



Proposed spending Academic year 2020-21

The government have planned to double sports funding from previous years by levying a tax on fizzy drinks. These figures take into account the extra funding that may be available. The government is providing additional funding to improve the provision of physical education (P.E) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

Eligible schools

Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January.

Purpose of funding

Schools must spend additional funding on improving the provision of P.E and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

1. Hiring specialist P.E teachers or qualified sports coaches to work with primary teachers when teaching P.E
2. Supporting and engaging the least active children through new or additional Change4Life clubs
3. Paying for professional development opportunities for teachers in P.E and sport
4. Providing cover to release primary teachers for professional development in P.E and sport
5. Running sports competitions or increasing pupils participation in the School Games
6. Buying quality assured professional development modules or materials for P.E and sport
7. Providing places for pupils on after school sports clubs and holiday clubs
8. Pooling the additional funding with that of other local schools

Accountability

From September 2013, schools have been held to account over how they spend their additional, ring-fenced funding. Ofsted has strengthened the coverage of P.E and sport within 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and P.E will be assessed in future as part of the school's overall provision.

Ofsted will carry out a survey reporting on the expenditure of additional funding and its impact and schools are required to include details of their provision of P.E and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Spend for 2020-21	Value	Aims
Specialist sports staff	£13,712.00	<p>To provide additional support within P.E lessons from our experienced specialist sports staff so that the children to achieve their potential. They will develop the knowledge and skills as stated below.</p> <p>KS1 Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p> <p>KS2 Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</p> <p>To develop sporting expertise in school and to act as a role-model for children to aspire to within the sporting arena.</p>

		<p>To use sport as a vehicle for increasing attendance and positive behaviour outcomes within lessons.</p> <p>To use sport to support children in their return to school, their health and their wellbeing.</p> <p>To develop links with Agilitas and Elite Sports Academy to give all children in KS2 the opportunity to take part in competitive sporting events (leagues, tournaments and festivals) and to give staff the opportunity to work with external qualified specialists in Sports. To support our children in developing their understanding of competition including: fair play, sportsmanship, teamwork, passion and resilience.</p>
<p>Staff professional development (teaching and support staff) in a range of primary school disciplines supplied by Specialist Sports Staff and PE Leader using the Cambridge Scheme of Work for Physical Education</p>	<p>£175.00 (Scheme) (allocated spending from PE Equipment and Aids)</p>	<p>Children take part in high quality P.E lessons.</p> <p>Increased staff confidence to deliver high quality P.E lessons through team teaching with our Sports TA.</p> <p>Increased numbers of staff could lead extra-curricular sports clubs allowing increased take up in P.E by children.</p> <p>Children develop increased skill and agility in sports taught and are keen to take part in intra school competitions.</p>
<p>Attendance at inter school sports tournament and school games leagues</p> <p>(Please note Covid 19 restrictions may still be in place.)</p>	<p>£500 minibus hire £625 (School Games Tournaments and League)</p>	<p>Children are able to apply the P.E skills learnt in competitive sporting situations like tournaments and competitions organised by Elite Sports Academy. Those that are not chosen or do not opt for these will have the opportunity to apply the skills learnt in intra school competitions between our teams.</p> <p>We will strive to create a culture which aims to inspire an active generation to enjoy PE, encourage each other and achieve.</p> <p>Pupils will take part in activities within the curriculum and wider curriculum which are enjoyable and based on their interests, thus equipping them with a love and enjoyment of sport.</p>

		<p>We aim provide pupils with activities in the wider curriculum both internally and externally, which are enjoyable and based on their interests, thus equipping them with a love and enjoyment of sport that will stay with them throughout their lives.</p> <p>Physical Education is used to promote sustainable physical activity and healthy lifestyles. Children are taught to observe and produce the conventions of fair play, honest competition and good sporting behaviour as individual participants, team members and spectators. Thus, embedding life-long values such as co-operation, collaboration and equity of play. We also aim for children to develop the necessary knowledge and skills which will have a positive impact on their future by becoming physically active citizens to benefit their long-term health and well-being.</p> <p>Children develop increased team spirit and self-esteem grows with the opportunity to represent the school.</p>
PE Equipment and aids	<p>£500</p> <p>£175.00 - Cambridge Scheme of work for PE;</p> <p>£50 service of equipment;</p> <p>£225 equipment</p>	<p>Children take part in high quality P.E lessons that are fully resourced. We will be purchasing a full set of footballs, netballs and rugby balls to ensure that whole classes can participate actively and learn effectively.</p> <p>The Cambridge Scheme of Work for PE will give staff the appropriate health and safety guidance for the different units taught that are relevant to their year groups. This will be shared with support staff and children during lessons.</p> <p>There will be sufficient equipment at break, lunch times and during lessons to ensure each bubble has their own. Each class will have skipping ropes and a range of balls.</p> <p>We will purchase new equipment for use in swimming lessons for the Summer Term to ensure that we provide opportunities for children to learn how to stay safe by starting swimming lessons in Reception and continue these through to Year 6. The aim is to ensure that pupils are confident in the water, know how to keep safe and also meet the National Curriculum requirements of swimming 25m by the end of Year 6.</p>

Pitch cutting and Line Marking	£1200.00	Children are able to apply the P.E skills learnt in a competitive sporting events, like intra house competitions an in lessons. Children take part in well-structured PE lessons that focus upon developing our children's knowledge and skills across different disciplines. These are taught through a rich and broad range of physical activities: competitive games, dance, gymnastics, outdoor adventurous activities, cycling, swimming and fundamental movement skills. The children are taught about the relevant health and safety measure taken in each area taught and they are able to play competitive games and develop their skills in a number of sporting areas by using the correctly marked courts and pitches. Eg: Football, rounders, racing track, netball and tennis court.
Anticipated funding:	£16,981.83	Carry forward: £2,000
Anticipated spending:	£16,537.00	Projected £17,000

Monitoring and Evaluating

The P.E leader is responsible for monitoring high quality provision throughout the school. Records of children attending clubs are kept and specific groups of children (such as Pupil Premium children) are targeted to attend extra-curricular clubs.

Pupil sports questionnaires are devised and pupil interviews are carried out to monitor their enjoyment of sport throughout the school. The School Council and Sports Captains are involved in devising a list of extra-curricular clubs that they would like to participate in.

Impact of PE Grant 2019-2020

Our specialist sports staff have worked with staff to provide expertise in areas to support staff in their teaching and enable our children to achieve their potential. Teaching Assistants from Oak and Willow Class have offered feedback based on the specific events (tournaments and festivals) that they attended that were led by Specialist Sports Staff (Elite Sports Academy) on the achievements of the teams of children we have sent to participate on behalf of the school. Our children have progressed from being placed last in most competitions to being awarded medals on a number of occasions for being placed in competitions as first, second or third and certificates were awarded to the children for fair play, sportsmanship, teamwork, passion and resilience. In addition, they have acted as positive role models for the children to aspire to in different sporting areas. A specific example of this was our Girls Football Team, formed this year who trained weekly in over-subscribed session and reached the finals of the Girls Football League set up in the local area.

The whole school took part in Yoga Workshops delivered by Elite Sports Academy during Sports Week. The feedback from both staff and pupils was excellent. The children were given a number of different websites to access online by ESA. These were used by teachers and parents during Lockdown as they were included in suggested activities for health and wellbeing for each class and there was evidence of children using these activities as parents sent in photographs to the homework email address and on Tapestry.

Over lockdown our specialist sport staff provided opportunities for the children to keep active and healthy not only in their physical health but for their mental health too. This was received well by families in school and resulted in a blended approach to Sports Day this year. Children in school were able to compete in their bubbles, with more children beating their timings set and rehearsed in PE lessons. Those children who were learning at home sent in their contributions to Sports Day into school via the homework email address and Tapestry. We were inundated with entries and every single one of them was added to the different team's total. The culmination was a Sports Day Celebration on Zoom where we were able to celebrate all of our achievements with both children attending on Zoom in school and those at home were able to as well. Children, parents and staff commented on the buzz that could be felt around school and those at home were delighted to be included too. The children who returned to school in May talked about the different challenges that were set by Mr Ferris and Mr Ball and they were able to talk about how they enjoyed getting fit at home with their family following the advice and guidance set on our school website. Upon their return to school physical activity was made a priority with PE lessons timetabled alongside extra opportunities to be active across the curriculum. Examples of this were EYFS, KS1 and the Key Worker Bubbles gardening, PE with Joe, Cosmic Yoga and Just Dance were used daily by most bubbles and the children learning at home were encouraged to participate too. Our children settled well into school life, they looked forward to these activities daily and we ensured that our children were keeping active and keeping their bodies and minds healthy.