



Proposed spending Academic year 2021-22

The government have planned to double sports funding from previous years by levying a tax on fizzy drinks. These figures take into account the extra funding that may be available. The government is providing additional funding to improve the provision of physical education (P.E) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

Eligible schools

Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January.

Purpose of funding

Schools must spend additional funding on improving the provision of P.E and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

1. Hiring specialist P.E teachers or qualified sports coaches to work with primary teachers when teaching P.E
2. Supporting and engaging the least active children through new or additional Change4Life clubs
3. Paying for professional development opportunities for teachers in P.E and sport
4. Providing cover to release primary teachers for professional development in P.E and sport
5. Running sports competitions or increasing pupils participation in the School Games
6. Buying quality assured professional development modules or materials for P.E and sport
7. Providing places for pupils on after school sports clubs and holiday clubs
8. Pooling the additional funding with that of other local schools

Accountability

From September 2013, schools have been held to account over how they spend their additional, ring-fenced funding. Ofsted has strengthened the coverage of P.E and sport within 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and P.E will be assessed in future as part of the school's overall provision.

Ofsted will carry out a survey reporting on the expenditure of additional funding and its impact and schools are required to include details of their provision of P.E and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Spend for 2020-21	Value	Aims
Specialist sports staff	£7171.00	<p>To provide additional support to teaching staff within P.E lessons by our experienced specialist sports staff so that the children to achieve their potential. They will continue to further develop the knowledge and skills as stated below in line with the Cambridge SOW taught.</p> <p>KS1 Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p> <p>KS2 Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</p> <p>To develop sporting expertise in school and to act as a role-model for children to aspire to within the sporting arena whilst giving the children further opportunities to take part in competitive sports. To use sport as a vehicle for increasing attendance and positive behaviour outcomes within lessons and support children with their health and wellbeing.</p>

		To re-establish links with Agilitas and Elite Sports Academy to give all children in KS2 the opportunity to take part in competitive sporting events (leagues, tournaments and festivals) and to give staff the opportunity to work with external qualified specialists in Sports. To encourage our children to develop their understanding of the elements of competitive sports focussing on: fair play, sportsmanship, teamwork, passion and resilience.
Attendance at inter school sports tournament and school games leagues	<p>£500 minibus hire</p> <p>£625 School Games Tournaments</p> <p>£300 School League League)</p>	<p>Children apply fundamental skills learnt in competitive sporting situations like leagues, tournaments and competitions organised by Elite Sports Academy. Those that are not chosen or do not opt for these will have the opportunity to apply the skills learnt in intra school competitions between our teams. As a result, children will have ample opportunities to develop their understanding of the elements of competitive sports: fair play, sportsmanship, teamwork, passion and resilience.</p> <p>Physical Education is used to promote sustainable physical activity and healthy lifestyles. Children are taught to observe and produce the conventions of fair play, honest competition and good sporting behaviour as individual participants, team members and spectators. Thus, embedding life-long values such as co-operation, collaboration and equity of play. We also aim for children to develop the necessary knowledge and skills which will have a positive impact on their future by becoming physically active citizens to benefit their long-term health and well-being.</p> <p>We will strive to create a culture at St Bartholomew's, which aims to inspire an active generation to enjoy PE, encourage each other and achieve.</p> <p>Pupils will take part in activities within the curriculum and wider curriculum which are enjoyable and based on their interests, thus equipping them with a love and enjoyment of sport. There will be further opportunities for competitive sporting events in school with inter house/team competitions and pupil vs staff games, as requested by the children during pupil interviews.</p>
PE Equipment and aids	<p>£3000 EYFS</p> <p>£1950</p> <p>£50 service of equipment</p>	<p>We would like to purchase some balance bikes for children in EYFS to further their physical development to support gross motor skills, balance and core strength.</p> <p>There will be sufficient equipment at break, lunch times and during lessons to ensure there are a range of activities for the children to take part in.</p>

Pitch cutting and Line Marking	£400.00	Children are able to apply the P.E skills learnt in a competitive sporting events, like intra house competitions and in lessons. They will have opportunities to use a netball court, tennis court, badminton court, football pitch, rounders pitch and running track on our school grounds. The children are taught about the relevant health and safety measure taken in each area taught and they play competitive games and develop their skills in a number of sporting areas by using the correctly marked courts and pitches. They will use these skills when attending Elite Sports Academy events.
Anticipated funding:	£16,726.00	Carry forward: £2,729
Anticipated spending:	£13,996.00	Projected £17,000

Monitoring and Evaluating

The P.E leader is responsible for monitoring high quality provision throughout the school. Records of children attending clubs are kept and specific groups of children are targeted to attend extra-curricular clubs and Elite Sports Academy.

Pupil sports questionnaires are devised and pupil interviews are carried out to monitor their enjoyment of sport throughout the school. The School Council and Sports Captains are involved in devising a list of extra-curricular clubs that they would like to participate in and support the running of inter house/team sporting events.

Impact of PE Grant 2020-2021

The introduction of the Cambridge Scheme of Work for PE in September 2020 has provided teaching staff with sequential and progressive units of work, with key vocabulary specified, where skills that are taught explicitly, the activities were varied and differentiated to offer scaffolds for learners where necessary and challenged others. Our specialist sports staff have worked with members of staff to embed the SOW, to provide further expertise in areas to support staff in their teaching and enable our children to achieve their potential. The impact of this has been that teachers have felt more confident teaching specific areas of sports where they had less experience because the Cambridge SOW Units informed their teaching and learning, giving them a good balance of clear and easy to follow activities for lessons that were progressive and developed the knowledge and skills of learners in their classes, ideas for scaffolds for specific children, opportunities for challenging higher achievers. Teachers appreciated the key safety elements that were identified and highlighted in each unit along with key vocabulary to be used in specific lessons. During a selection of drop-ins, it was evident that the children were engaged in their learning, they were able to explain what was required of them

and knew what their next steps were. The other strengths I observed were that the children were active for 80% + of the lesson, the children were confident and were excited to share their learning, lessons were matched to the LTP and MTP and key vocabulary was used by both staff and children alike.

The Scheme has also provided us with the flexibility to move content around according to the learning needs and context of our school.

The Swimming Units from the Cambridge SOW were used during Term 6 for all year groups and ensured that our children were able to make progress from Fundamental aquatic skills to stroke development, which has supported our Year 6 children in meeting the national requirements for Swimming and Water Safety. It is evident that the Swimming Units have given children greater confidence in the water and the impact of this has been that 100% (13/13) of children in the cohort are able to perform safe self-rescue in different water-based situations. It was also noted that a greater number of children were able to swim 25m continuously in other year groups across the school.