

Accessibility Plan 2018-21

Target	Strategies	Planned success criteria	Responsibility	Cost Equality and Inclusion
1. Improving participation in the curriculum				
Increase the confidence of all staff in differentiating the curriculum	<ul style="list-style-type: none"> Be aware of staff training needs on Curriculum access. Training for dyslexia friendly classrooms. Tier 1 training for all staff ASD Tier 2 for SENCO and designated TA's Quality first teaching ADHD Makaton training, whole school 2018 2 day Makaton for key staff 2018 Diabetes training all staff 	<p>Dyslexia 2017 Refresh 2019</p> <p>Tier 1 training 2017 Refresh 2019</p> <p>Staff training 2018</p> <p>Rolling programme in place</p>	SENCO	<p>£150 Specialist teaching team Free of charge from GHS</p> <p>No cost</p> <p>£1200</p> <p>No cost to school</p>

Adaptations to the curriculum to meet the needs of individual learners	<ul style="list-style-type: none"> • Pastoral support, timetable adaptations • Individual physiotherapy/OT programmes • Speech and therapy programmes • Specific training in word processing skills through Purple Mash 	Needs of learners are met enabling positive outcomes	SENCO/ SALT? OT	Pastoral lead time
Effective communication and engagement with parents/carers	<ul style="list-style-type: none"> • Termly IEP meetings with parents 	Parents/carers fully informed about progress engage with their child's education	SENCO	
Appropriate use of specialised equipment to benefit individual pupils	<ul style="list-style-type: none"> • Sloping boards for visual impairment • Wedge/wobble cushions • Coloured overlays • Specific pencil grips • IPad for recording • Thera putty 	Increased access to the curriculum	SENCO	Cost of equipment

Ensure that children with disabilities have the correct seating	<ul style="list-style-type: none"> • Purchase of high chair for core stability 	Correct posture ensured for pupils	Occupational therapist	£400
Improve educational experiences for hearing impaired students	<ul style="list-style-type: none"> • Daily maintenance and use of hearing aids 	Staff know how to operate/maintain hearing technology	SENCO/admin manager	No cost
Improve educational experiences for visually impaired pupils	<ul style="list-style-type: none"> • Sensory team consultations • Sloping boards for reading • Photocopying enlarged text 	Teaching aids more easily seen Enhanced experience for pupils	SENCO/CT	Cost of equipment
All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to ensure the participation of all pupils	<ul style="list-style-type: none"> • Risk assessments are completed where appropriate 	Specific staff to attend club to assist with medical needs	SENCO/HT/CT	Cost of TA
2. Improving the Physical Environment				
Provision of wheelchair accessible toilets	<ul style="list-style-type: none"> • Toilet in Rowan classroom accessible and staff toilet 		HT/caretaker	In place
Access into school and reception to be fully compliant	<ul style="list-style-type: none"> • Wide doors and corridors • Building on one floor • Ramps for access 	School accessible for wheelchair users	HT	In place

Maintain safe access around the exterior of the school	<ul style="list-style-type: none"> Ensure pathways are free of vegetation and obstacles 	People with disabilities can move unhindered	HT/caretaker	Maintenance costs
Maintain safe access around the interior of the school	<ul style="list-style-type: none"> Awareness of flooring, furniture and layout in planning for disabled pupils 	People with disabilities can move safely around the school	HT/Caretaker/CT	In place
3. Improve the delivery of written information				
Availability of written material in alternative formats	<ul style="list-style-type: none"> Improve availability of information for parents – send information in a variety of formats. Provide assistance for reading when necessary. 	Written information available in various formats.	HT/Senco/admin	In place
Ensure documents are accessible for pupils with visual impairment	<ul style="list-style-type: none"> Seek and act on advice from sensory impairment team (see individual IEP's) 	Pupils able to access documents and texts in classroom	SENCO/CT	In place