



St Bartholomew's CE Primary School

Willow Class Newsletter

Dear Parents/Carers,

4th January 2022

Once again, I would like to take this opportunity to thank all of you who have supported your children in completing their homework and providing opportunity for your child to discuss the books they are reading and supporting them with their spellings and multiplication facts.

I trust you have all had a very happy Christmas and enjoyed the school holiday. I would like to take this opportunity to wish you all a very happy new year and share with you an overview of the topics we will be learning about in the coming term.

Topic

This term we will be learning about the *Ancient Greeks*. This will provide the children with the opportunity to build on their knowledge of chronology by sequencing the six ages of Greek civilisation while also providing further opportunity for the children to analyse primary and secondary sources. In doing so, the children will not only increase their knowledge of Greek culture but develop a greater understanding of how its influences affect modern day language, politics, philosophy and maths.

Reading

Once again, I'd like to remind you how important it is that your child regularly reads at home and is given the opportunity to develop his or her own love of reading. Reading of course underpins all aspects of your child's academic learning, Therefore, with this in mind we want to make sure that the development of your child's fluency, accuracy and comprehension is given priority. It is fundamental that each child has the optimum opportunity to read. I would therefore once more encourage you to remind your child of this and politely request that you sign their reading response diaries regularly to confirm that this is happening.

PE

This term's PE lessons will continue to take place on Tuesdays and Fridays, although there may be other times during the week when children require their kit in school, so please do ensure that your child's PE kit is always in school. Also, if your child has pierced ears could you please make sure that their earrings are removed on days when PE takes place.

Homework

Each week, the children will continue to receive a piece of English and Maths homework accompanied by spellings and where necessary number facts to learn. Homework will be handed out on a Friday and is expected to be returned by the following Wednesday when children will also be tested on their spellings and number facts.

If you have any concerns or questions, please do not hesitate to come in and see me.

Many thanks,

Alice Edwards

Curriculum

Please refer to the following grid to see what the children in Years Six will be learning over the course of this term.

English	<p><u>Reading</u></p> <p>This term we are going to focus upon the development the children's comprehension skills by using 'The Adventures of Odysseus' by Hugh Lupton to identify and discuss themes and conventions in and across the text. This is intended to support the children in explaining how the use of language has enhanced the meaning of what they read and increase their knowledge of historical narrative.</p> <p><u>Writing</u></p> <p>We plan to continue to develop our understanding of grammar and the technical aspects of writing using active and passive verbs to affect the presentation of information within a sentence. The children will also continue to extend their vocabularies through the use of increased precision and ambitious language choices in their writing. Children will build upon their understanding of fiction writing by using the class text to support their creative writing: building on their knowledge of narrative and developing their knowledge of openings, character, plot, settings and atmosphere.</p>
Maths	<p>We will continue to use an investigative approach to maths, where the children will continually be expected to apply their knowledge to 'real' problems. We will build upon our existing understanding and develop a greater appreciation of number by investigating the relationship between fractions, decimals and percentages before continuing to explore measure by learning how to convert units of measure; calculate volume and determine the area and perimeter of shapes.</p>
Science	<p>We will build on our knowledge of electrical circuits by investigating how each component works with the view of learning about the relationship between voltage and power and designing our own set of traffic lights.</p>
History	<p>We will discover who the Ancient Greeks were and how they have influenced modern day living to answer the question 'What was the Greek's lasting legacy on Britain?'</p>
Computing	<p>The children will be given the opportunity to learn what a blog is before sharing their own posts and commenting upon one another's.</p>
RE	<p>This term we are going to study key biblical texts to question how Christian's belief in the incarnation of Jesus fits into the wider biblical narrative of a promised Messiah.</p>
PE	<p>In PE we will be exploring group sequences in Gymnastics and improving our throwing, catching, and ball handling skills in Tag Rugby.</p>
PSHE	<p>We plan to develop our understanding of diversity and community by describing the ethnic make-up of different people that live in Britain while also recognising aspects of our identity to understand better how other people can influence our perception of ourselves.</p>
French	<p>This term we will be learning how to prepare and practise a simple conversation using familiar vocabulary and structures in new contexts. The children will learn how to ask and talk about their daily routine and give details of a typical day.</p>
DT	<p>We will make our own moussaka and Greek salad by adapting recipes to reflect the seasonality of ingredients, the need to reduce our carbon footprint while also considering the flavour, texture and appearance of our dish. The children will then write food reviews comparing a home-made moussaka with processed versions considering both the health benefits and cost of each.</p>