



St Bartholomew's CE Primary School

Willow Class Newsletter

Dear Parents/Carers,

6th September 2021

I trust you have all had a relaxed and enjoyable summer break and that both you and your child feel ready for the new term ahead. I would like to take this opportunity to let the parents of those children previously in Oak Class know how much I am looking forward to getting to know you and your child and in the case of those children returning to Willow Class, how pleased I am that we will all be back together once again.

I am really pleased to let you know that due to the lifting of Covid restrictions, school life will be returning to normal. The gates will be opened at 8-35 a.m. with an expectation that children in KS2 will enter school down the pathway by the bike sheds and then go straight into their classrooms. Those children with younger siblings in KS1 may enter through the KS1 gates adjacent to the park. At the end of the day children will be escorted out of the front of the school and collected from the grassy area outside the front of the school.

Topic

This term we are planning to learn more about World War II. We hope to discover why WWII began and learn about the impact that the war had upon Britain at the time and its legacy today. We will learn about evacuees, the home guard, rationing, the blitz and the impact that the Battle of Britain had upon local life in Lincolnshire before learning about the birth of the NHS, the welfare state and the war's impact upon immigration.

Reading

Reading of course underpins all aspects of your child's academic learning, therefore with this in mind we want to make sure that the development of your child's fluency, accuracy and comprehension is given priority. It is fundamental that each child has the optimum opportunity to read. I would therefore encourage you to remind your child of this and provide them with the opportunity to read on a regular basis (ideally at least 15 minutes per day). Furthermore, please take every opportunity to support them, by discussing the characters and plot to aid their appreciation of the text and help them to verbalise their understanding.

PE

This term's PE lessons will take place on Tuesdays and Fridays, although there may be other times during the week when children require their kit in school, so please do ensure that your child's PE kit is in school at all times. Also, if your child has pierced ears could you please make sure that their earrings are removed on days when PE takes place.

Homework

Each week, the children will receive a piece of English and Maths homework accompanied by spellings and where necessary number facts to learn. Homework will be handed out on a Friday and is expected to be returned by the following Wednesday. Spellings will be tested on Thursdays and number facts on a Friday.

If you have any concerns or questions, please do not hesitate to come in and speak to me.

Many thanks,

Alice Edwards

Curriculum

Please refer to the following grid to see what the children in Years Six will be learning over the course of this term.

English	This term the children are going to use a variety of genres to support their understanding of writing for the reader, using both formal and informal styles. Each week, they will produce a piece of extended writing that will be linked to their learning across the curriculum and provide both contextual and relevant opportunities for their writing. These pieces of writing will include diary entries, newspaper reports and autobiographies. The children will also learn to further develop their use of grammar, punctuation and grammar and will be taught to use commas to avoid ambiguity, the subjunctive form and subject-verb agreements.
Maths	We will continue to use an investigative approach to maths, where the children will continually be expected to apply their knowledge to solving 'real' problems. We will build upon our existing understanding and develop a greater appreciation of number by looking at the place value of numbers up to ten million. We will also further develop our understanding of addition, subtraction, multiplication and division by using our reasoning skills and a range of mental and formal methods to solve increasingly complex problems.
Science	We will build on our knowledge of shadows and explore the way that light behaves, including light sources, reflection and shadows. The children will work scientifically to design their own investigations to test their predictions and answer their scientific questions. They will get the opportunity to make periscopes where they can independently use and apply their knowledge of light.
History	Children will know why World War II started, the names of significant leaders and the chronology of the main events. They will build upon their prior knowledge of history by judging which sources of evidence are reliable and which sources will be most useful for differing tasks while also learning how the culture and beliefs of people have changed as a consequence of the war.
Computing	Children will learn about online safety. They will learn to identify benefits and risks of mobile devices, broadcasting the location of the user/device and how to identify secure sites by looking for privacy seals of approval. They will learn about the benefits and risks of giving personal information and device access to different software.
RE	We will explore how faith and belief affect the way people live their lives by discovering more about Hindus: the way they live; what karma is, how it drives the cycle of samsara and how Hindus seek to achieve maksha.
PE	During PE this term we will further develop children's knowledge of dance by developing dance routines that allow the children to improve their co-ordination and posture while also using their physiques to promote anti-bullying.
PSHE	This term the children will develop their knowledge and awareness of how their actions impact upon the feelings of others. They will develop strategies for building collaborative relationships with children across the school and learn to recognise the emotions that people might feel in a new situation so that they know how to support them.
French	This term the children will learn to ask and talk about regular activities that they are likely to have engaged in over the weekend. They will ask and say what others do and talk about what they like and dislike doing.
DT	The children will investigate how pulleys and levers are incorporated into systems exploring a range of toys that use them. They will then design make and evaluate their own toy.