

**St Bartholomew's CE Primary School**

**Sports Review Summary Report**

**2017-2018**



### **Main aims and principles**

The staff and governors are clear that the Sports Premium funding at St Bartholomew's CE Primary School will be used for the following:

- To increase the range of sporting activities, the amount of time children are engaged in physical activity and the enjoyment of sport to improve the physical fitness and health of our children.
- To widen our children's experiences of sport to include access to sporting activities that are not necessarily found in Spalding or Lincolnshire, to widen and develop their life choices and to be adventurous risk takers when making these decisions.
- To further raise the standards of teaching and learning in physical education through effective and focussed professional development for teachers and teaching by employing a Sports Apprentice.
- To increase the opportunities of competitive sport for all groups of learners.

### **Funding received:**

**September 2017: £9800**

**April 2018: £7017**

**Total Sports Premium Funding: £16817**

### Expenditure and Impact:

A breakdown of what has been spent.

<b>Competition</b>	<b>Provision</b>	<b>Staff Training (CPD)</b>
Elite Sports Competitions - twice termly competitions for KS2.	New Goals in place for visiting teams during the Football League and for the training of school teams.	CMS Specialist sports coaches 2 hours KS1 per week 2 hours KS2 per week. Mark has worked with TAs across the school over the course of the year.
Football League: Year 5/6 Year 3/4	Playground Equipment to support the Playground Leaders Scheme set up by JF ensuring the playground is a busy and happy place for our children.	James Ferris - Sports Apprentice. JF was employed in September 2017 to work closely with PE Coordinator to increase the participation of our children in physical activity and to raise the standards of teaching and learning.
Y1/2 Friendlies	PE Equipment for lessons has ensured that every child has the opportunity to participate fully in active PE lessons..	

## Physical Activity in School

All children in school access at least 4 hours of physical activity each week. This includes 2 hours of curriculum PE and Games, play times, school clubs, special activities, active English and Maths lessons and competitive sporting events. Please see the following sections for details.

## Competitions

A proportion of the Sports funding has enabled the school to enter competitions with Elite Sports. In addition to this we have been able to provide transport to these sporting competitions. All of the children within EYFS, KS1 and KS2 have been able to access the inter house competitions and all children in KS2 have been given the opportunity to participate in the competitive sports events run by Elite Sports.

100% of children in EYFS and KS1 took part in Sports Day, one of our inter-house competitions in school. It was an afternoon thoroughly enjoyed by all. We plan to explore different sports in KS1 that will offer the children further opportunities to participate in competitions in school.

The following table shows the percentage of children in KS2 taking part in competitions in school.

<b>Competition</b>	<b>Year Group</b>	<b>% of children</b>	<b>Pupil Premium %</b>
Girls Football	Y5/6	75%	56%
Boys Football	Y3/4	91%	60%
Girls Football	Y3/4	57%	44%
Mixed Cricket	Y3/4	43%	67%
SEND Athletics	KS2	11%	30%
Mixed Athletics	Y3/4	37%	42%
Mixed Cricket	Y5/6	32% (9/28)	47%

The following table show the Competitions / Tournaments run by Elite Sports entered by children in KS2.

Year Group	Competition
Y5/6	Girls Football
Y3/4	Boys Football
Y3/4	Girls Football
Y3/4	Mixed Cricket
KS2	SEND Athletics
Y3/4	Mixed Athletics
Y5/6	Mixed Cricket

### Sports Tournaments

Sporting competitions / tournaments	How many children were involved in each activity?	Was this organised through Elite Sports?	Transport provided by school	Placed in the competition
Y5/6 Girls Football	Year 5: 3 Year 6: 6	✓	✓	3 <sup>rd</sup> place
Y5/6 Mixed Cricket	Year 4: 3 Year 5: 7	✓	✓	
KS2 SEND Athletics	Year 3: 1 Year 4: 3 Year 5: 2	✓	✓	1 <sup>st</sup> place (VG) 3 <sup>rd</sup> place (FR)
Y3/4 Girls Football	Year 3: 5 Year 4: 3	✓	✓	
Y3/4 Boys Football	Year 3: 4 Year 4: 6	✓	✓	
Y3/4 Mixed Cricket	Year 3: 6 Year 4: 6	✓	✓	
Y3/4 Mixed Athletics	Year 3: 1 Year 4: 9	✓	✓	

### After School and Lunch Time Sport Clubs

Sports funding has been used to enhance the provision of a wide variety of Sports Clubs in school. These are always well attended. The following information shows how many children attended clubs of the course of the past year.

<b>Sporting Clubs</b>	<b>Year Groups</b>	<b>Attendees</b>
Football	Y1/2	26 children
Football	Y3/4/5/6	27 children
Athletics	Y1/2	14 children
Taekwondo	Y1/2/3/4/5/6	14 children
Multi Skills	Y3/4/5/6	22 children`
Netball	Y3/4/5/6	15 children
Reception Games	Rec	14 children
Teambuilding	Y1/2	23 children
Change for Life	Y2/3/4/5	12 children

Across the academic year 2017-2018 all children in EYFS took part in a club, 89 children in KS1 took part in a club and 90 children attended a club. Please note that some children accessed more than one club.

<b>Sporting Clubs</b>	<b>Year Groups</b>	<b>% of children</b>	<b>% of PP children</b>
Football	Y1	62%	75%
	Y2	72%	67%
Football	Y3	50%	33%
	Y4	60%	67%
	Y5	33%	50%
	Y6	50%	25%
Athletics	Y1	10%	0%
	Y2	67%	22%
Taekwondo	Y1	19%	50%
	Y2	11%	8%
	Y3	8%	0%
	Y4	20%	19%
	Y5	33%	47%
	Y6	0%	0%
Multi Skills	Y3	67%	79%
	Y4	40%	67%
	Y5	33%	50%
	Y6	25%	0%

Netball	Y3	33%	80%
	Y4	33%	33%
	Y5	25%	47%
	Y6	0%	0%
Reception Games	Rec	100%	50%
Teambuilding	Y1	62%	80%
	Y2	83%	83%
Change for Life	Y2	6%	0%
	Y3	13%	37%
	Y4	40%	59%

## Sports Outside of School

Due to the increased emphasis on sport within the school the children have continued to engage within physical activities outside of school.

### Key Stage 1:

Number of children taking part in sport outside of school

Year Group	September	March	Increase
Year 1	2	8	6
Year 2	4	8	4

Percentage of children taking part in sport outside of school

Year Group	September	March	Increase
Year 1	10%	38%	28%
Year 2	22%	44%	22%

### Key Stage 2:

Number of children taking part in sport outside of school

Year Group	September	March	Increase
Year 3	4	9	5
Year 4	2	5	3
Year 5	3	7	3
Year 6	6	11	5

Percentage of children taking part in sport outside of school

Year Group	September	March	Increase
Year 3	33%	75%	42%
Year 4	13%	33%	20%
Year 5	25%	58%	33%
Year 6	36%	69%	33%



## Professional Development of Teaching Staff

Within the last year, the large majority of teaching staff have participated in CPD for Physical Education. Since September 2017 the focus for CPD has been driven towards developing subject knowledge and staff confidence in the delivery of Physical Education. The impact of this CPD has raised standards of teaching and learning in addition to pupil outcomes. Teaching staff have spoken positively about the suggestions that have been modelled, alongside the progression of skills taught across sessions and the evidence has shown that these strategies are being integrated into their teaching which has consequently improved the confidence of teachers thus ensuring rapid progress is made across all pupil groups.

### Pupil Interviews:

I love Sports Day because we all come together and cheer for our teams. I really enjoy helping the younger children in their races and where they have to start from. Year 6, GN.

I came first in Athletics and got my first ever trophy. We had such a good day! Year 4, VG.

We've got better in the football league this year. We even won some matches even if I did let some goals in. Year 5, HF.

I loved playing against another school and we won! Year 1, BS.

I have really enjoyed helping the younger teams. I have been to Y3/4 and Y1/2 matches. Year 5, BE.

Football club with Mr Ferris and Miss Cox is the best. He always lets us play a match and it's so much fun. Year 2, AW.

The staff vs Willow Class Football Match is amazing. The whole school watches and Miss Cox tries to help us win when she referees. We'll beat the teachers one day. Year 5, KP.

The competitions have been amazing and so much fun. Mr Ferris helped us when we didn't know what was going on. Year 4, FR.