



St Bartholomew's CE Primary School Palm Class Newsletter

Dear Parents / Carers,

4th January 2022

"Learn from yesterday, live for today and hope for tomorrow." Albert Einstein

I would like to extend a warm welcome back to school and our spring term, after what I hope was a happy and healthy Christmas break for you and your children. We had a very busy second term in Palm Class with the children working tirelessly in and out of lessons. As a class, we thoroughly enjoyed our visit to the Pantomime, Christmas Jumper Day, the Nativity, Christmas crafting, Community Christmas Card deliveries and our Christmas Party. I am immensely proud of every member of Palm Class for their hard-work, commitment to learning and determination to succeed during this busy time. I would also like to personally thank you all for your continued support.



Topic - This term, our Topic will explore the question 'Why are explorers important?' by using the adventures of Paddington Bear to help us with our learning. In addition, we will discover more about the explorers Captain Cook and his voyage to Australia and Matthew Flinders who has a local link. Please see the Curriculum Table attached for further information. If you have any resources at home, relevant to our topic that your child would like to share - please send them in to enhance the learning for this topic. All items will be returned.

Reading - In Palm Class we aim to encourage enjoyment of reading and I would be grateful if you could make sure that your child is reading every day with somebody to ensure your child's reading improves. The children must remember to bring their reading books to school with them each day and we will check to see if they need changing, please ensure that this is clearly noted in their reading record. We will aim to change their reading books as regularly and safely as possible. Please make the time to read with your child, encourage them to discuss the text and make a record of any reading carried out, in your child's reading record. A short comment on how your child found the book would be useful for staff members. *Get reading Palm Class!*

Times-tables - It is essential that the children work on these out of school to ensure they are making the necessary progress and I would be grateful for your support in this. It is possible to purchase CDs with times table songs, Apps on the Ipad, card games and workbooks which would give children the opportunity to practice their tables.

PE - Lessons will take place on Monday and Thursday afternoons this term and lessons will be outside. A polite reminder that children are required to bring their PE kit into school. A full kit should contain black trousers or shorts, a white t-shirt, trainers and a black jacket of some sort or school fleece to ensure your child stays warm. In addition, all jewellery should be **removed prior to school** PE/Games lessons; specifically, earrings must be removed (not covered with tape) to avoid risk of accident and injury.

Colouring Books - I would be grateful if you could you send in a named colouring book to stay in your child's tray so that they can use this during wet playtimes when it is not possible to go outside to play.

Homework - In Palm Class homework will be set and sent home on a Friday and should be handed in the following Wednesday. This gives the children time to speak to a member of the Palm Class Team **by Monday latest**, if they require any additional help. The homework will include a page of guidance, the weekly spelling list, a piece of Maths and a piece of English, both relating to the weeks learning. Please be aware that homework may be set on Purple Mash (notice given in the guidance) to encourage the use of this fabulous resource. I would be grateful if you could encourage your child to ensure that their homework is completed to the best of their ability and handed in on time in order for them to secure what they have learnt over the course of that week.

If you have any concerns or questions, please do not hesitate to catch me at the gate or on the playground either before or after school - please be aware that we are required to keep to strict timings before the next group of children are due to arrive. Alternatively, contact the School Office to arrange a telephone call with me at a suitable time.

Finally, **please** join us on Twitter and follow **@ClassPalm** or look regularly at the Palm Class Page on the School Website. I will endeavour to keep these as up to date as possible so that you can all see what the children have been up to in school. Many thanks in advance for all you support.

Yours sincerely,

Miss Cox and the Palm Class Team

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Curriculum

Please refer to the grid below to see what the children in Palm Class (Y2/3) will be learning over the course of this term.

English	Phonics: We will follow the Read. Write Inc programme to teach your child the sounds they need to know.
	Genres: Instructional Texts, Biography's - real life events, Letters Writing
	Texts: The children will read different types of texts this term, which will include fiction and non-fiction books linked to our topic. Our focus will be on Paddington by Michael Bond and a Cat Called Trim by Corinne Fenton. If your child has any other story books that they would like to share with their friends, then please name them and send them in their book bags. All books will be returned.
	Spellings and Grammar: Common Exception Words for Year 2 and 3 and National Curriculum Spellings for both year groups. Using capital letters and full stops, exclamation marks and question marks to demarcate a sentence. Giving commands and how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. Using Expanded noun phrases for description and specification. Formation of nouns using suffixes such as -ness, -er and by compounding [for example, whiteboard, superman]. Letter writing, plan and draft writing; re-drafting, pupils should be taught to extending the range of sentences with more than one clause by using a wider range of conjunctions, what is a subordinate clause? Explore the structure and form of a letter; use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]. Introduce paragraphs to group related material, identify how to indicate possession by using the possessive apostrophe with plural nouns.
Maths	This term will focus predominantly on multiplication and division. We will continue to use an investigative approach to maths, where the children will continually be expected to apply their knowledge to 'real' problems developing their fluency, reasoning and problem solving skills. The children will work through a three step process - concrete, pictorial and abstract - this will enable them to grasp concepts securely and master them. The children will also explore shape, perimeter and measure through their topic-based learning.
	KIRFs (Key Instant Recall Facts): Year 2 - Doubles and halves of numbers to 20 Year 3 - Recall facts about durations of time
Topic	This term, our Topic will explore the question 'Why are explorers important?' by using the adventures Paddington Bear to help us with our learning. In addition, we will discover more about the explorers Captain Cook and his voyage to Australia and Matthew Flinders who has a local link. The children will also make a purse to hold their own treasures in DT.
Science	Forces and Magnets <ul style="list-style-type: none">• Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance• Observe how magnets attract or repel each other and attract some materials and not others• Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic material• Describe magnets as having 2 poles• Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.
Computing	The children will learn about 'Emailing', using Purple Mash with the hope to utilising this skill across the curriculum and to enhance their learning.
RE	God - Islam [How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?]
PSHE	Personal Safety: How can I keep myself safe?