



St Bartholomew's CE Primary School

Willow Class Newsletter

Dear Parents/Carers,

2nd November 2021

Welcome back to Term Two! I trust you have all had a relaxed half term and hope that you were able to enjoy some of the autumnal sunshine we have had over the past week.

Before we begin another busy fun-filled term I would like to take this opportunity to thank all of you who have supported your children in completing their homework and providing opportunity for your child to discuss the books they are reading and supporting them with their spellings and multiplication facts. I am certain that this additional time invested in your children's lives will assist each of your children in fulfilling their potential and being the best that they can be. As customary I would like to make you aware of the anticipated learning and routines planned for the coming term.

Topic

This term we will continue to learn more about World War II. We will learn about the home guard, rationing and the blitz and are very much looking forward to using VR headsets to support the children's understanding of how this felt by enabling them to immerse themselves in this experience through the aid of technology.

Reading

Once again I'd like to remind you how important it is that your child regularly reads at home and is given the opportunity to develop his or her own love of reading. Reading of course underpins all aspects of your child's academic learning, Therefore, with this in mind we want to make sure that the development of your child's fluency, accuracy and comprehension is given priority. It is fundamental that each child has the optimum opportunity to read. I would therefore once more encourage you to remind your child of this and politely request that you sign their reading response diaries regularly to confirm that this is happening.

PE

This term's PE lessons will continue to take place on Tuesdays and Fridays although there may be other times during the week when children require their kit in school, so please do ensure that your child's PE kit is in school at all times. Also if your child has pierced ears could you please make sure that their earrings are removed on days when PE takes place.

Homework

Each week, the children will continue to receive a piece of English and Maths homework accompanied by spellings and number facts to learn. Homework will be handed out on a Friday and is expected to be returned by the following Wednesday. Children will be tested on their spellings on a Thursday and their number facts on a Friday.

If you have any concerns or questions, please do not hesitate to come in and see me or a member of the Willow Class team.

Many thanks,

Alice Edwards

Curriculum

Please refer to the following grid to see what the children in Years Five/Six will be learning over the course of this term.

English	<p><u>Reading</u></p> <p>This term we are going to focus upon developing the children's comprehension skills by becoming 'reading detectives' and developing the children's ability to read at speed by 'skimming and scanning' while also developing their ability to 'read between the lines' and make predictions based upon what they have read.</p> <p><u>Writing</u></p> <p>We plan to extend our understanding of genres by writing chronological reports to describe differing aspects of World War II while also extending the children's knowledge of grammar and composition by learning how to use a range of cohesive devices to link paragraphs and sentences.</p>
Maths	<p>We will continue to use an investigative approach to maths, where the children will continually be expected to apply their knowledge to 'real' problems. We will build upon our existing understanding and develop a greater appreciation of number by investigating fractions, decimals and percentages while also continuing to solve problems using each of the four operations.</p>
Science	<p>We will continue to build on our knowledge of light and explore the way that light behaves including light sources, reflection and shadows. The children will work scientifically to design their own investigations to test their predictions and answer their scientific questions. They will get the opportunity to make periscopes where they can independently use and apply their knowledge of light.</p>
History	<p>The children will continue to learn more about World War II. They will build upon their prior knowledge of history by judging which sources of evidence are reliable and which sources will be most useful for differing tasks while also learning how the culture and beliefs of people have changed as a consequence of the war.</p>
Computing	<p>The children will be given the opportunity to use Movie Maker to make their own Remembrance movies by importing music and images to portray the significance of this poignant occasion.</p>
Religious Education	<p>This term we will continue to explore the human aspects of the Islamic faith by questioning what the Qur'an teaches Muslims about, how they should treat others and how this teaching guides Muslims in the expression of their beliefs and expectations of behaviour.</p>
Physical Education	<p>In PE we will be doing hockey and football.</p>
Personal social health and economic	<p>This term we will learn about the difference between positive and negative emotions. This will help develop children's understanding and recognition of their own emotions and those of others, including how we might express and respond to those feelings. They will consider what prompts different feelings in themselves and others and how they might avoid, or deal with, situations which make them upset, angry or become overwhelmed. They will explore ways to deal with different emotions, with a focus on worry, boredom and stress and how those emotions affect how we think, feel and behave. This includes how we might react to strong or overwhelming emotions, in ourselves and others and ways to manage them.</p>
French	<p>This term children will build on their knowledge of the French language and learn how to pronounce and record the French for specific items of clothing.</p>
Art	<p>This term the children will plan, design and decorate a piece of fabric using Batik; they will have the opportunity to produce different patterns and textures using wax resist methods and recognise different forms of textiles and express opinions on them.</p>