

Accessibility Plan 2023/24

Target	Strategies	Planned success criteria	Responsibility	Cost Equality and Inclusion
1. Improving participation in the curriculum				
Increase the confidence of all staff in adapting the curriculum to meet the needs of all learners.	<ul style="list-style-type: none"> • Be aware of staff training needs on Curriculum access. • Training for Autism completed. • Quality first teaching ADHD • Epilepsy Training • Pastoral support, timetable adaptations • Individual physiotherapy/OT programmes • Speech and therapy programmes • Specific training in word processing 	<p>Autism Training July 2023</p> <p>Training to take place Spring Term 2024</p> <p>Staff Training by Epilepsy Nurses - annually</p> <p>Rolling programme in place</p> <p>Needs of learners are met enabling positive outcomes</p>	SENDCO/ SALT/ OT/Healthy Minds/EP/STT	<p>SENDCO/Curriculum Lead (Leadership Time cost - £60 per morning session.</p> <p>£200 Specialist teaching team</p> <p>No cost to school</p> <p>1:1 Teaching Assistants SENDCO Class teachers</p>

	skills through Teach Computing Programme.			
Effective communication and engagement with parents/carers	<ul style="list-style-type: none"> • Termly IEP meetings with parents 	Parents/carers fully informed about progress and engage with their child's education.	SENDCO	
Appropriate use of specialised equipment to benefit individual pupils	<ul style="list-style-type: none"> • Sloping boards for visual impairment • Wedge/wobble cushions • Coloured overlays • Specific pencil grips • iPad for recording • Warwickshire programme for fine motor skills • First Call for SALT or NHS provided programmes. 	Increased access to the curriculum	SENDCO	Cost of equipment
Ensure that children with disabilities have the correct seating	<ul style="list-style-type: none"> • Purchase of high chair for core stability 	Correct posture ensured for pupils	Occupational therapist	£400
Improve educational experiences for hearing impaired students	<ul style="list-style-type: none"> • Daily maintenance and use of hearing aids 	Staff know how to operate/maintain hearing technology	SENDCO/admin manager	No cost

Improve educational experiences for visually impaired pupils	<ul style="list-style-type: none"> • Sensory team consultations • Sloping boards for reading • Photocopying enlarged text 	Teaching aids more easily seen Enhanced experience for pupils	SENDCO/CT	Cost of equipment
All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to ensure the participation of all pupils	<ul style="list-style-type: none"> • Risk assessments are completed where appropriate • Pupils attend specifically organised Sports Tournaments annually. 	Specific staff to attend club to assist with medical needs	SENDCO/HT/CT	Cost of TA
2. Improving the Physical Environment				
Provision of wheelchair accessible toilets	<ul style="list-style-type: none"> • Toilet in Rowan classroom accessible and staff toilet 		HT/caretaker	In place
Access into school and reception to be fully compliant	<ul style="list-style-type: none"> • Wide doors and corridors • Building on one floor • Ramps for access 	School accessible for wheelchair users	HT	In place
Maintain safe access around the exterior of the school	<ul style="list-style-type: none"> • Ensure pathways are free of vegetation and obstacles 	People with disabilities can move unhindered	HT/caretaker	Maintenance costs

Maintain safe access around the interior of the school	<ul style="list-style-type: none"> • Awareness of flooring, furniture and layout in planning for disabled pupils. • Health and Safety Classroom Risk Assessment completed annually. 	People with disabilities can move safely around the school	HT/Caretaker/CT	In place
3. Improve the delivery of written information				
Availability of written material in alternative formats	<ul style="list-style-type: none"> • Improve availability of information for parents – send information in a variety of formats. • Provide assistance for reading when necessary. 	Written information available in various formats. LCPF Newsletters sent to parents monthly.	HT/SENDSCO/admin	In place
Ensure documents are accessible for pupils with visual impairment	<ul style="list-style-type: none"> • Seek and act on advice from sensory impairment team (see individual IEP's) 	Pupils able to access documents and texts in classroom Use of Clicker 8 where appropriate	SENDSCO/CT	In place