

Proposed Spending Academic year 2022-23



The government have planned to double sports funding from previous years by levying a tax on fizzy drinks. These figures take into account the extra funding that may be available. The government is providing additional funding to improve the provision of physical education (P.E) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

Eligible schools: Funding for schools will be calculated by reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January.

Background: In April 2016, the Government announced a continuation of funding for Physical Education (PE) and sport until 2020. This funding is used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2020 - 31 August 2021. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools. We are also required to report on the progress of swimming by the time the children leave in Year. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Purpose of funding: Schools must spend additional funding on improving the provision of P.E and sport, but they will have the freedom to choose how they do this. Possible uses for the funding might include:

1. Hiring specialist P.E teachers or qualified sports coaches to work with primary teachers when teaching P.E
2. Supporting and engaging the least active children through new or additional Change4Life clubs
3. Paying for professional development opportunities for teachers in P.E and sport
4. Providing cover to release primary teachers for professional development in P.E and sport
5. Running sports competitions or increasing pupils participation in the School Games
6. Buying quality assured professional development modules or materials for P.E and sport
7. Providing places for pupils on after school sports clubs and holiday clubs
8. Pooling the additional funding with that of other local schools

Accountability: From September 2013, schools have been held to account over how they spend their additional, ring-fenced funding. Ofsted has strengthened the coverage of P.E and sport within 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and P.E will be assessed in future as part of the school's overall provision.

Ofsted will carry out a survey reporting on the expenditure of additional funding and its impact and schools are required to include details of their provision of P.E and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Spend for 2020-21	Value	Aims
Specialist sports staff (ESA)	£14, 926.50 CPD - Staff Training	<p>ESA will provide training for staff members, to develop their confidence and ensure that first quality teaching is provided in all areas of Physical Education and School Sport. This will also refine sports skills and develop greater confidence in a range of sporting activities which in turn will raise standards within Physical Education and Sport.</p> <p>ESA will support staff in providing greater opportunities for dance across the school, which we hope will increase the participation of children who traditionally dislike PE.</p> <p><i>ESA is an organisation based in Spalding, (Elite Sports Academy). The experienced and highly qualified team works closely with many schools across South Holland to support them in raising whole school standards in Physical Education and School Sport. ESA also has extensive and established links with partner organisations; these provide enhanced opportunities for schools.</i></p>
Attendance at inter school sports tournament and school games leagues	£875 School Games Tournaments and School Super League £780 minibus hire	<p>Children apply fundamental skills learnt in competitive sporting situations like leagues, tournaments and competitions organised by ESA. Those that are not chosen or do not opt for these will have the opportunity to apply the skills learnt in intra school competitions between our teams. As a result, children will have ample opportunities to develop their understanding of the elements of competitive sports: fair play, sportsmanship, teamwork, passion and resilience. In addition, the numbers of events accessed and children taking part in a range of competitions across the school will increase.</p> <p>Physical Education is used to promote sustainable physical activity and healthy lifestyles. Children are taught to observe and produce the conventions of fair play, honest competition and good sporting behaviour as individual participants, team members and spectators. Thus, embedding life-long values such as co-operation, collaboration and equity of play. We also aim for children to develop the necessary knowledge and skills which will have a positive impact on their future by becoming physically active citizens to benefit their long-term health and wellbeing.</p> <p>We will strive to create a culture at St Bartholomew's, which aims to inspire an active generation to enjoy PE, encourage each other and achieve.</p>

		Pupils will take part in activities within the curriculum and wider curriculum which are enjoyable and based on their interests, thus equipping them with a love and enjoyment of sport. There will be further opportunities for competitive sporting events in school with inter house/team competitions and pupil vs staff games, as requested by the children during pupil interviews.
PE Equipment and aids	£2453.51 EYFS £550 <i>£120 service of equipment</i>	We would like to purchase equipment for children in EYFS to further their physical development and to support gross motor skills, balance and core strength. There will be sufficient equipment at break, lunch times and during lessons to ensure there are a range of activities for the children to take part in. In addition, each class will be given £200 to purchase outdoor equipment specific to the age of the children for break and lunch time use.
Pitch cutting and Line Marking	£780	Children are able to apply the P.E skills learnt in a competitive sporting events, like intra house competitions and in lessons. They will have opportunities to use a netball court, tennis court, badminton court, football pitch, rounders pitch and running track on our school grounds. The children are taught about the relevant health and safety measure taken in each area taught and they play competitive games and develop their skills in a number of sporting areas by using the correctly marked courts and pitches. They will use these skills when attending Elite Sports Academy events.
Anticipated funding: Anticipated spending:	£18,334 £18,041	Carry forward: £293 Projected £17,000

Monitoring and Evaluating

The P.E leader is responsible for monitoring high quality provision throughout the school. Records of children attending clubs are kept and specific groups of children are targeted to attend extra-curricular clubs and Elite Sports Academy.

Pupil sports questionnaires are devised and pupil interviews are carried out to monitor their enjoyment of sport throughout the school. The School Council and Sports Captains are involved in devising a list of extra-curricular clubs that they would like to participate in and support the running of inter house/team sporting events.

Impact of PE Grant 2020-2021

The Cambridge Scheme of Work for PE has been in place since September 2020 and is now embedded across the school. This has provided teaching staff with sequential and progressive units of work, with key vocabulary specified, where skills that are taught explicitly, the activities were varied and differentiated to offer scaffolds for learners where necessary and challenged others. Teachers are encouraged to adapt the planning to fit the individual needs of children in their class and have been supported in doing this by ESA staff who have delivered CPD across the school, with special consideration for high achievers and ensuring that they are aware of prior learning and any gaps in knowledge are identified. All teachers in school have worked on a 1:1 basis with a member of ESA, specialist sports providers in the area, who have provided CPD with a particular focus on subject knowledge and the expectations for PE Lessons. Through a questionnaire staff were given the opportunity to share their strengths and any areas of development, which has meant that these could be established and developed. In addition, ESA provided INSET training for all staff in April to raise confidence with a focus on PE lessons and what an outstanding PE lesson would look like. There was also time set aside to focus on the key technical elements taught across the school in Athletics, specifically throwing, to ensure that staff were confident ahead of the term following the training. The impact of this has been the hugely increased the confidence of teaching staff across the school, lessons that are constantly adapted to suit the needs of children which in turn ensures that they are able to succeed and achieve their full potential. The Cambridge SOW Units informed teaching and learning, giving staff a good balance of clear and easy to follow activities for lessons that were progressive and developed the knowledge and skills of learners in their classes, ideas for scaffolds for specific children, opportunities for challenging higher achievers. Teachers appreciated the key safety elements that were identified and highlighted in each unit along with key vocabulary to be used in specific lessons. The Scheme has also provided us with the flexibility to move content around according to the learning needs, context of our school and our rolling curriculum.

The Swimming Units from the Cambridge SOW were used during Term 5 and 6 in conjunction with the advice from Swim England and have ensured that first quality teaching was evident in lessons and our children were able to make progress from Fundamental aquatic skills to stroke development, with a specific focus on water safety, which has supported our Year 6 children in meeting the national requirements for Swimming and Water Safety. It is evident that the Swimming Units and staff training provided by Ian Roberts, Lead Adviser - Physical Education and School Sport, have given staff greater confidence in teaching and children have demonstrated greater confidence in the water, the focus on float to live has made many of the less experienced swimmers feel able to put their faces in the water and the impact of this has been that 100% (20/20) of children in the cohort are able to perform safe self-rescue in different water-based situations. It was also noted that a greater number of children were able to swim 25m continuously in other year groups across the school.