



## St Bartholomew's CE Primary School Palm Class Newsletter

Dear Parents / Carers,

21<sup>st</sup> February 2022

*"Learn from yesterday, live for today and hope for tomorrow." Albert Einstein*

Welcome back to another term in Palm Class. I hope you have had a fantastic half term holiday with your children and have managed to have a rest after another busy term.

**Topic** - This term, our Topic will explore the question 'What Makes a Person Significant? We will do this through learning about significant individuals such as Mary Anning, Isaac Newton and Joseph Banks. Please see the Curriculum Table on the next page for further information. If you have any resources at home, relevant to our topic that your child would like to share - please send them in to enhance the learning for this topic. All items will be returned.

**Reading** - As you are aware, we consider Reading to be of great importance to your child/children's in Palm Class, without this learning becomes a greater challenge. It is a school expectation that all children in Palm read at least five times a week. Please note that we monitor this daily in Palm Class, so a note in your child/children's Reading Record is essential and it will allow us to track reading fluency to enable us to offer even more individualised and focused reading support to children identified as non-fluent readers. There will be incentives for the children to keep reading with tokens available for classes that will allow them to choose a new class book, individuals that show exceptional dedication to Reading will earn themselves tokens and the most improved readers will be also to be able to win a gift card for local restaurants for their family to enjoy. This is an incredible initiative that I do hope you will all get behind, so get reading Palm Class!

**Times-tables** - It is essential that the children work on these out of school to ensure they are making the necessary progress and I would be grateful for your support in this. I will be sending each child home with a times-table number track with a relevant times-table to their personalised needs. There will be stickers on the numbers in the sequence that the children already know, and it is my hope that the opportunity to earn more stickers by learning the times-table will encourage the children to practice regularly. It is possible to purchase CDs with times table songs, Apps on the iPad such a press the button, card games, workbooks would give children the opportunity to practice their tables.

**PE** - Lessons will take place outside on Monday and Thursday afternoons this term. A polite reminder that children are required to bring their PE kit into school and that all jewellery should be **removed prior to school PE/Games lessons**; specifically earrings must be removed (not covered with tape) to avoid risk of accident and injury.

If you have any questions, please do not hesitate to catch me on the playground after school or contact the School Office to arrange a telephone call with me at a suitable time.

Yours sincerely,  
Miss Cox and the Palm Class Team

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Leaveslake Drove, West Pinchbeck, Lincolnshire, PE11 3QJ, Tel: 01775 640357  
Email: [enquiries@stbartholomews.lincs.sch.uk](mailto:enquiries@stbartholomews.lincs.sch.uk) Website: [www.stbartholomews.lincs.sch.uk](http://www.stbartholomews.lincs.sch.uk)





## Curriculum

Please refer to the grid below to see what the children in Palm Class (Y2/3) will be learning over the course of this term.

<b>English</b>	<b>Phonics:</b> We will follow the Read. Write Inc programme to teach your child the sounds they need to know.
	<b>Genres:</b> Biography's - real life events and Non-chronological Reports
	<b>Texts:</b> The children will read different types of texts this term, which will include fiction and non-fiction books linked to our topic. Our focus will be on 'Stone Girl Bone Girl - A Story of Mary Anning and the Lyme Regis'. If your child has any other story books that they would like to share with their friends, then please name them and send them in their book bags. All books will be returned.
	<b>Spellings and Grammar:</b> National Curriculum Patterns for Year 2 and 3 Common Exception Words for Year 2 and Year 3 Punctuation Basic Sentence Structure - simple, compound and complex sentences Sentence Types - Statement, Question, Command, Exclamation Coordinating and Subordinating Conjunctions Paragraphs - a way to group related material Headings and Sub-Headings - to aid presentation
<b>Maths</b>	This term will continue to develop our knowledge Multiplication and Division before moving on to learn about Fractions and Time. We will continue to use an investigative approach to maths, where the children will continually be expected to apply their knowledge to 'real' problems developing their fluency, reasoning and problem solving skills. The children will work through a three step process - concrete, pictorial and abstract - this will enable them to grasp concepts securely and master them.
	<b>KIRFs (Key Instant Recall Facts):</b> Year 2 - To know the multiplication and division facts for the 10 times table. Year 3 - To know the multiplication and division facts for the 4 times table.
<b>Topic</b>	This term, our Topic will explore the question "What Makes a Person Significant? We will do this through learning about significant individuals from the past such as Mary Anning, Isaac Newton and Joseph Banks who have contributed to national and international achievements. The children will also learn about roller printing by exploring the work of a range of artists and different printing techniques such as relief printing, mono printing, three colour printing, over printing and combination printing
<b>Science</b>	Forces and Magnets continued. Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Describe magnets as having 2 poles. Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.
<b>Computing</b>	The children will learn about 'Presenting Ideas' using Purple Mash with the hope of utilising this skill across the curriculum and to enhance their learning.
<b>RE</b>	<b>Islam - Community</b> What do Muslims do to express their beliefs? Which celebrations are important to Muslims?
<b>PSHE</b>	<b>Relationships and Sex Education: Why are relationships important?</b>
<b>French</b>	Les Animaux