



Proposed spending Academic year 2019-20

The government have planned to double sports funding from previous years by levying a tax on fizzy drinks. These figures take into account the extra funding that may be available.

The government is providing additional funding to improve the provision of physical education (P.E) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

Eligible schools

Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January.

Purpose of funding

Schools must spend additional funding on improving the provision of P.E and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

1. Hiring specialist P.E teachers or qualified sports coaches to work with primary teachers when teaching P.E
2. Supporting and engaging the least active children through new or additional Change4Life clubs
3. Paying for professional development opportunities for teachers in P.E and sport
4. Providing cover to release primary teachers for professional development in P.E and sport
5. Running sports competitions or increasing pupils participation in the School Games
6. Buying quality assured professional development modules or materials for P.E and sport
7. Providing places for pupils on after school sports clubs and holiday clubs
8. Pooling the additional funding with that of other local schools

Accountability

From September 2013, schools have been held to account over how they spend their additional, ring-fenced funding. Ofsted has strengthened the coverage of P.E and sport within 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and P.E will be assessed in future as part of the school's overall provision.

Ofsted will carry out a survey reporting on the expenditure of additional funding and its impact and schools are required to include details of their provision of P.E and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Spend	Value	Aims
Sports TA and Apprentice	£12,811.00	<p>To provide additional support within P.E lessons for the children to achieve their potential.</p> <p>To act as a role-model for children to aspire to within the sporting arena.</p> <p>To use sport as a vehicle for increasing attendance and positive behaviour outcomes within lessons.</p>
Staff professional development (teaching and support staff) in a range of primary school disciplines supplied by Sports TA, Apprentice and CMS	£2750.00	<p>Children are enabled to take part in high quality P.E lessons.</p> <p>Increased staff confidence to deliver high quality P.E lessons.</p> <p>Increased numbers of staff can lead extra curricular sports clubs</p>

		<p>allowing increased take up in P.E by children.</p> <p>Children develop increased skill and agility in sports taught and are keen to take part in intra school competitions.</p>
Attendance at inter school sports tournament	£770	<p>Children are able to apply the P.E skills learnt in a competitive sporting situations.</p> <p>Children develop increased team spirit and self-esteem grows with the opportunity to represent the school.</p>
Anticipated funding:	£17,049.00	Carry forward:
Anticipated spending:	£16,331.00	Projected £

Monitoring and Evaluating

The P.E leader is responsible for monitoring high quality provision throughout the school. Records of children attending clubs are kept and specific groups of children (such as Pupil Premium children) are targeted to attend extra-curricular clubs.

Pupil sports questionnaires are devised to monitor their enjoyment of sport throughout the school. The School Council and Sports Captains are involved in devising a list of extra-curricular clubs that they would like to participate in.