

### SEND PROVISION MAPPING

AREA OF NEED	ALL PUPILS WAVE 1	WAVE 2 CATCH UP	SPECIFIC TARGETED APPROACHES – WAVE 3
Cognition & Learning	Differentiated curriculum planning, activities, delivery and outcome Increased visual aids/modelling, etc Visual timetables Illustrated dictionaries Use of writing frames Access to technology, e.g. word processor, camera, Dictaphone, iPads Generic TA in class support Read, Write, Inc (RWi)	Early Literacy Support programme RWI 1:1 Tutoring High frequency word games RWI lessons in KS2 – Fresh Start and Phonics Listening skills Additional individual reading Paired reading Reading at Level two (RALT) Reading at Level four (RALF) Lost Treasure of Caroo Springboard Overcoming Barriers Visual memory skills Auditory memory skills Visual discrimination/tracking exercises Word and number shark  Personalised learning programme	RWI 1:1 Tutoring Toe by Toe Word Wasp RWI lessons in KS2 – Fresh Start and Phonics Listening skills (x2, 1:1 with TA) Visual tracking and discrimination exercises Precision teaching Additional individual reading Paired reading Nessy Fingers RALT RALF Visual memory skills Auditory memory skills Visual discrimination/tracking exercises Clicker Word & Number shark  Personalised learning programme  Normally involves use of external agency, e.g. EP, STAPS
Communication & Interaction	Differentiated curriculum planning, activities, delivery and outcome, e.g. simplified language Increased visual aids/modelling, etc Visual timetables Use of symbols Structured school and class routines Read, Write, Inc WELLCOMM – speech and language screening and intervention programme for Early Years	First Call Colourful Semantics (language programme) WELLCOMM – speech and language screening and intervention programme for Early Years	First Call  Normally involves use of external agency, e.g. SALT, STAPS
Social, Mental & Emotional	Whole school behaviour policy based on Assertive Discipline approach Whole school/class rules Class reward system Circle Time – SEAL	Home/school record book Individual behaviour chart/reward system Behaviour Plan Talkabout for Teenagers (social activities)	Home/school record book Social stories Individual behaviour chart/reward system Behaviour Plan Normally involves use of external agency, e.g. TLC, STAPS, CAMHS Talkabout for Teenagers (social activities)

St Bartholomew's Church of England Primary School

<p>Sensory &amp; Physical</p>	<p>Flexible teaching arrangements Staff aware of implications of physical impairment Pencil grips</p>	<p>Additional handwriting practise Nessy Fingers First Move Sensory Circuits Visual discrimination/tracking exercises</p>	<p>Special scissors First Move Individual support in PE sessions and lunchtime Physiotherapy programme Occupational therapy programme Sensory Circuits Visual discrimination/tracking exercises</p> <p>Normally involves use of external agency, e.g. SIS, Physiotherapy, OT, Community Paediatrician</p>
<p>Medical</p>	<p>Physiotherapy involvement  Occupational Therapist Involvement</p>		<p>Normally involves use of external agency, e.g. SIS, Physiotherapy, OT, Community Paediatrician</p>