainer. Know that humans should care for the world because it belongs to God. Know the story of creation from Genesis 1:1-2,3 Know that 'Creation' is the</p>	<p>A-Islam - God How is Allah described in the Qur'an?</p> <p>Know that Muslims believe in one God (tawhid), created the universe in harmony. Know that he created human beings to help keep the universe in harmony. Know that Muslims believe he provided a straight path (shariah) to help keep the universe in harmony. Know that Muslims have guidance to help humans follow the</p>	<p>A-Islam Community. What do Muslims do to express their beliefs?</p> <p>Know about Muslim worship (ibadah) - prayer five times a day: all Muslims in the region praying at the same time = harmony; movements and words of prayer the same for everyone = harmony; always includes saying the statement of belief (shahadah): "There is no God but God and Muhammad</p>	<p>A-Places of Worship including Christianity.</p> <p>Judaism Know the Torah scroll contains the story of the people of Israel, the chosen people of God, as well as the mitzvot (commandments) that God has given his people to follow. Know the Torah scroll is used during worship in the synagogue and way in which it is respected. Know the Yad is a hand-shaped pointer used to help Jewish people read the Torah scroll without touching it directly and the links to ways in which Jewish people show respect to the Torah. Know that Ner Tamid for Jew's it is the everlasting light, often lit outside the Ark (the place in which the Torah scroll is stored) and represents God and the fact that he is eternal and always present with his chosen people, the people of Israel. Know the tallit is the prayer shawl worn by Jewish people during worship; the fringe in the four corners of the shawl are tied in a</p>

	<p>the Old Testament. Know Christians believe in one God who has created the world (Genesis 1). Know that Christians believe that God loves human beings and wants them to be in relationship with him (e.g. Abraham, Moses, Noah, King David). Know Christians believe that God never gives up on people (e.g. Jonah).</p>	<p>beginning of the 'big story' of the Bible. Know at least one example of what Christians do to say thank you to God for the Creation. Think, talk and ask questions about living in an amazing world. Know at least two examples of what Christians do to look after the world.</p>	<p>straight path (Qur'an, prophets, natural world). Know that Muslims have 99 Names of Allah - ways in which Muslims try to understand what God is like (not 100 because you can never fully know God). Know the Qur'an is the holy book of Islam; the words of God, providing guidance for human beings. Know that the Prophet Muhammad - the final prophet; receives guidance (i.e. the Qur'an) directly from God, lives it out in his own life and leads people along the straight path. Know the story about the Prophet Muhammad receiving the Qur'an (the 'Night of Power').</p>	<p>is his prophet"; all Muslims pray facing Makkah; preparation for prayer: washing (wudu). Know the key objects associated with prayer: prayer mat (cleanliness is important, Muslims don't pray directly on the ground), prayer beads (subha), compass (to indicate the direction of Makkah). Know about how Muslims study the Qur'an: the madrassah (school) - studying the Qur'an to find out how to follow the straight path (shariah); learning to recite the Qur'an. Know about a Muslim festival: Eid ul-Fitr (end of the month of Ramadan), Eid ul-Adha (celebration of Prophet Ibrahim's test of faith) - key practices, symbols, etc., and how they relate to Muslim beliefs about God, the universe and human beings.</p>	<p>pattern called the tzitzit - this reminds Jewish people of the mitzvot (commandments) that God has asked them to follow; in Orthodox Jewish communities, the tallit is only worn by men; in Reform Jewish communities, men and women can wear it.</p> <p>Christianity Know the candle is the symbol of Jesus, the light of the world; bringing light into darkness, symbolising goodness/hope in dark times; lit as a form of prayer: prayer. Know the key feature of baptism; symbolises entry into the Christian community; Jesus' baptism (Matthew 3:13-17) and its connections with the Christian belief about God as Trinity (Father, Son and Holy Spirit). Know the key elements of a baptism service: promises, prayer, sprinkling of water, candle; different ways in which baptism is performed. Know the alter is a table upon which the shared meal of Holy Community (Mass/Eucharist/Lord's Supper) takes place and symbolises the Last Supper (last meal Jesus shared with his friends).</p> <p>Islam Know the prayer mat is used during prayer (five times a day); links between regular prayer and Muslim beliefs about God and harmony. Know the preparations for prayer (wudu); prayer facing Makkah; actions and words associated with prayer and ways in which they connect with Muslim beliefs about God and harmony. Know the Qibla indicates the direction of Makkah; Makkah as the birthplace of Islam, the site of the Kaabah (Muslims believe this is the first place dedicated to the worship of one God). Know the links between Makkah and the Prophets Ibrahim and Muhammad; used to work out which direction to face when praying; ensures everyone is praying in harmony around the world. Know the minaret is the tower from which the adhaan (call to prayer) is given; adhaan is sung by a muezzin; minaret ensures</p>
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					this adhaan can be heard as far as possible to make sure as many Muslims as possible.
Oak Y4/5	<p>A-Hinduism. Deities and key figures.</p> <p>Know and can expand upon the key beliefs: Brahman, the Trimurti, samsara, atman, karma, moksha, dharma</p> <p>Know about worship in the home: home shrine often including a murti (an image of a particular deity that has been consecrated).</p> <p>Know about Hindus devotion to particular deities (representing different expressions of Brahman, the ultimate reality).</p> <p>Know the importance of the family and the way in which dharma relates to family life.</p> <p>Know about worship in the mandir: puja ; the significance of the objects on the puja tray - a bell (to awaken the deity that is the focus of worship), water, flowers, fruit/food, incense (to engage all the senses); the arti ceremony (act of worship involving a diva lamp in which the Brahmin</p>	<p>A-Islam. Nature of Allah</p> <p>Know about the oneness of God (tawhid) and its reflection in the shahadah (statement of faith). Know God as creator who has created the universe to be in harmony (Muslim - literally, 'in submission' to the will of God). Know God has created human beings to be 'abd (servant) and khalifa (regent) to help him keep things in harmony. Know he has set out a straight path (shariah) to help maintain this harmony and offered guidance (the natural world. Know the Qur'an and the prophets) help humans follow this path. Know the connection between iman (faith/beliefs) and ibadah (worship/practice) - the ways in which key practices express Muslim beliefs. Know Muslims carry out the same actions at the same time - the pilgrimage as a symbol of the harmony of the global Muslim community (the ummah) and their belief in one God. Know that the masjid (mosque)</p>	<p>A-What is the Trinity? God/Incarnation.</p> <p>Know that Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit. Know that Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. Know that Christians worship God as Trinity. Know that Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus. Know that Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art.</p>	<p>A-Why Do Christians call the Day Jesus Died Good Friday? Salvation</p> <p>Know that Christians believe that Jesus rose again and that faith in him will give eternal life to the believer. Know that Easter celebrates Jesus dying to take the punishment (atonement), pay the debt of sin (redemption) so that people can be forgiven by God and live in a relationship with him. Know that Christians believe that Jesus rose again and that faith in him will give eternal life to the believer. Know that Christians see the Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. Know the various events of Holy Week, such as the Last Supper were important in showing the disciples what Jesus came to earth to do. Know that Christians believe that</p>	<p>A-Pilgrimage Including Christianity.</p> <p>Know that pilgrimage builds upon the understanding of 'journey' to explore personal responses to pilgrimage. Know local and global pilgrimage sites for different faiths. Know how a person of faith may make a special journey. Know the significance of local religious places to faith groups and members of the community. Know artefacts used by pilgrims and can consider their purpose and meaning. Know of rituals performed at sites of pilgrimage and before, during and after a pilgrimage; discover how those actions link to faith beliefs. Know John Bunyan's Pilgrims' Progress and other stories of life-changing journey. Know the meaning of Crucifixion story and consider the motivation and inspiration it brings to Christian believers</p>

	[priest] shares the light with the community of worshippers).	as a 'place of prostration' - the role of the mosque in Muslim belief and practice. Know in-depth the key features (e.g. qibla, minaret, minbar, prayer mats, facilities for wudu). Know ways in which mosques engage with the local community.		Jesus really did rise from the dead, and so is still alive today. Know that Christians remember and celebrate Jesus' last week, death and resurrection. Know that the word 'good' means different things to different people. Know ways in which Christians live this out, e.g. foodbanks, street pastors, links with global Christian communities or other Christian denominations. Know the ways in which beliefs affect daily living	
Willow Y6	Hinduism-Being Human. Know the key beliefs of Hinduism. Know that God, tawhid, everything created in harmony (muslim), humans as 'abd and khalifa to help keep everything in harmony; the straight path (shariah) they follow to help them do this; the guidance God provides to help them follow the straight path - the natural world, the Qur'an and the prophets. Know the Five Pillars with an emphasis on linking the practices with	Islam-Being Human. Children know the key beliefs of Islam God, tawhid, everything created in harmony (muslim), humans as 'abd and khalifa to help keep everything in harmony; the straight path (shariah) they follow to help them do this; the guidance God provides to help them follow the straight path - the natural world, the Qur'an and the prophets. Children know the Five Pillars with an emphasis on linking the practices with the beliefs that underpin them. Children know the role of human	Salvation UC 2b.7 What Difference Does the Resurrection Make for Christians? Children know the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God. The Gospels give accounts of Jesus' death and resurrection. Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end.	Incarnation UC 2b.4 Was Jesus the Messiah? Children know that Jesus was Jewish. Christians believe Jesus is God in the flesh. They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. The Old Testament talks about a 'rescuer' or 'anointed one' - a messiah. Some texts talk about what this 'messiah' would be like. Christians believe that	LAS Additional Unit Forgiveness Christianity: Children know the Lord's Prayer, biblical texts about forgiveness, e.g. the Parable of the Lost Son (Luke 15:11-31), forgiving seventy times seven (Matthew 18:21-22); beliefs about God as forgiving and merciful; links between the story of the Fall (Adam and Eve) and the story of Jesus' crucifixion and salvation. Children know the links between these narratives and beliefs about sin and forgiveness; examples of this in action, e.g. Archbishop Desmond Tutu and the Truth and Reconciliation Commission Humanism: Children know the links between humanist values and forgiveness, e.g. the process of reasoning used by humanists decide what to believe and how to live, the focus on having one life and no form of afterlife, the importance of pursuing happiness, etc. Islam: Children know that Allah as All-Merciful (Qur'an Surat An-Nur 24:22), the All-Forgiving, the

	<p>the beliefs that underpin them Know the role of human beings in maintaining a harmonious (muslim) world Know and understand the importance of the straight path (shariah) in helping to keep the world in harmony (muslim), as God intends it to be. Know what family life is like and the way in which this contributes to following the straight path (shariah), family life as created by God to help provide a harmonious society. Know and understand the importance of following the example of the Prophet Muhammad, who was married and had children; prayer at home, family involvement in key obligations, such as fasting and pilgrimage; the different, but complementary, roles of men and women (e.g. Qur'an 49.13); the respect children should show to their parents (e.g. Qur'an 17.23-24). Know that the Hadith - collections of the teachings and lived example (sunnah) of the Prophet</p>	<p>beings in maintaining a harmonious (muslim) world. Children know the importance of the straight path (shariah) in helping to keep the world in harmony (muslim), as God intends it to be. Children know that family life and the way in which this contributes to following the straight path (shariah): family life as created by God to help provide a harmonious society; the importance of following the example of the Prophet Muhammad, who was married and had children; prayer at home, family involvement in key obligations, such as fasting and pilgrimage; the different, but complementary, roles of men and women (e.g. Qur'an 49.13); the respect children should show to their parents (e.g. Qur'an 17.23-24) Children know that The Hadith is a collection of the teachings and lived example (sunnah) of the Prophet Muhammad; different Muslims accept different collections of Hadith to be more or less authoritative; provides additional guidance on how to follow the</p>	<p>This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).</p>	<p>Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.) Christians see Jesus as their Saviour (See Salvation). The Old Testament pieces together the story of the People of God. As their circumstances change (for example, from being nomads (Abraham, Jacob) to being city dwellers (David)), they have to learn new ways of following God. The story of Moses and the Exodus shows how God rescued his people from slavery in Egypt. Christians apply this idea to living today by trying to serve God and to bring freedom to others; for example, loving others, caring for them, bringing health, food, justice, and telling the story of Jesus. Christians see the Christian Church as part of the ongoing story of the People of God, and try to live in a way that attracts others to God, for example, as salt and light in the world.</p>	<p>Pardoner; Hadith describing Prophet Muhammad asking God to forgive the people of Taif who had mistreated him (AlBukhari); shirk - the unforgivable sin (worship of any other deity); distinction between divine forgiveness and human forgiveness; the expectation that people will forgive (e.g. Qur'an 64.14) Judaism: Children know that Jews see forgiveness as a duty (mitzvah) e.g. Leviticus 19:17, Micah 7:18; links between this and beliefs about God as merciful; the concept of teshuva (repentance); Yom Kippur, the Day of Atonement. Children know the value of forgiveness in both religious and non-religious worldviews as a way of healing human relationships; reasons why healthy human relationships are important to individuals, communities, societies and the world. Children know challenges of forgiveness for the one forgiving (e.g. having to let go of a hurt that has been caused) and the one being forgiven (e.g. being courageous enough to admit harm has been caused, having the humility to seek forgiveness, etc.)</p>
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	<p>Muhammad; different Muslims accept different collections of Hadith to be more or less authoritative; provides additional guidance on how to follow the straight path (shariah), i.e. how to live islamically; examples of Hadith, e.g. "None of you truly believes until he loves for his brother what he loves for himself" (Hadith Nawawi 13)</p>	<p>straight path (shariah), i.e. how to live islamically; examples of Hadith, e.g. "None of you truly believes until he loves for his brother what he loves for himself" (Hadith Nawawi 13)</p>			
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RE - Year B						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Apple YR/1	<p>B-What do Christians believe God is like? UC 1.1</p>	<p>B- Incarnation UC 1.3 (core) Why does Christmas matter to Christians?</p>	<p>B-Islam - Life Journey.</p>	<p>B-Salvation UC Why does Easter Matter to Christians?</p> <p>Know that Christians believe that Jesus rose again and that faith in him will give eternal life to the believer. Know that Easter celebrates Jesus dying to take the punishment (atonement), pay the dept of sin (redemption) so that people can be forgiven by God and live in a</p>	<p>B-Thankfulness including Christianity.</p>	<p>B- Being Human - Islam. What Does the Qu'ran Say About How Muslims Should Treat Others?</p>

				<p>relationship with him. Know that Christians believe that Jesus rose again and that faith in him will give eternal life to the believer. Know that Christians see the Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. Know the various events of Holy Week, such as the Last Supper were important in showing the disciples what Jesus came to earth to do. Know that Christians believe that Jesus really did rise from the dead, and so is still alive today. Know that Christians remember and celebrate Jesus' last week, death and resurrection. Know that the word 'good' means different things to different people. Know ways in which Christians live this out, e.g. foodbanks, street pastors, links with global Christian communities or other Christian denominations.</p>	
Palm	B- Being Human - Islam. What Does the Qu'ran Say	B- Incarnation UC 1.3 (core)	B-Islam - Life Journey.	B-Salvation UC	B-Thankfulness including Christianity.

<p>Y2/3</p>	<p>About How Muslims Should Treat Others?</p> <p>Know what an Imam is.</p> <p>Know about the Shahadah (statement of faith) - 'there is no God but God, and Muhammad is his prophet'.</p> <p>Know about the Five Pillars of Islam.</p> <p>Know about Muslim prayer: connection with belief in the oneness of God (tawhid) who has created a universe in harmony and the importance of the prophets (those who guide Muslims along the straight path [shariah] that will help keep the universe in harmony.</p> <p>Know about making good choices and moral conduct (Akhlaq) - choices that will keep creation in harmony, as God intended.</p> <p>Know about the importance of serving others and showing compassion, e.g. zakat (charitable gifts - 2.5% of disposable income annually) - helping address disharmony in the world, that is, some have more than they need, others don't have enough (refer to Five Pillars).</p> <p>Know stories about the prophets (e.g. Ibrahim, Nuh, Musa, Isa, Muhammad) - how to care for others and make sure the world is a fair, just and harmonious place.</p>	<p>Why does Christmas matter to Christians?</p> <p>Know that Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit.</p> <p>Know that Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.</p> <p>Know that Christians worship God as Trinity.</p> <p>Know that Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.</p> <p>Know that Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art.</p>	<p>Know the importance of community (ummah) in Islam and how all Muslims are working together in harmony to follow a straight path (shariah).</p> <p>Know how Muslims celebrate a new member of the Muslim community (ummah) - the birth of a baby as a blessing, something that Muslims give thanks for.</p> <p>Know that Muslims whisper the call to prayer (adhaan) into the baby's ear just after they have been born - this reminds them to worship the one God; then the baby is given a taste of something sweet.</p> <p>Know the aqiqah ceremony is performed when a child is 7 days old: mentioned by Muhammad in a collection of his sayings and teachings.</p> <p>Know that traditionally, Muslims give a gift of food to the poor as part of the aqiqah ceremony (to help bring about harmony in the world - to rebalance those who have more than they need and those who do not have enough).</p>	<p>Why does Easter Matter to Christians?</p> <p>Children know that Easter is very important in the 'big story' of the Bible.</p> <p>Children know that Christians believe Jesus rose again, giving people hope of a new life.</p> <p>Children know that Jesus showed that he was willing to forgive all people, even for putting him on the cross.</p> <p>Children know Christians believe Jesus builds a bridge between God and humans. Children know Christians believe Jesus rose again, giving people hope of a new life.</p> <p>Children know Easter is a festival that occurs in spring to remember a very important part of the Bible. Children know Christians believe that Jesus is God come to Earth.</p> <p>Children know The Easter story is one of sadness, followed by great happiness</p> <p>Children know that beliefs in life after death vary. Children know Christians believe that if you trust God, there is another life after this</p>	<p>Christianity:</p> <p>Know about the importance of gratitude (saying thank you) - do you only have to say thank you if you believe in God?</p> <p>Know that for Christians, the Harvest Festival (saying thank you for the harvest) connects with beliefs about God as creator and human beings as stewards (i.e. there to look after God's creation).</p> <p>Know different ways in which Christians around the world celebrate harvest.</p> <p>Judaism</p> <p>Know key beliefs in one God, who has created the world; in the people of Israel (Jewish people) as the chosen people of God: the covenants (a series of contracts between God and his chosen people that ties them together in relationship).</p> <p>Know about Sukkot - the festival of the booths: it remembers the time when God's chosen people, the people of Israel, wandered in the desert after escaping slavery in Egypt (possibly recap the story of Moses) and God protected them by providing food and shelter</p> <p>Know that sukkot (booths) are created out of leaves and branches and you should be able to see the sky out of the top - they should be flimsy, temporary structures to reflect the experience of the people of Israel in the desert.</p> <p>Know the festival involves four key plants: the Etrog (a citrus fruit), a palm branch, a myrtle branch and a willow branch as symbols of God's protection during their time in the desert. Know and can make connections with the idea of community and belonging - everyone needs someone else.</p>
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			<p>Know that some Muslims shave the baby's hair at this time as well; the hair is weighed and this weight in silver is given to the poor.</p> <p>Know that babies are traditionally given a name at this time; often they are named after Prophets or other important Muslim figures.</p> <p>Know some comparisons with other birth rites, e.g. baptism (Christianity).</p>	<p>life, in heaven with God. Children know Christians think Jesus showed that there is life after death by coming alive again after he was killed on the cross at the first Easter. Christians believe Jesus was able to come back to tell his disciples, because he was God in the flesh (incarnation).</p>	
<p>Oak Y4/5</p>	<p>B-Hinduism. Worship.</p> <p>Know the different roles we have and how this links to Hindu faith and worship.</p> <p>Know that each of the gods represents the characteristics of the one God, Brahman.</p> <p>Know about Hindu god/goddess. Link these ideas with the Hindu belief in Brahman.</p> <p>Know about special places where the pupils go if they want to be quiet or think.</p> <p>Know that the shrine is a place where a Hindu family comes to pray.</p> <p>Know about puja and why it is important in Hindu worship.</p> <p>Know about the 'Aum' symbol and can explain its meaning.</p> <p>Know the different objects found in a home shrine including pictures of gods/goddesses/loved ones.</p>	<p>B-Why Do We Celebrate? Big Question.</p> <p>Children know about different way we celebrate and why this might be.</p> <p>Children know that there are connections to make between celebrations that are happy and celebrations that help us remember events, including sad events.</p>	<p>B-Islam - Community. How is Muslim Worship expressed Collectively?</p> <p>Know about Muslim worship (ibadah) - prayer five times a day: all Muslims in the region praying at the same time = harmony; movements and words of prayer the same for everyone = harmony; always includes saying the statement of belief (shahadah): "There is no God but God and Muhammad is his prophet"; all Muslims pray facing Makkah; preparation for prayer: washing (wudu).</p> <p>Know the key objects associated with prayer: prayer mat</p>	<p>B-What Do Christians learn From the Creation Story? Creation.</p> <p>Know the bible story (Genesis 3) about how humans spoiled their friendship with God (sometimes called 'the Fall').</p> <p>Know that this means that humans cannot get close to God without God's help.</p> <p>Know that Christians believe that the Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments), and offers forgiveness even when they keep on falling short.</p> <p>Know that Christians show</p>	<p>B-What Does It mean To Live A Good Life</p> <p>Islam</p> <p>Know religious text: Hadith (teachings/sayings/advice given by the Prophet Muhammad.</p> <p>Know the importance of good character/behaviour.</p> <p>Know ways in which beliefs affect daily living, e.g. giving in charity, engaging with the wider local community.</p> <p>Humanism</p> <p>Know the key principles - trusting scientific method, rejecting the idea of the supernatural, making ethical decisions on basis of reason, empathy and a concern for human beings and sentient animals.</p> <p>Know the belief that in the absence of an afterlife and any overarching purpose in the universe, humans can act to give their life meaning by seeking happiness in this life and helping others to do the same.</p>

			<p>(cleanliness is important, Muslims don't pray directly on the ground), prayer beads (subha), compass (to indicate the direction of Makkah). Know about how Muslims study the Qur'an: the madrassah (school) - studying the Qur'an to find out how to follow the straight path (shariah); learning to recite the Qur'an. Know about a Muslim festival: Eid ul-Fitr (end of the month of Ramadan), Eid ul-Adha (celebration of Prophet Ibrahim's test of faith) - key practices, symbols, etc., and how they relate to Muslim beliefs about God, the universe and human beings.</p>	<p>that they want to be close to God through obedience and worship, which includes saying sorry for falling short.</p>		
Willow Y6						