



## Help and Resources

<u>www.thinkuknow.co.uk</u> – CEOP's one-stop shop for internet safety. Has a section for teachers and trainers to access free resources

www.digital-literacy.org.uk – The South West Grid for Learning (SWGfL) have created this collection of resources to teach digital literacy to all age groups

<u>www.childnet.com</u> – Produce videos and resources for children, young people, parents and professionals. Includes resources for younger age groups such as Smartie the Penguin and Digi Duck

<u>www.saferinternet.org.uk</u> – Provides information on internet safety for all age groups, as well as for parents and professionals. Safer Internet Day information can be found here

<u>www.internetmatters.org</u> - A site dedicated to helping parents keep their children safe online. Includes guidance on how to set up parental controls

<u>www.netaware.com</u> – NSPCC run site which helps parents understand the latest technology and apps used by children and young people

### Support

<u>www.childline.org.uk</u> – Offers and online and phone based counselling and support service. Will not appear on phone bills and is a Freephone number – 0800 1111

www.kooth.com - An anonymous online counselling service for young people in Lincolnshire

<u>www.iwf.org.uk</u> – The Internet Watch Foundation is an internet industry funded body who seek to remove images of child abuse from the internet

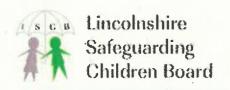
<u>www.samaritans.org</u> – Samaritans offer a safe place to talk and is available for anyone to contact, either through their website or by phone on 116 123

If you are suspicious or have any concerns that a Child is suffering or is likely to suffer 'Significant Harm', including any form of mistreatment or abuse, please call the Customer Service Centre (CSC) on 01522 782111

If you have concerns about the immediate safety of a child, you can call Lincolnshire Police on 101 or, in an emergency, dial 999

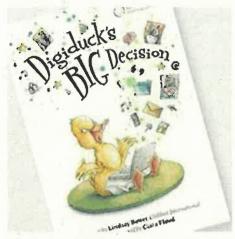


CEOP also offer an online 'Report Abuse' button which can be accessed at www.thinkuknow.co.uk





### Online Safety resources for Key Stage 1



Another storybook created by into trouble online and promotes even if we know what to do! Uses a remember.

### Digi Duck's Big Decision

A storybook created by Childnet International, Digiduck's story encourages young users to act responsible online online.

The story is available as a downloadable PDF, an app on both Apple and Google stores, and can also be purchased direct from Childnet

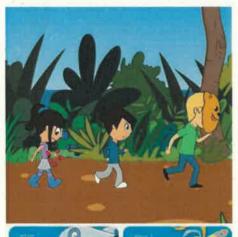
http://www.childnet.com/resources/digiducks-big-decision



### **Smartie the Penguin**

Childnet about a penguin who runs discussing problems with an adult, short song to help children

### .http://www.childnet.com/resources/smartie-the-penguin



### Lee and Kim in Animal Magic

Video based lesson about playing games with strangers online. Promotes '4 Top Tips' to encourage children to stay safe online and allows discussion of both positive and negatives behaviours.

To access a copy of the video and lesson plans (with associated resources) visit Thinkuknow and register for free access.

http://www.thinkuknow.co.uk/teachers







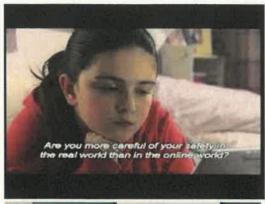
### **Hector's World**

A series of video based lessons focused on personal information, bullying and the consequences of over sharing online.

https://www.thinkuknow.co.uk/5 7/hectorsworld/



# Online Safety resources for Key Stage 2





### **Jigsaw**

A video based lesson designed for 8-11 year olds looking at the issue of grooming and stranger awareness online.

Lesson plan and resources can be accessed by registering for free at Thinkuknow

https://new.thinkuknow.co.uk/professionals

### **Play Like Share**

A video series created for 8-10 year olds which can enable children to stop warning signs of manipulative and abusive behaviour online

Lesson plan and resources can be accessed by registering for free at Thinkuknow

https://new.thinkuknow.co.uk/professionals

# 11-14 years

DIGITAL CITIZENSHIP-Young peoples' rights on social media

In this increasingly technological world, it's important that young people have the resilience, power and information thay need to thrive cellina. In a bill or support you seylore the world of digital champing with your switchers, we have produced this leaves peck housing as scheme of work writers by secher and clubership specialist, Emily Costerill (EC) leaceurics, as well as

#### Learning outcomes

Session 1: What are terres and conditions and only do we must them carefully?

Session 2. Describe our rights as young people using social modia and why we need to be as

of them.

Season 3: Describe the rights of social media companies using terms and conditions and wi

Seasion 4: What can't do if someone violetes my right s?

Sessions St. Why do we need to develop resilience online and now can terms, and conditions halo

ession 6: How can we raise awareness of our online rights and respon



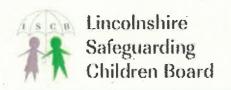
### **Children's Commissioner T & C's**

A series of lessons and resources focused on the rights of children and young people online. The lessons use simplified versions of the terms and conditions that many children will have accepted but not read.

https://www.tes.com/teaching-resources/digital-citizenship

### **Information Commissioner's Office**

A series of 3 lessons created by the Information Commissioner's Office (ICO). The lessons are designed to enable appropriate discussions with children about their personal information online. <a href="https://ico.org.uk/for-organisations/education/resources-for-schools/primary-school-lesson-plans">https://ico.org.uk/for-organisations/education/resources-for-schools/primary-school-lesson-plans</a>







For more ideas and access to resources, visit the South West Grid for Learning's Digital Literacy website. The site covers all Key Stages and year groups, signposting you to the appropriate lesson plans, activities and resources which could be used in schools.

https://digital-literacy.org.uk



Online Safety training is available from the Lincolnshire Safeguarding Children Board. Both e-learning and Face-to-Face training is provided and can be accessed by registering online. Visit the LSCB website and click on the training link to learn more about what is available

https://www.lincolnshire.gov.uk/lscb