

Accessibility Plan 2022

Target	Strategies	Planned success criteria	Responsibility	Cost Equality and Inclusion
1. Improving participation in the curriculum				
Increase the confidence of all staff in differentiating the curriculum	<ul style="list-style-type: none"> • Be aware of staff training needs on Curriculum access. • Training for dyslexia completed. • Quality first teaching ADHD • Diabetes training all staff 	<p>Dyslexia 2022</p> <p>Training to take place Autumn Term 2022 by STT.</p> <p>Staff training 2018</p> <p>Rolling programme in place</p>	SENDCO	<p>SENDCO/Curriculum Lead (Leadership Time cost - £60 per morning session.</p> <p>£200 Specialist teaching team</p> <p>No cost to school</p>
Adaptations to the curriculum to meet the needs of individual learners	<ul style="list-style-type: none"> • Pastoral support, timetable adaptations • Individual physiotherapy/OT programmes 	Needs of learners are met enabling positive outcomes	SENDCO/ SALT/ OT/Healthy Minds	1:1 Teaching Assistants SENDCO

	<ul style="list-style-type: none"> • Speech and therapy programmes • Specific training in word processing skills through Teach Computing Programme. 			
Effective communication and engagement with parents/carers	<ul style="list-style-type: none"> • Termly IEP meetings with parents 	Parents/carers fully informed about progress and engage with their child's education.	SENDCO	
Appropriate use of specialised equipment to benefit individual pupils	<ul style="list-style-type: none"> • Sloping boards for visual impairment • Wedge/wobble cushions • Coloured overlays • Specific pencil grips • iPad for recording • Warwickshire programme for fine motor skills • First Call for SALT 	Increased access to the curriculum	SENDCO	Cost of equipment
Ensure that children with disabilities have the correct seating	<ul style="list-style-type: none"> • Purchase of high chair for core stability 	Correct posture ensured for pupils	Occupational therapist	£400

Improve educational experiences for hearing impaired students	<ul style="list-style-type: none"> Daily maintenance and use of hearing aids 	Staff know how to operate/maintain hearing technology	SENDCO/admin manager	No cost
Improve educational experiences for visually impaired pupils	<ul style="list-style-type: none"> Sensory team consultations Sloping boards for reading Photocopying enlarged text 	Teaching aids more easily seen Enhanced experience for pupils	SENDCO/CT	Cost of equipment
All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to ensure the participation of all pupils	<ul style="list-style-type: none"> Risk assessments are completed where appropriate 	Specific staff to attend club to assist with medical needs	SENDCO/HT/CT	Cost of TA
2. Improving the Physical Environment				
Provision of wheelchair accessible toilets	<ul style="list-style-type: none"> Toilet in Rowan classroom accessible and staff toilet 		HT/caretaker	In place
Access into school and reception to be fully compliant	<ul style="list-style-type: none"> Wide doors and corridors Building on one floor Ramps for access 	School accessible for wheelchair users	HT	In place
Maintain safe access around the exterior of the school	<ul style="list-style-type: none"> Ensure pathways are free of vegetation and obstacles 	People with disabilities can move unhindered	HT/caretaker	Maintenance costs

Maintain safe access around the interior of the school	<ul style="list-style-type: none"> • Awareness of flooring, furniture and layout in planning for disabled pupils. • Health and Safety Classroom Risk Assessment completed annually. 	People with disabilities can move safely around the school	HT/Caretaker/CT	In place
3. Improve the delivery of written information				
Availability of written material in alternative formats	<ul style="list-style-type: none"> • Improve availability of information for parents – send information in a variety of formats. • Provide assistance for reading when necessary. 	Written information available in various formats.	HT/SENDSCO/admin	In place
Ensure documents are accessible for pupils with visual impairment	<ul style="list-style-type: none"> • Seek and act on advice from sensory impairment team (see individual IEP's) 	Pupils able to access documents and texts in classroom Use of Clicker 8 where appropriate	SENDSCO/CT	In place