

St Bartholomew's CE Primary School

Sports Review Summary Report

2018-2019



Main aims and principles

The staff and governors are clear that the Sports Premium funding at St Bartholomew's CE Primary School will be used for the following:

- To increase the range of sporting activities, the amount of time children are engaged in physical activity and the enjoyment of sport to improve the physical fitness and health of our children.
- To widen our children's experiences of sport to include access to sporting activities that are not necessarily found in Spalding or Lincolnshire, to widen and develop their life choices and to be adventurous risk takers when making these decisions.
- To further raise the standards of teaching and learning in physical education through effective and focussed professional development for teachers and teaching by employing a Sports Apprentice.
- To increase the opportunities of competitive sport for all groups of learners.

Funding received:

November 2018: £9,865

May 2019: £7,058

Total Sports Premium Funding: £16,923

Expenditure and Impact:

A breakdown of what has been spent.

Competitions	Provision	Staff Training (CPD)
Elite Sports Competitions - twice half-termly competitions for KS2 that are mixed and / single sex.	New goals in place for visiting teams during the Football League and for the training of school teams. Extra footballs for children to use in lessons and training sessions.	CMS Specialist sports coaches have been in school for 2 hours in KS1 per week. Coaches have worked with TAs across the school over the course of the year.
Football League Year 5/6 Year 3/4	Playground Equipment to support the Playground Leaders / Mini Police set up by JF ensuring the playground is a busy and happy place for our children.	James Ferris - Sports Teaching Assistant continues to work closely with PE Coordinator to increase the participation of our children in physical activity, competitive sports and to raise the standards of teaching and learning.
Y1/2 Friendlies	PE Equipment for lessons has ensured that every child has the opportunity to participate fully in active PE lessons.	James Ferris - Sports Teaching Assistant has worked closely with teachers to support in lessons and develop specific areas of subject knowledge
Girls Football Friendlies		

Physical Activity in School

All children in school access at least 4 hours of physical activity each week. This includes 2 hours of curriculum PE and Games, play times, school clubs, special activities, active English and Maths lessons and competitive sporting events. Please see the following sections for details.

Competitions

A proportion of the Sports funding has enabled the school to enter competitions with Elite Sports. In addition to this we have been able to provide transport to these sporting competitions. All of the children within EYFS, KS1 and KS2 have been able to access the inter house competitions and all children in KS2 have been given the opportunity to participate in the competitive sports events run by Elite Sports.

100% of children in EYFS and KS1 took part in Sports Day, one of our inter-house competitions in school. It was an afternoon thoroughly enjoyed by all. We plan to explore different sports in KS1 that will offer the children further opportunities to participate in competitions in school.

The following table shows the percentage of children in KS2 taking part in competitions in school.

Competition	Year Group	% of children	% of SEN	Pupil Premium %
Boys Football	Y5/6 (15)	60% (9/15)	67% (2/3)	71% (5/7)
Girls Football	Y5/6 (10)	70% (7/10)	100% (2/2)	100% (4/4)
Boys Football	Y3/4 (15)	80% (12/15)	100% (1/1)	100% (3/3)
Girls Football	Y3/4 (17)	35% (6/17)	25% (1/4)	38% (3/8)
Mixed Cricket	Y3/4 (32)	31% (10/32)	40% (2/5)	36% (4/11)
Mixed Cricket	Y5 (15)	67% (10/15)	100% (3/3)	50% (3/6)
Mixed Tri-Golf	Y3/4 (32)	38% (12/32)	40% (2/5)	36% (4/11)
Mixed Tri-Golf	Y5 (15)	87% (13/15)	100% (3/3)	100% (6/6)
Mixed Athletics	Y3/4 (32)	31% (10/32)	20% (1/5)	18% (2/11)
Mixed Athletics	Y5/6 (25)	40% (10/25)	100% (2/2)	45% (5/11)
SEND Athletics	KS2 (57)	55% (6/11)		100% (2/2)

The following table show the Competitions / Tournaments run by Elite Sports entered by children in KS2.

Competition	Year Group
Boys Football	Y5/6 (15)
Girls Football	Y5/6 (10)
Boys Football	Y3/4 (15)
Girls Football	Y3/4 (17)
Mixed Cricket	Y3/4 (32)
Mixed Cricket	Y5 (15)
Mixed Tri-Golf	Y3/4 (32)
Mixed Tri-Golf	Y5 (15)
Mixed Athletics	Y3/4 (32)
Mixed Athletics	Y5/6 (25)
SEND Athletics	KS2 (57)

Sports Tournaments

Sporting competitions / tournaments	How many children were involved in each activity?	Was this organised through Elite Sports?	Transport provided by school	Placed in the competition
Boys Football	Year 5: 4 Year 6: 5	√	√	
Girls Football	Year 5: 6 Year 6: 1	√	√	
Boys Football	Year 3: 9 Year 4: 3	√	√	
Girls Football	Year 3: 1 Year 4: 5	√	√	
Mixed Cricket	Year 3: 5 Year 4: 5	√	√	
Mixed Cricket	Year 5: 10	√	√	
Mixed Tri-Golf	Year 3: 3 Year 4: 8	√	√	
Mixed Tri-Golf	Year 5: 13	√	√	
Mixed Athletics	Year 5: 4 Year 6: 6	√	√	
Mixed Athletics	Year 3: 5 Year 4: 5	√	√	
SEND Athletics	Year 3: 2 Year 5: 2 Year 6: 2	√	√	Star of the Day (GF) for attitude and determination

After School and Lunch Time Sport Clubs

Sports funding has been used to enhance the provision of a wide variety of Sports Clubs in school. These are always well attended. The following information shows how many children attended clubs of the course of the past year.

Sporting Clubs	Year Groups	Attendees
Football	Y1/2	21 children
Football	Y3/4/5/6	28 children
Athletics	Y1/2	11 children
Taekwondo	Y1/2/3/4/5/6	14 children
Multi Skills	Y3/4/5/6	39 children
Girls Football	Y3/4/5/6	12 children

Across the academic year 2018-2019 35 children in KS1 took part in a club and 90 children attended a club. Please note that some children accessed more than one club.

Sporting Clubs	Year Groups	% of children	% of SEND	% of PP children
Football	Y1	43% (6/14)	0% (0/2)	0% (0/2)
	Y2	74% (17/23)	100% (2/2)	25% (1/4)
Football	Y3	50% (9/18)	0% (0/2)	29% (2/7)
	Y4	64% (9/14)	67% (2/3)	75% (3/4)
	Y5	47% (7/15)	67% (2/3)	83% (5/6)
	Y6	30% (3/10)	33% (1/3)	60% (3/5)
Athletics	Y1	36% (5/14)	0% (0/2)	0% (0/2)
	Y2	26% (6/23)	0% (0/2)	25% (1/4)
Taekwondo	Y2	13% (3/23)	50% (1/2)	50% (2/4)
	Y3	11% (2/18)	0% (0/2)	0% (0/7)
	Y4	21% (3/14)	33% (1/3)	25% (1/4)
	Y5	7% (1/15)	0% (0/3)	20% (1/5)
	Y6	50% (5/10)	33% (1/3)	60% (3/5)
Multi Skills	Y3	72% (13/18)	50% (1/2)	86% (6/7)
	Y4	79% (11/14)	67% (2/3)	75% (3/4)
	Y5	60% (9/15)	67% (2/3)	100% (6/6)
	Y6	67% (4/6)	67% (2/3)	60% (3/5)
Girls Football	Y3	14% (1/7)	100% (2/2)	33% (4/12)
	Y4	22% (2/9)		
	Y5	86% (6/7)		
	Y6	33% (1/3)		

Sports Outside of School

Due to the greater emphasis on sport within the school it is evident that an increased number of children have engaged in physical activities outside of school. The children are very proud to share their achievements in Celebration Collective Worship with the whole school community.

Physical Activities include: Swimming, Gymnastics, Martial Arts, Dance, Football, Karate, Boxing, Kickboxing, Taekwondo, Horse Riding, Archery and Ice-skating.

Early Year Foundation Stage and Key Stage 1:

Number of children taking part in sport outside of school

Year Group	September	July	Increase
EYFS	1/17	4/17	3
Year 1	8/14	9/14	1
Year 2	6/22	8/22	2

Percentage of children taking part in sport outside of school

Year Group	September	July	Increase
EYFS	6%	24%	18%
Year 1	57%	64%	7%
Year 2	27%	36%	9%

Key Stage 2:

Number of children taking part in sport outside of school

Year Group	September	July	Increase
Year 3	9/18	11/18	2
Year 4	5/14	9/14	4
Year 5	7/15	11/15	4
Year 6	3/10	5/10	2

Percentage of children taking part in sport outside of school

Year Group	September	July	Increase
Year 3	50%	61%	11%
Year 4	36%	64%	28%
Year 5	47%	73%	26%
Year 6	30%	50%	20%

Professional Development of Teaching Staff

Within the last year, the large majority of teaching staff have participated in CPD for Physical Education. Since September 2018 the focus for CPD has been driven towards developing subject knowledge and confidence of support staff when contributing to the delivery of Physical Education. The impact of this CPD has raised standards of teaching and learning in addition to pupil outcomes. Teaching staff have spoken positively about the suggestions that have been modelled, alongside the progression of skills taught across sessions and the evidence has shown that these strategies are being integrated into their teaching which has consequently improved the confidence of teachers thus ensuring rapid progress is made across all pupil groups.

Pupil Interviews:

Sports Day was amazing this year. The best bit was the water race at the end. Year 5, FR.

Athletics Club with Miss Cox and Mr Ferris was fun. I learnt how to jump over the really big hurdles! Year 1, GI.

We've got better in the football league this year. We even won some matches. It makes me feel proud to play for our school team. Year 6, KP.

I loved playing against another school and we won! Year 1, BS.

Football with Mr Ferris has been amazing. I like that we can just play as girls only. It's really developed my confidence and we won our first every match. It was amazing! Year 5, AN.

Football club with Mr Ferris is the best. He always lets us play a match and I'm getting better at scoring goals. Year 2, AB.

The staff vs Willow Class Football Match is amazing. The whole school watches and Miss Cox tries to help us win when she referees it. We'll beat the teachers one day. I can't believe I was asked to play this year! Year 5, CH.

The competitions have been amazing and so much fun. I won the trophy for Star of the Day at Athletics. I'm really proud of it. Year 3, GF.