



St Bartholomew's CE Primary School Palm Class Newsletter

Dear Parents / Carers,

Monday 6th June 2022

"Learn from yesterday, live for today and hope for tomorrow." Albert Einstein

I hope you have all had a wonderful break and your children are looking forward to their final term of this academic year. I would like to take this opportunity to thank you all for the support you have given your child so far this year. The children, with your guidance and to your credit, have worked enthusiastically, diligently and completely deserve the successes they have achieved. I could not be prouder of them! I am really looking forward to our final term of learning together and all the wonderful events that we have planned.

Topic - This term, our Topic will explore the enquiry question 'Who decides the county borders?' with a focus on Geography and our local area. We will name and locate counties and cities of the UK, their geographical regions and their identifying human characteristics. Please see the Curriculum Table on the next page for further information. If you have any resources at home, relevant to our topic that your child would like to share - please send them in to enhance the learning for this topic. All items will be returned.

Reading - As you are aware, we consider Reading to be of great importance to your child/children's in Palm Class, without this learning becomes a greater challenge. It is a school expectation that all children in Palm read at least **five times a week**. Please note that we monitor this daily in Palm Class, so a note in your child/children's Reading Record is essential and it will allow us to track reading fluency to enable us to offer even more individualised and focused reading support to children identified as non-fluent readers. I do hope you will all get behind the children and encourage them with their reading, We were the first class to receive a Golden Ticket for the Vending Machine, which made me incredibly proud and I would love to win once again this term. Let's go Palm Class!

Times-tables - It is essential that the children work on these out of school to ensure they are making the necessary progress and I would be grateful for your support in this. I will ensure that each child receives a copy of their login for Times Tables Rockstars to ensure that they are able to participate in the challenges we have in school.

Sport - PE Lessons will take place outside on Monday afternoon and Swimming Lessons will take place on Thursday afternoons this term. A polite reminder that children are required to bring their PE and Swimming Kits into school and that all jewellery should be **removed prior to school** PE/Games lessons; specifically earrings must be removed (not covered with tape) to avoid risk of accident and injury. Please could you ensure that your child comes prepared with a water bottle, a hat and sun cream as the weather starts to improve.

If you have any questions, please do not hesitate to catch me on the playground after school or contact the School Office to arrange a telephone call with me at a suitable time.

Yours sincerely,

Miss Cox and the Palm Class Team

Leaveslake Drive, West Pinchbeck, Lincolnshire, PE11 3QJ, Tel: 01775 640357

Email: enquiries@stbartholomews.lincs.sch.uk Website: www.stbartholomews.lincs.sch.uk





Curriculum

Please refer to the grid below to see what the children in Palm Class (Y2/3) will be learning over the course of this term.

English	Phonics: We will follow the Read. Write Inc programme to teach your child the sounds they need to know.
	Genres: Narrative, Explanation Texts
	Texts: The children will read different types of texts this term, which will include fiction and non-fiction books linked to our topic. Our focus will be on 'The Last Wolf by Mini Grey' and some other key texts. If your child has any other story books that they would like to share with their friends, then please name them and send them in their book bags. All books will be returned.
	Spellings and Grammar: National Curriculum Patterns for Year 2 and 3 Common Exception Words for Year 2 and Year 3 Punctuation Basic Sentence Structure - simple, compound and complex sentences Sentence Types - Statement, Question, Command, Exclamation Coordinating and Subordinating Conjunctions Apostrophes for possession, Prepositions Fronted Adverbials Paragraphs - a way to group related material Headings and Sub-Headings - to aid presentation
Maths	This term will consolidate and support children's mastery of Measure where we will explore length, height, mass, capacity and temperature. In addition, the children will consolidate their existing knowledge, filling any gaps found in their learning and applying this to 'real' problems developing their fluency, reasoning and problem-solving skills to ensure they are ready to progress to the next year group
	KIRFs (Key Instant Recall Facts): Year 2 - To know the multiplication and division facts for the 5 times table. Year 3 - To know the multiplication and division facts for the 8 times table.
Topic	This term, our Topic will explore the enquiry question 'Who decides the county borders?' with a focus on Geography and our local area. We will name and locate counties and cities of the UK, their geographical regions and their identifying human characteristics, key topographical features including the use of land patterns and to develop an understanding of aspects that have changed over time. In addition, the children will also use the sewing skills they developed earlier in the year to create their own local flag linking to our work on Counties in Geography.
Science	Living things and their habitats In this unit, the children will explore and compare the differences between things that are living, dead and things that have never been alive. They will be able to identify that most living things live in habitats to which they are suited and describe how different kinds of habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will explore, identify and name a variety of plants and animals in their Habitats, including micro-habitats. Finally, the children will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
Computing	The children will learn about 'Spreadsheets' with the hope of utilising this skill across the curriculum and to enhance their learning.
RE	The children will carry out a study of different 'Places of Worship' in a number of different world religions including Christianity.
PSHE	The children will study a unit about 'Healthy Lifestyles' and how their choices may affect their health.
French	Bon Anniversaire! In this unit, the children will learn how to tell people their birthday and share in a birthday party whilst learning about snacks, opinions about food, months and numbers.