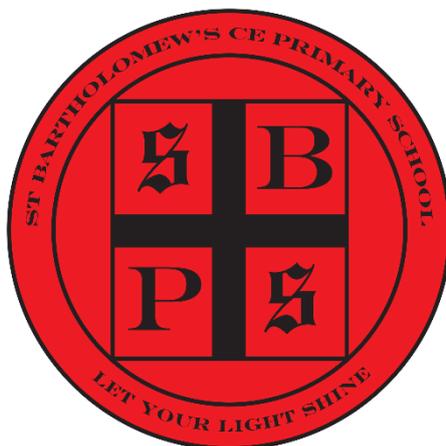


St Bartholomew's Remote Education Information

January 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Each class teacher will post learning on their class page and you can access this by following the link Willow/Oak/Palm/Apple Class Learning 2020-2021. If you then follow the link for January 2021 you will find a daily maths, Reading and English activity and one other lesson, which will either be Topic (History/Geography/Art/DT), PSHE (Personal, Social and Health Education) RE (Religious Education) Computing or Science.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we could not complete the classroom investigations that we would ordinarily complete in Science lessons in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

We upload work onto each class webpage on a daily basis and there will be a 1-hour live session for each class, per day, via Zoom. The Zoom codes can be accessed via your Parent Mail account.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue and lend laptops to pupils if required. These can be borrowed by contacting the class teacher who will then liaise with the school office to arrange set up and collection of these.
- If pupils do not have printers at home, we can print the work, so it can be collected in order to support the learning.
- Children and parents can submit work back to school via Tapestry or the homework email address (homework@stbartholomews.lincs.sch.uk), which are both monitored and accessed on a regular basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching – 1 hour per day (online lessons via Zoom)
- Work will be uploaded onto the school website on a daily basis
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers that are uploaded onto Tapestry or onto PowerPoint presentations)
- Printed lessons produced by teachers if children do not have access to a printer
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect parents to follow the remote learning protocol to support their children at home
- Teachers will make a weekly phone call home to discuss children's learning with parents and children
- Teachers will respond to feedback and concerns posted by parents to the homework e-mail address

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We complete a daily Zoom register to monitor the live lesson attendance. Non-attendance will be followed up with a phone call home to discuss the reasons for the absence and to offer support where it is required
- Tapestry is checked many times throughout the day to look at examples of work and offer feedback and next steps on pieces of work
- Where children are having difficulty accessing the learning, they will be invited into school to receive face-to-face learning

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Purple Mash will be used to set and assess some pieces of work offering written feedback
- Pupils will receive verbal feedback during live lessons
- Tapestry is checked many times throughout the day to look at examples of work and offer feedback and next steps on pieces of work
- Where pupils post work to the homework e-mail address they will receive written feedback on their work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Tapestry is checked many times throughout the day to look at examples of work and offer feedback and next steps on pieces of work
- The lessons taught to younger children are often practical, resulting in the children remaining focused and engaged for a longer period of time. Topic hooks are used to engage the children right from the beginning of the lesson such as police phone calls, real dinosaurs and physical interactive activities.
- Pupils with SEND are invited to come into school and receive additional support from class based TAs and those children with an EHC plans continue to access their personalised learning with their 1:1 Teaching assistant either in the classroom or via Zoom.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where a child needs to self-isolate and the rest of the class continue to receive face-face learning, they will be able to access details of the lessons and copies of any activity sheets from the class page on the school web site the day after it has been taught to the rest of the class. This work can then be handed to the class teacher for marking and feedback. Where possible, answers will be provided on the school web – site so children can receive instant feedback and correct their mistakes.