

Pupil Premium Report 2013-14

The Government believes that Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and those that are not.

Pupils qualifying for Pupil premium are defined as:

- Those registered for free school meals
- Those who are classes as Looked After
- Those who are from Service Families

Schools are accountable for how they have used the additional funding and must publish information relating to Pupil Premium on-line to ensure that stakeholders are fully aware of the impact of the premium. Government performance tables also capture the achievement of those covered by the Pupil Premium.

Overview of the School

| Number of Pupils and Pupil Premium Received | |
|---|---|
| Total Number of pupils on roll | 94 |
| Total number of pupils eligible for PP | 17 FSM (18%) Looked After children – zero Forces children – 1 |
| Total | £23,172 |

This was spent on:

| Expenditure | Cost | Purpose |
|---|---------|---|
| Additional part time teacher for Willow Class (yr5/6) | £13,346 | Reduce teacher to pupil ratio in order to increase the impact of Quality First Teaching. To provide small group teaching to groups of children to increase the % of children achieving age related expectations |
| Targeted small group and one to one tuition | £1000 | To close the attainment gap for targeted pupils |
| ICT | £6912 | To enable pupils to undertake specific work related to their learning needs. To motivate learning. |
| Clubs, Educational visits, music lessons, school uniform and resources. | £2080 | To involve pupils in extended learning activities, to ensure pupils are able to participate and give pupils opportunity to experience new and challenging activities. |

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| Impact | EYFS- All PP children made good progress from their starting points, in all areas of the Foundation Stage Profile. 100% have achieved a good level of development against the ELG with 50% of pupils exceeding the Early Learning Goals in reading, writing and maths. |
| | Year 1 – All pupils exceeding age related expectations. All children making good progress in reading and maths and 100% making expected progress in writing with 50% achieving good. |
| | Key Stage 1 Outcomes 100% pupils making expected progress in all areas across the key stage, with 100% making good progress in maths, 75% making good progress in writing and 25% making good progress in reading |
| | Key Stage 2 pupil outcomes – 100% of FSM pupils achieved at least level 4b in all areas and are therefore secondary school ready. 100% achieving Level 5 in reading, 25% achieving level 5 in maths. Progress across the key stage has been at least expected (2 levels) with all pupils making above expected (x3 levels in reading). Attainment and achievement exceeding local and national averages. |
| | The majority of FSM children within the school have made good or expected progress during the academic year. |
| | Increased number of FSM pupils engaged and enable to enjoy playing and performing musical instruments. |
| | All PP enabled to access school trips and residential visits. |
| | Increased enjoyment and motivation in learning inspired by touch screen learning technology |