

## St Bartholomew's CE Primary School



## News in school 1.3.24

Good afternoon,

In the same way, let your light shine be-fore others, so that they may see your good works and give glory to your Father who is in heaven.

Matthew 5:16

#### **Secondary Offer**

Our Year 6 children will have received their secondary school offer today. If you applied online, please log in to the parent portal to view your offer. If you applied via telephone or paper form, you will receive your offer letter in the post.

If you have any questions or concerns regarding your allocation, please do come and speak to us and we will help wherever we can.

#### Parents' Evenings

Parents' evenings will take place on Monday 25<sup>th</sup> March (3.30-5.30pm) and Tuesday 26<sup>th</sup> March (3.30-6.30pm). Please make an appointment via ParentMail by clicking on the Parents' Evening tab. If you require any help, please click on the help tab, followed by Applications and Parents' Evening Manager. Following Parents' Evening, you will receive a questionnaire regarding your experience and also asking how you travel to school. We would be very grateful if you could complete this on ParentMail.

#### **Easter**

The Easter Service will take place on Thursday 28<sup>th</sup> March at 2.15pm at St Bartholomew's Church. The children will be dismissed from the Village Hall at 3.15pm. KS1 will be dismissed from the blue door and KS2 from the kitchen door as before.

The PTFA will be holding their Easter Disco on Wednesday 20<sup>th</sup> March (3.15-4.30pm). If you wish for your child to attend, please complete the form via ParentMail and send money, in a named envelope, to the school office.

The PTFA will also be doing an Easter Egg Hunt for the children at the beginning of the week.

#### **Class Photos**

You should have received an order form for the Class photos that were taken before the mid term holiday. Please make sure that your completed order forms are with the office by Monday 4<sup>th</sup> March 2024, however if you are ordering online, the deadline for free delivery back to school is Tuesday 5<sup>th</sup> March 2024.

We would like to say thank you to Mrs Gough for providing all the children with a bunch of daffodils.

Take care,

Miss Ingle

## School worship

Heavenly Father, I come before You burdened by bitterness and resentment. I recognize that these emotions have kept me captive for too long. I ask for Your forgiveness and the strength to forgive those who have wronged me.

Please help me release the weight of anger and hurt, and fill my heart with Your love and peace.

Amen

## Bible verse of the week

#### Colossians 3:13

"Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you."

## Celebrated this week in Collective Worship

w/e 1.3.2024	Fantastic award	Excellence award
Apple Class	Eliott I	Clio
Palm Class	Clara	Alfie
Oak Class	Amani	Willow
Willow Class	Andrei	Freddie

## Attendance winner of the week

Willow Class are the attendance winners of the week and will receive the reward of taking Gerald to the park at playtime one day next week. Here are some photos of Apple and Palm Class, with Gerald, enjoying a playtime in the park.









## **Dates for Your Diary**

Date	Time	Event
7 <sup>th</sup> March		World Book Day (see details below)
15 <sup>th</sup> March		Red Nose Day (see details below)
19 <sup>th</sup> March		Willow Class – Easter Cracked
20 <sup>th</sup> March	3.15-4.30pm	Easter Disco (form on ParentMail)
25 <sup>th</sup> March	3.30-5.30pm	Parents' Evening (book via ParentMail)
26 <sup>th</sup> March	3.30-6.30pm	Parents' Evening (book via ParentMail)
28 <sup>th</sup> March	2.15pm	Easter Church Service (collection Village Hall)
16 <sup>th</sup> April		Reception 2024 place offer day
16 <sup>th</sup> April		Palm trip to Woolsthorpe Manor
26 <sup>th</sup> April		Year 1 – Learn2Ride course
15 & 16 <sup>th</sup> May		Year 5 – L1 & 2 Bikeability
26-28 <sup>th</sup> June		Year 6 Residential - Ravenstor
16 <sup>th</sup> July	9-4.30pm	Whole School Trip

Please be aware that Lincolnshire County Council have amended the term dates for 2024-25. Tuesday 22<sup>nd</sup> April 2025 is now an Inset Day and Monday 2<sup>nd</sup> June 2025 is now a normal school day. Please see our school website for all term dates.

All calendar dates/events can be found on our school website by clicking on the 'calendar' tab. If you wish to add an event to your own calendar, you can do so by clicking on the link and pressing the 'add to calendar' button.

## Any Other Information/Reminders

#### PE Timetable Term 4:

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	Outdoor PE	Indoor PE	
Apple	Monday	Wednesday	
Palm	Tuesday	Thursday	
Oak	Thursday	Monday	
Willow	Friday	Tuesday	

#### **Attendance**

All schools are expected to keep their attendance over 96%. This term we have dropped to 95.2% I know that this term brings chilly weather and wet mornings, which in turn means more colds and coughs are about, however, if your child has a cold, they should still be in school please. If you need any help with attendance, please come and speak to us as we will help in any way that we can. Dr Chris Whitty released this statement via the DfE: "It is usually



appropriate for parents and carers to send their children to school with mild respiratory illnesses. This would include general cold symptoms: a minor cough, runny nose or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above."

#### **World Book Day**

On Thursday 7th March we will be celebrating Book Day slightly differently from normal. We will, of course, be exploring the magic of books, but this year we will be looking at books in other languages. We have some volunteers coming to school to help us on the day itself when the children will hear stories in four different languages. On this day the children are invited to come into school in their 'Cosy Clothes' (This is something comfy that they would like to wear for the day.) The children will be moving around the school into different classrooms in their House Teams. This will give the children the opportunity to work with each other from across the key stages.

On Friday 8<sup>th</sup> March you are invited to join us in the hall between 2pm and 2.40pm to look at what the children have learned about the stories and the countries where they are told. Following this, you are invited to join us at 2.40pm for a special World Book Day Collective Worship. It really will be a WORLD Book Day celebration! Please note the children will need to be in full uniform on this day (Friday 8<sup>th</sup>). We hope this will be a wonderful few days of the celebration of books and St Bart's way to show everyone that we LOVE reading!

If you would like any more information about WBD please follow this link <a href="https://www.worldbookday.com">https://www.worldbookday.com</a>. There are competitions and activities that the children can complete at home if they would like to.

#### **Book Wish List**

We are constantly trying to update our school Library so the child have the opportunity to read new and exciting books. With this in mind, Mrs S has sourced a 'Book Wish List'. It has been created by our local book shop 'Bookmark' in Spalding. They have been extremely kind and made an area on their website



where you can click on a book and purchase it online and have also offered us a discount. We felt it was not only important to purchase new books for our children but also support a local small business. When a few books have been purchased they will then contact Mrs S to go and collect them. If you feel like you would like to purchase a book for our Library, or know someone that would like to, then please follow this link:

https://uk.bookshop.org/lists/st-bartholomew-s-ce-primary-school-wishlist?

**Red Nose Day** takes place on Friday 15th March 2024. We are asking for donations of £1 in exchange for wearing red for the day.

#### **Working Party**

Due to the current economic climate, we are looking for ways to cut down on costs over the year. We currently spend a reasonable amount of money each month for the upkeep of the school playing fields and hedges. We are looking to source our own ride on lawn mower for our wonderful caretaker to use for the grassed areas. In addition, we wondered if anyone would be prepared to join a working party 3 times a year to cut the hedges. If you think that you could help with this, please email the office and let them know. Every little helps! Thank you!



#### **School Mobile Phone**

We now have a school mobile for afterschool care. The number is: 07396725986 It will be turned off during the school day. It will only be available for parents who have children attending afterschool care during afterschool care hours. PLEASE CONTACT THE SCHOOL OFFICE FIRST IN ALL CIRCUMSTANCES.

#### **After School Kids Club**

Please be aware that if parents/carers/guardians are more than 10 minutes late collecting from after school clubs at 4pm there will be a charge of a full hour, per child, childcare cost.

#### **Pencil Cases**

Please remember to ask your child regularly if they require anything replenishing.

#### **Severe Weather/Snow Closure**

In the event of severe weather, we will always strive to ensure that the school remains open, but in the event that extreme weather conditions necessitate the closure of the school we will advise you of this in a number of ways. We will notify parents via email via Parentmail, update the school website and advise Lincs FM and BBC Lincolnshire radio stations so listen out to their broadcasts or log onto their websites. We will also post a message on the school's Facebook and 'X' pages.

#### **School Opening**

Our school office is open from 8.30am to 3.15pm, Monday to Friday. If you wish to contact the school out of these hours, please call 01775 640357 and leave a message on our answerphone or alternatively email <a href="mailto:enquiries@stbartholomews.lincs.sch.uk">enquiries@stbartholomews.lincs.sch.uk</a>.

**PTFA Easy Fundraising** is a great source of funds for the school which could raise £££s for the PTFA. A range of retailers, holiday companies, Ebay, Tesco and many more donate a percentage of money spent when parents / carers / guardians spend money. It costs the consumer absolutely nothing at all. Parents/carers/guardians need to click on the easy fundraising link:

#### https://www.easyfundraising.org.uk/panel/

- Register an email and password
  - Nominate your cause
- Download a reminder tool to browser so when purchases are made through a partner a reminder is sent.

Make the purchase and a percentage goes to St Barts!

£36.98 raised in the last 30 Days!



# PINCHBECK CARNIVAL ASSOCIATION FAMILY ENTERTAINMENT NIGHT

A FUN FAMILY QUIZ WITH A TWIST!

## PLUS, THE JUDGING AND SELECTION OF OUR CARNIVAL ROYALTY FOR 2024

PINCHBECK VILLAGE HALL FRIDAY 15th MARCH

DOORS OPEN AT 6.45 P.M – JUDGING STARTS AT 7.15PM

Competition open to Boys & Girls
Entries taken on the night.

Categories: Ages 10 – 16 8 – 9 6 – 7

To enter the competition you must either live, go to school or belong to an organisation in Pinchbeck or Pinchbeck West and be available on the following dates, 5<sup>th</sup> May, 11<sup>th</sup> May & 8th June.

### RAFFLE

BRING YOUR OWN DRINKS AND SNACKS TEA/COFFEE/SOFT DRINKS AVAILABLE & V-CANDY SWEET STALL

## Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

#### 1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.

#### 2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.

#### 3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.

#### 4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.

#### 5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, anjoy a hot drink or even have a cothartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.

#### 6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which aught to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.

#### 7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurrately will get the best outcome for your child more quickly.

## 8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved, it can also help the school to know how your child is feeling and how they'd like the matter to be resolved.

#### LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.

#### 10. CHECK IN FREQUENTLY

Once the Issue has been resolved and the sullying behaviour has stopped, your child may still feel anxious and might find it difficult to ebuild relationships or develop new ones. earents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be intensed if necessary.

#### Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



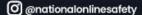


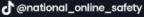
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