



St Bartholomew's Humanities Topic - Long Term Plan 21-22

Geography/History - Year A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Apple YR/Y1	What's so special about me?	How have toys changed over time?	Who was the first person to fly?	What can we learn from women in the past?	What animals live in our local river?	Why do we go to the seaside?
Palm Y2/Y3	What is land used for in our local area?	Do all rivers lead to the sea?	Why are explorers important? (History and Geog)	What makes a person significant?	What did ancient Egypt have in common with other civilisations at the time?	Who decides the country borders?
Oak Y4/Y5	The Victorian era: dark age or golden age?	The Victorian era: dark age or golden age?	What is the importance of the universe on earth?	How does Holland keep back the waters?	What resistance did the Anglo Saxons face when they invaded Britain? Why did they choose to invade?	What resistance did the Anglo Saxons face when they invaded Britain? Why did they choose to invade?
Willow Y6	Why did Britain have to go to war in 1939 and what impact did it have? (WW2)	Why did Britain have to go to war in 1939 and what impact did it have? (WW2)	What was the Greeks lasting legacy on Britain?	What was the Greeks lasting legacy on Britain?	What impact are humans having on our natural environment?	Why do we have mountains and what is their purpose?

Geography/History - Year B						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Apple YR/Y1	Who is important to me in my family?	What do we need to keep us dry?	Where is our home?	What would we find in the woods today?	How could I travel to school every day?	What would I see in London today?
Palm Y2/Y3	What impact did the development of tools have on humans?	What happened during the Great Fire of London and how do we know?	What have the romans done for us?	What causes a volcano to erupt?	Are castles the best form of defence?	Why is Matthew Flinders of Donington a hero in Australia?
Oak Y4/Y5	Why did the Mayan empire fail so suddenly? What does South America have that Britain does not?	Why did the Mayan empire fail so suddenly? What does South America have that Britain does not?	Why is San Francisco an earthquake hot spot?	How does nature repair itself from a natural disaster?	Are all coastlines sandy?	What was the significance of Henry marrying 6 times? (Tudors)
Willow Y6	Why did Britain have to go to war in 1939 and what impact did it have? (WW2)	Why did Britain have to go to war in 1939 and what impact did it have? (WW2)	What was the Greeks lasting legacy on Britain?	What was the Greeks lasting legacy on Britain?	What impact are humans having on our natural environment?	Why do we have mountains and what is their purpose?



St Bartholomew's RE - Long Term Plan 21-22

French - Year A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Apple YR/1						
Palm Y2/3	<p>Rigolo 1 - Bonjour</p> <p>Greet and say goodbye to someone Ask someone's name and say your own Ask how someone is and respond to the same question Learn some basic nouns Use numbers 1-1</p>	<p>Rigolo 1 - En classe</p> <p>(Focus recall on classroom commands and greetings) Identify classroom objects Identify colours and describe an object's colour Say your age and ask someone their age repeat and respond to classroom instructions</p>	<p>Rigolo 1 - Mon corps</p> <p>(Recall colour vocab from Autumn) Identify parts of the body Describe eyes and hair appearance Recognise days of the week Give basic character descriptions</p>	<p>Rigolo 1 - Les animaux</p> <p>(Recall number vocab from Autumn) Identify animals and pets Use numbers 11-20 Give someone's name Describe someone</p>	<p>Rigolo 1 - La famille</p> <p>(Recall determiners - un, une, le, la from Autumn/Spring) Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions to describe position</p>	<p>Rigolo 1 - Bon anniversaire!</p> <p>(Recall number vocab from Autumn/Spring) Recognise and ask for snacks Give basic opinions about food Use numbers 21-31 Use the months. Give the date of your birthday and ask someone when their birthday is</p>
Oak Y4/5	<p>Rigolo 1 - Encore!</p> <p>(Recall vocab from Yr 3 Sp1 - Mon corps) Revise ways of describing people Describe someone's nationality Describe people using various adjectives</p>	<p>Rigolo 1 - Quelle heure est-il?</p> <p>(Recall vocab from Yr 3 A2 - En classe) Talk about activities Tell the time Talk about what time you do activities</p>	<p>Rigolo 1 - Les fetes</p> <p>(Recall vocab/ numbers from Yr 3 Su2 - Bon anniversaire!) Talk about festivals and dates Talk about presents at festivals Count from 31-60 Give and understand instructions</p>	<p>Rigolo 1 - Ou vas-tu?</p> <p>(Recall vocab for basic commands) Talk about going to French cities Give and understand basic directions Talk about the weather and places in France</p>	<p>Rigolo 1 - On mange!</p> <p>(Recall food vocab from Yr 3 Su2 - Bon anniversaire!) Go shopping for food Ask how much something costs Talk about activities at a party Give opinions about food and various activities</p>	<p>Rigolo 1 - Le cirque</p> <p>(Recall colour vocab from Yr 3 A2 - En classe!) Discuss Francophone countries Discuss the languages we speak Identify items of clothing Describe items of clothing</p>
Willow Y6	<p>Rigolo 2 - Le week-end</p> <p>(Recall vocab from Yr 5 S1 -En vacance) Ask and talk about regular activities</p>	<p>Rigolo 2 - Les vêtements</p> <p>(Recall colour vocab from Yr 3 Sp1 - Mon corps & S2 - Chez moi) Ask and say what clothes you'd like</p>	<p>Rigolo 2 - La nourriture</p> <p>(Recall vocab from Yr 4 S1 - On mange!) Ask politely for food items</p>	<p>Rigolo 2 - En ville</p> <p>(Recall vocab from Yr 4 Sp2 - On vas-tu?) Name places in town A</p>	<p>Rigolo 2 - Le sport</p> <p>(Recall activity vocab from Yr 5 S1 -En vacance) Talk about which sport you like</p>	<p>Rigolo 2 - On va faire la fete</p> <p>(Recall vocab from Yr 4 Sp1 - Les fetes & Yr 5 Sp1 - La nourriture) Order food in a café</p>

	Say what you don't do Ask and say what other people do Talk about what you like and dislike doing	Give opinions about clothes Say what clothes you wear Numbers 60-100 Ask and talk about prices	Describe how to make a sandwich Express food opinions Talk about healthy and unhealthy food	Ask the way and give directions Say where you are going Give the time and say where you are going	Say what you think of different sports Give reasons for preference Talk about a sporting event	
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French - Year B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Apple YR/1						
Palm Y2/3	Rigolo 1 - Bonjour Greet and say goodbye to someone Ask someone's name and say your own Ask how someone is and respond to the same question Learn some basic nouns Use numbers 1-1	Rigolo 1 - En classe (Focus recall on classroom commands and greetings) Identify classroom objects Identify colours and describe an object's colour Say your age and ask someone their age repeat and respond to classroom instructions	Rigolo 1 - Mon corps (Recall colour vocab from Autumn) Identify parts of the body Describe eyes and hair appearance Recognise days of the week Give basic character descriptions	Rigolo 1 - Les animaux (Recall number vocab from Autumn) Identify animals and pets Use numbers 11-20 Give someone's name Describe someone	Rigolo 1 - La famille (Recall determiners - un, une, le, la from Autumn/Spring) Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions to describe position	Rigolo 1 - Bon anniversaire! (Recall number vocab from Autumn/Spring) Recognise and ask for snacks Give basic opinions about food Use numbers 21-31 Use the months. Give the date of your birthday and ask someone when their birthday is
Oak Y4/5	Rigolo 2 - Salut Gustave! (Recall vocab from Yr 4 A1 - Encore!) Greet people and give personal information. Ask and talk about brothers and sisters Say what people have and have not Say what people are like	Rigolo 2 - A l'école (Recall vocab from Yr 3 A2 En classe & Yr 4 A2 - Quelle heure) Name school subjects Talk about likes and dislikes at school Ask about and give the time Talk about timings of the school day	Rigolo 2 - La nourriture (Recall vocab from Yr 4 S1 - On mange!) Ask politely for food items Describe how to make a sandwich Express food opinions Talk about healthy and unhealthy food	Rigolo 2 - En ville (Recall vocab from Yr 4 Sp2 - On vas-tu?) Name places in town Ask the way and give directions Say where you are going Give the time and say where you are going	Rigolo 2 - En vacance (Recall vocab from Yr 4 Sp2 - On vas-tu? & Yr 5 Sp 2 - En ville) Ask and say where you are going on holiday Express opinions about holidays Talk about what you're going to do on holiday Talk about holiday plans	Rigolo 2 - Chez Moi (Recall vocab from Yr 3 S1 - La famille) Name rooms in the house Describe rooms in the house Say what people do at home and in which room
Willow Y6	Rigolo 2 - Le week-end	Rigolo 2 - Les vêtements	Rigolo 2 - Ma journée	Rigolo 2 - Les transports	Rigolo 2 - Le sport	Rigolo 2 - On va faire la fete

	<p>(Recall vocab from Yr 5 S1 -En vacance) Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like and dislike doing</p>	<p>(Recall colour vocab from Yr 3 Sp 1 - Mon corps & S2 - Chez moi) Ask and say what clothes you'd like Give opinions about clothes Say what clothes you wear Numbers 60-100 Ask and talk about prices</p>	<p>(Recall vocab from Yr 5 A2 -A l'ecole) Ask and talk about daily routine Talk about times of daily routine Ask and talk about breakfast Give details of a typical day</p>	<p>(Recall vocab from Yr 5 Sp 2 - En ville & Yr 5 S1 -En vacance) Talk about forms of transport Ask and talk about where you are going and how you are going to get there Talk about plans for a trip Buy tickets at the train station</p>	<p>(Recall activity vocab from Yr 5 S1 -En vacance) Talk about which sport you like Say what you think of different sports Give reasons for preference Talk about a sporting event</p>	<p>(Recall vocab from Yr 4 Sp1 - Les fetes & Yr 5 Sp 1 - La nourriture) Order food in a café</p>
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