

Oak Class
Year 4/5 Spring 1



English

- Writing in a range of genres: Journalistic Writing
- Using a wide range of devices to build cohesion within paragraphs.
- Noting and developing initial ideas, drawing on reading and research where necessary.
- Using a wider range of punctuation such as bullet points, parenthesis, commas and direct speech.
- Using further organisational and presentational devices to structure text -headings, bullet points, underlining, paragraphs etc.
- Organising paragraphs around a theme

Science - Living Things and Their Habitats

- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Focusing on different areas of the world and different dangers posed to living things through deforestation and climate change, plastics in oceans and rubbish in landfill.

Maths - Multiplication and Division

- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. Yr4
- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers. Yr5
- multiply and divide numbers mentally, drawing upon known facts Yr4/5
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders. Yr5 appropriately for the context.
- multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000
- Find the perimeter of a range of shapes both on and off a grid.



**EXTREME
EARTH**



Gymnastics and Dance

- Exploring skills
- Identifying how performances can be improved.
- Exploring reasons for why physical activity is healthy.

Geography - How Does Nature Repair Itself After a Natural Disaster.

- Describe and understand key aspects of physical geography, including earthquakes.
- Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the wider world.

PSHE - Diversity and Communities.

- Develop an understanding of discrimination and its injustice, and describe this using examples
- Empathise with people who have been, and currently are, subjected to injustice, including through racism
- How can this be challenged?

Computing

- Animation using iPad.

RE- Christianity - What Is The Trinity?

- Belief in one God, the Father, Son and Holy Spirit
- Examples of symbols of the **Trinity** in the Bible and in art/church architecture.
- What the **Trinity** tell Christians about what God is like - relationship at the heart of God as a model for how humans should relate to each other.
- Holy Communion

