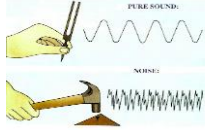


Oak Class Year 4/5 Autumn 1



English

- Writing for different purposes
Historical fiction linked to the Victorians. (*Street Child*) and Poetry.
- Settings, characters and atmosphere are developed through detailed, multi-sensory and precise descriptions
- Using fronted adverbials (*Later that day, I heard the bad news* or *In the garden, the dog could be heard barking.*)
- Use relative clauses beginning with *who, which, where, when, whose, that.*
- Words and phrases are chosen to engage the reader and support purpose, details are included to add interest.



Science - Sound

Know and identify how sounds are made, associating some of them with something vibrating.
Know that vibrations from sounds travel through a medium to the ear.
Find patterns between the pitch of a sound and features of the object that produced it.
Find patterns between the volume of a sound and the strength of the vibrations that produced it.
Know that sounds get fainter as the distance from the sound source increases.

Maths - Place Value, Addition and Subtraction

Count from 0 in multiples of 4,6,7,8, 9,25, 50 100 (Yr 4)
Find 10 or 100 and 1000 more or less than a given number
Recognise the place value of each digit in a three-digit and a four- digit number. (Yr 4) Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit (Yr 5)
Compare and order numbers.
Interpret negative numbers in context, count forwards and backwards. (Yr5)
Solve number problems and practical problems involving these ideas
Read Roman numerals and recognise years in Roman numerals (Yr5)

The Victorians: Dark Age or Golden Age?

Games. Ball on the ground - (Football)

Exploring ball skills
Identify and know how performances can be improved.

Know and explore reasons for why physical activity is healthy.

Gym focusing on rotation.

History-The Victorians

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066-the Victorians.

A significant turning point in British history,

Focus on Empire, Queen Victoria as a monarch, Industrial Revolution and new inventions during this era as well as local links to this period in History.

PSHE - Belonging - Myself and My Relationships

Know and recognise the emotions involved in being in a new situation.

Know what might be helpful for them if they are in a new situation, need help and how to ask for it.

To have some ideas about how to help other people in different situations.



Computing- Online Safety

Know and understand how to protect themselves from online identity theft.
Know that information put online leaves a digital footprint or trail and that this can aid identity theft.
Know and identify the risks and benefits of installing software including apps.
Know and identify the positive and negative influences of technology on health and the environment.
Know the importance of balancing game and screen time with other parts of their lives.

RE- Hinduism - Key Deities

Brahman, the ultimate reality, the life force in all things. **Trimurti - Brahma** (creator - the beginning of life), **Vishnu** (preserver - the sustaining of life), **Shiva** (destroyer - the end of life) **Brahma, Vishnu** and the story of creation. Other deities including **Lakshmi, Hanuman** and **Ganesh**.