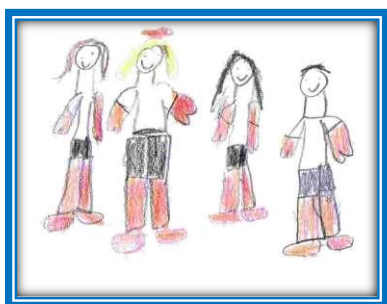




St Bartholomew's C of E Primary West Pinchbeck



Dear Parents and Carers,

Welcome to our school. I hope this information will help to explain how our school operates. More importantly I hope that it conveys our wish to foster a positive and fruitful relationship between the school and yourselves, as we work in partnership in educating your child.

St Bartholomew's is a small, friendly school with a characteristic sense of inclusion and belonging. Our aim is to help your child become a resourceful, independent learner who is able to move to the next phase of their school career with confidence and self-belief. We work to encourage a realisation of each individual's potential, a 'can do' culture, a thirst for life-long learning and a pride in each other's skills and attributes.

Everyone in school is committed to doing their best, as educational and pastoral professionals, for each and every child. To do this we try to ensure that our school is colourful, exciting and welcoming to all who enter it - a place where children and adults feel secure and confident enough to experiment and take risks, to enable the delivery of exciting, challenging learning experiences. We know that each of our children comes to school with different experiences, knowledge and skills and that each has different learning needs and preferred ways of learning. We therefore aim to match our provision to the needs of each child through the provision of excellent teaching, a hands-on curriculum and a range of enriching experiences, from our after-school clubs, to visits to new places.

We take seriously our responsibility to develop not only children's academic knowledge, skills and understanding but also their spiritual, moral, social and cultural attitudes. We provide over an academic year and in our daily acts of collective worship, opportunities to explore these four key elements of a rounded education and encourage an interest in local, national and global lifestyles and issues.

Yours sincerely,
Miss Ingle
Headteacher

St Bartholomew's: Motto

"Let your light shine."

St Bartholomew's: Mission Statement

"At St Bartholomew's we encourage each other to achieve our full potential within our nurturing community."

St Bartholomew's: Vision

At St Bartholomew's we provide a gate way of discovery through our diverse curriculum and nurture global disciples who positively impact God's gift to us – the world. Through boundless forgiveness, compassion and a safe learning environment our children can Let their Light Shine (Matthew 5:16). We learn to love responsibly by developing the skills and knowledge needed under God's spiritual counsel, bringing light to all those around us. We are beacons of hope for our communities guided by God's spirit and love.

Community

Everyone is treated with dignity through an ethos of respect for all. Care is given to our environments. This spirit permeates our daily lives as we walk side by side together following in God's footsteps.

Hope

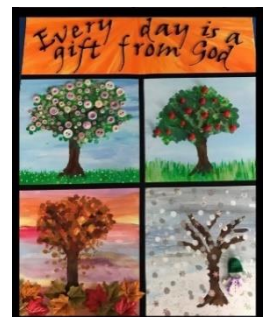
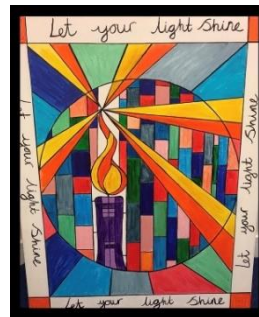
Every person is guided to fulfil their hopes and aspirations, enabling them to reach their full potential. We place no ceiling on expectations. Our growth mind-set helps us to accept where we are, understand barriers and with hope and faith overcome and succeed.

Wisdom

We give our children exceptional experiences, everlasting knowledge and equip them with the skills needed to make good judgements for the greater good, guided by God's patience and love.

Dignity

We radiate belief which generates self-worth in all who come through our doors. Everyone is reminded daily of their worth and significance in our community.



A Brief History of our School

In 1847 Rev. Canon West Wayet, Vicar of St Mary's Pinchbeck, decided to build a church, schoolroom and vicarage for the people of West Pinchbeck and PODE Hole. The site on Six House Bank was chosen and Canon Wayet and his wife personally undertook to pay for the buildings and to provide a stipend for a priest.



Drawing of the original village school by Jim Peach

St Bartholomew's was designed by the eminent Victorian architect William Butterfield and the church was consecrated to be a House of God on 9 July 1850.

The village school existed alongside the parish church for many years until numbers proved too many for the building. Alderman H E Chappell opened our present building in 1968.

Our School Today

Our building has many facilities. Each class area is bright and spacious and has an interactive white board. We also have the advantage of a large playing field area and our own swimming pool. We have a reflective garden which provides a quiet area, a pond and wildlife area which supports outdoor learning and bench seating for lunches, with good playground areas for older children and a fenced area for our younger children.

We have a well-resourced library area and excellent ICT facilities including i-pads and laptops.

"The one thing that struck me about this school is how happy and relaxed ALL of the children are, it is a pleasure to be part of it."

St Bartholomew's Staff

Teaching Staff

Miss R Cannon	EYFS & KS1 Leader/Class Teacher - Nightingale
Miss C Cox	Class Teacher – Franklin, Church School Lead
Mrs K Davison	Deputy Headteacher/Class Teacher - Darwin
Miss Ingle	Headteacher, Class Teacher – Darwin (Year 2) part time
Mrs P Peach	SENDCo (part-time)

Teaching Assistants

Miss F Illingworth	High Level Teaching Assistant
Mrs S Szydlowski	High Level Teaching Assistant
Mrs H Thorley	High Level Teaching Assistant (part time)
Mrs S Amatt	Teaching Assistant
Mrs L Elwes	Teaching Assistant
Mrs L Morris	Teaching Assistant
Miss N Stead	Teaching Assistant

Non-Teaching Staff

Mrs J Waine	Office Manager (part time)
Mrs K Thomas	Office Assistant (part time)
Mrs J Bycraft	Midday Supervisory Assistant / Cleaner
Mrs H Young	Midday Supervisory Assistant / Kids Club Supervisor
Mr K Jackson	Cleaner / Caretaker

The School Governors

The Governors of St Bartholomew's are committed to providing the best possible education for the children and giving every child the opportunity to have access to the full range of learning experiences, as per our Mission Statement and Vision.

We welcome any feedback and opinions.

The School Governors are as follows:

Chairman of the Governing Body:	Mr Phil Callow
Staff Representatives:	Miss Sophie Ingle HT Mrs Karen Davison DHT
Parent Representatives:	Mrs Samantha Dossett Mr Ollie Willetts
Diocesan Representatives:	Mrs Philippa Peach Mrs Emma Ellis
Community Representative	Mr Martin Wallis
Local Authority	Mrs Sajda Andleeb (Vice Chair)
Clerk to Governors	Mr Gary Peatling

PTFA Committee

The current committee of the St Bartholomew's PTFA (Parents, Teachers and Friends Association) are:

Chair	Mrs Andleeb
Secretary	Mrs Huggins
Treasurer	Mrs Andleeb
Vice Chair	Mrs Szydlowski

Parental Involvement

You are your child's first and most important educator. At St Bartholomew's we value and appreciate the important role you play in supporting your child in developing a positive attitude to school and learning.

Studies have proven that children learn best when home and school work in partnership. At St Bartholomew's we offer a wide range of opportunities for parents to actively participate in supporting their children both at school and with home learning. Schools don't educate children alone; parents/carers are children's primary educators and we build on your work.

There are several occasions throughout the school year when parents are invited to join us, in addition to the regular Friday afternoon Family Celebration collective worship. These include Harvest Festival, Christmas Carol Service, Easter Service, class celebrations and assemblies, school productions and sports days.

Parents are always welcome in the school. We are pleased to hear from any parents/carers who may be able to help in any way. If you feel you would like to help us with any activities within school, please contact the Headteacher. We always carry out requisite personal checks in line with Lincolnshire County Council policy for the safety of our children.

Pastoral Care

If you have any concerns about your child, the class teacher is available before and after school to discuss immediate concerns with parents, on an informal basis. You can ring the school office to make an appointment. We are committed to involving parents and families in the life of the school.

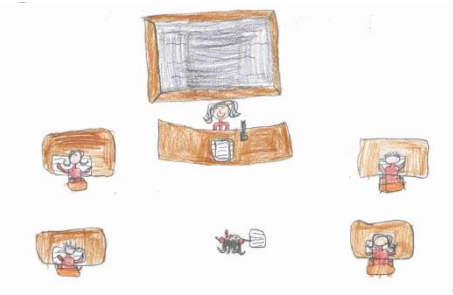
Communication is a two-way process. We will always endeavour to keep you up to date about your child's progress. We would ask that you inform us about the 'ups and downs' in your child's life so that we can provide appropriate help and support. If you or your child have problems or worries, please contact the class teacher, Key Stage Leader or Headteacher so that they can be resolved. Little worries are more difficult to sort out when they have grown into big ones.

*"The staff know all the children very well.
They are always friendly and helpful."*

Classes at St Bartholomew's

St Bartholomew's CE Primary is a Church of England Voluntary Controlled co-educational school catering for children aged 4-11.

With the fluctuation of numbers in a small school, classes can vary. The Governors have agreed that no infant class shall be above 30 and that no junior class shall rise above 36. The present classes are as follows:-



Nightingale Class
Darwin Class
Franklin Class

Reception and Year 1
Years 2, 3 and 4
Years 5 and 6

The School Day

School gates open from 8.35am until 8.45am and the children come straight into class. This provides an efficient start to the day which sets the scene for learning.

We join together in collective worship at the end of the day Monday to Thursday. On Friday we invite parents/carers to our Family Celebration worship at 2.40pm, where we focus on the achievements of the week, from both in and out of school. Each class will lead their own collective worship at points throughout the year.

Break is at:

10.15 am – 10.30 am

Lunch is at:

12.00 noon – 1.00 pm

Lessons start again at 1.00pm and the children mostly cover the foundation subjects during the afternoon.

School finishes as 3.10pm for Nightingale Class and 3.15pm for Darwin and Franklin Classes.



"I like the happy faces that come out at the end of school."

Uniform

Our uniform is jade green and navy (see the images below). Uniform with the school logo is available to purchase via ParentMail (our school communication platform) or alternatively can be sourced from Asda, Morrisons, Sainsbury's and M&S.

The uniform is as follows:

Jade green polo shirt

Navy jumper/cardigan

Grey skirt, trousers or shorts (not black)

White/black/navy/grey socks

Black shoes (no trainers)

Jade green summer dress/2-in-1 summer dress/playsuit which can be sourced at M&S:

https://www.marksandspencer.com/girls-gingham-pleated-dress/p/clp60433805?color=GREEN#intid=plpnav_swatch|pid_pg1pip29g4r2c2&gid=1&pid=2

https://www.marksandspencer.com/girls-2-in-1-gingham-pleated-dress/p/clp60433767?color=GREEN#intid=plpnav_swatch|pid_pg1pip29g4r5c1&gid=1&pid=2

https://www.marksandspencer.com/girls-gingham-pleated-zip-playsuit/p/clp60442465?color=GREEN#intid=plpnav_swatch|pid_pg1pip29g4r8c1&gid=1&pid=2



PE Kit consists of:

White T-shirt

Navy shorts

Navy tracksuit

Navy leggings

Navy school reversible jacket/navy fleece

Trainers

Swimming costume (tight fitting trunks or over the knee shorts for boys/one piece costume for girls)

Swimming hat

Hair accessories should be green or navy, no fashion headbands or non-prescription glasses will be allowed in school. One pair of single stud earrings are allowed but we ask that piercing takes place at the beginning of the summer holidays to avoid children having to miss PE. Rings, bracelets and other jewellery should not be worn for health and safety purposes.

Nail varnish and other make-up should not be worn to school. This does not include the school discos and parties.

We understand that children should be able to express themselves and that hair can be a way to do this, however dyed hair, unless wash out dye for charity events, is not prohibited in school.

Keeping in touch

At St Bartholomew's we want to build strong relationships with our parents/carers. Working together gives your child the message that school and home are a partnership.



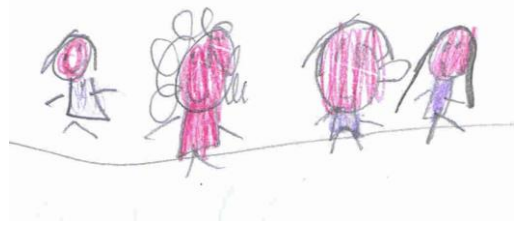
Letters

We will keep you up to date with events in school via regular newsletters which from time to time will include contributions from the children, school council, governors and parents.

All parents are signed up to our ParentMail service so that whole school and class correspondence can be sent electronically; this avoids any letters going astray. We may from time to time send leaflets home, and these along with any personal correspondence, will be sent home in book bags so please remember to check your child's bag regularly. Newsletters will also be published on our website, as is all of our information for parents. We have a school Facebook page and class Twitter pages, which we will endeavour to update regularly.

Parent evenings

We hold formal parent evenings in the autumn and spring terms. This is a chance for your child's class teacher to meet with you to discuss your child's progress. Targets for the children to work towards will also be shared with you. In July we send home your child's report and levels of attainment. If you wish to discuss the contents of this report, please contact your child's teacher.



Other times

Your child's class teacher is always available to discuss any concerns, however it can be difficult to meet with teachers during the teaching day, therefore please phone the school office to make an appointment to see your child's teacher.



Food and drink

Under the Universal Infant Free School Meals (UIFSM) initiative all pupils in Reception, Year 1 and Year 2 are entitled to receive a free meal in school from our local supplier, Willoughby Foods Ltd. Willoughby Foods Ltd is a leading school lunch provider in Lincolnshire, providing excellent meals made from locally sourced products. They offer a wide and varied menu with three meal choices per day, so we are sure that there will be something that your child will enjoy.

All meals, Key Stage 1 and Key Stage 2, need to be ordered directly with Willoughby Foods Ltd via their website (a link is available on the School website) using a login provided by Willoughby Foods Ltd. Orders need to be placed on or before the Tuesday of the week before delivery.



You are free to choose packed lunches or hot lunches or a mixture of the two. As we are part of the healthy schools initiative we encourage, any packed lunch brought to school, to be a balanced packed lunch to promote good health. A typical packed lunch might consist of a sandwich (or equivalent), yoghurt, fruit and if you wish, a treat (crisps or a small cake).

As the number of children experiencing nut allergies is increasing, we kindly request you support us to reduce the risk of anaphylactic shock and ask that, where possible, you avoid sending nut based products in packed lunches. For further advice please consult a member of staff.

If you feel your child may be entitled to free school meals please contact the school office in confidence.

Snacks

During break time our children in EYFS and KS1 (4-7 yr olds) are provided with fresh fruit every day via the Government's fruit scheme. Children from KS2 may bring in a piece of fresh/dried fruit or a healthy cereal bar to be eaten during this time. Cakes, crisps or biscuits should be kept in lunch boxes to be enjoyed at lunch time.

We actively encourage drinking during the day and would encourage you to send your child to school with a water bottle, which they can access during the school day. We only allow water to be consumed during lesson times; juice will be reserved for consumption at lunchtime.

Illness

If your child is ill and unable to attend school, please inform the school office on the first day of sickness and every day your child is ill, either in person (if you are bringing siblings to school), by telephone or email (enquiries@stbartholomews.lincs.sch.uk). Following the completion of the class registers the office staff will follow up all un-notified absences by telephone.

Any absence for which there is no valid reason supplied will be treated as an unauthorised absence. If we are unable to make contact, we will make a home visit. If we are unable to establish contact, the police will be phoned. Both authorised and unauthorised absences are collected and monitored by all schools and this information is shared with our local authority. We will contact you directly if we have concerns about attendance.

Medicine

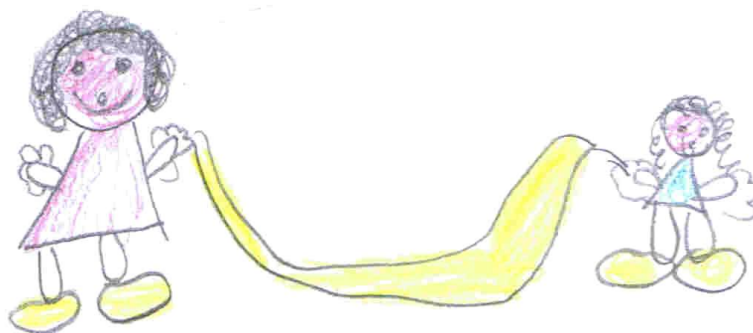
If your child has an on-going medical condition which requires medication (eg. diabetes, asthma, epilepsy, anaphylaxis) it is essential that you complete a Health Care Plan detailing your child's medical needs and prescribed medicine requirements.

Medicines for the management of on-going medical conditions are accepted into school and will be administered in accordance with prescription directions.

In line with Department for Education guidelines we are unable to accept or administer medicines which are not prescribed by a GP.

School Nursing Team

The school nursing team is a regular visitor to the school and works in partnership with home and school. The team are happy to advise parents on medical and health issues. The school nursing team can be contacted on 01522 843000.



Absence from School

If a child is absent from school, parents are requested to telephone or call in to the school office before 9.00am on the first day of the absence or to send a dated note indicating the reason for the child's absence. It is essential for the safety of our children that school know as soon as possible of an absence. If your child does not appear, we will call you. If we are unable to contact you we are required to conduct a home visit.

All pupils are expected to achieve full attendance in school, although it is recognised that common childhood illnesses can have a minor impact on attendance levels. At St Bartholomew's we recognise the detrimental effect that school absence can have on their progress and development and we aspire each year to reduce our absence levels.



Pupils' Leave of Absence

Parents are requested to avoid any in term absences. Where possible, please try to arrange medical and dental appointment outside of school hours.

Current guidance to schools advises that we are only able to authorise absence which is due to exceptional circumstances. Absence occurring due to in term holidays cannot be authorised and Lincolnshire County Council operates an enforcement system for school absence.

All requests for absence must be made in writing stating the dates and the reason for the request. We will confirm in writing whether the absence is authorised and whether a Fixed Penalty Notice will be issued.

No leave of absence will be granted during the week in May for Year 6 children taking their SATs.

Attendance data can be found on our website.

Jewellery

Watches and small stud earrings may be worn in school but rings, bracelets, necklaces and other jewellery **should not** be worn. Earrings and watches must be removed for **all** PE lessons for health and safety reasons. If you wish to have your child's ears pierced, please do so at the start of the summer holidays and ensure that your child can remove their own earrings.

Personal Accident Insurance for Pupils and Personal Property

The insurance market offers personal accident cover for pupil's 24 hours per day. Parents are often not aware of this; if you wish to avail yourselves with this cover for your children, then you should make inquiries with insurance brokers or companies accordingly.

Children are responsible for the security of their personal possessions. If monies are brought into school, for whatever reason, they must be given to the school office for safe keeping. Occasionally children do lose items in school. Whereas staff make every possible effort to help children keep track of their property, they cannot be held responsible for items lost or missing.

Parents are asked to label all items of clothing and to ensure that children do not bring into school items of property which are not necessary. Leaving these at home ensures that upset does not arise through loss or breakage.

Starting School

The policy of the school allows for all children to start school in the September of the school year in which their fifth birthday falls. This could mean that some children would only just have turned four years old, while others may only be a month or so from their fifth birthday,



when they start school. As soon as we receive the list of reception place allocations, we contact all new parents to invite them to attend a meet and greet session with their child. This enables parents and children to get to know the school better, alleviating any concerns parents might have about their child coming to school for the first time. We aim to create a strong partnership with parents, one which will continue throughout their child's school career.

Our induction policy really helps our children to settle into school with children being offered the opportunity to attend school for two afternoons in the summer term before they start.

Our Curriculum

At St Bartholomew's we aim to offer a creative and enriching curriculum to all the children so that they are excited and motivated to become confident, independent learners who are enabled to fulfil their potential.

Our curriculum is underpinned by the statutory requirements of the Framework for the EYFS and the National Curriculum for Key Stage 1 & 2.

The National Curriculum provides children with an introduction to the essential knowledge they need to be educated citizens. It introduces children to the best that has been thought and said and helps engender an appreciation of human creativity and achievement.

We believe that it is possible to incorporate all of the knowledge, skills and requirements of the National Curriculum in a topic based creative curriculum so within our school we have developed a two-year rolling programme of topics across key stage 1 and key stage 2.

Where possible learning in all subjects will be underpinned by the class topic, this enables us to draw links between subjects that would not be possible if taught as "stand alone" subjects, without losing the breadth and depth of study the children deserve. Our creative curriculum allows for each class to focus on a different age-related topic each term, which will excite and motivate the children's learning. Although in some instances stand-alone lessons are also provided where learning cannot be incorporated into the topic. Below is an overview of the subjects incorporated into our topic-based curriculum.

English

We use English all our lives to communicate with others in both written and spoken form. We use language to build our view

"I really enjoy it when we do literacy because sometimes we get to write our own story"

and opinion of the world and our community. We continue to learn, develop and enhance our knowledge and understanding of English throughout our lives. English is taught based on the Early Years Foundation Stage and National Curriculum requirements and the Read, Write Ink phonic programme. English is taught daily with an emphasis upon the development of vocabulary, grammar, punctuation spelling and composition. With parental support, we want our children to:

- speak clearly and confidently in any situation.
- listen actively and respond appropriately developing knowledge and opinion.
- read fluently for both pleasure and information.
- write clearly and with confidence in any given genre.
- use spelling rules, phonics and grammar accurately.
- be able to proof read their own work and make amendments and improvements.

Phonics

In our school, phonics is taught across EYFS and KS1. We do this using the Read Write Inc programme. This is a scheme which provides a structured and systematic approach to teaching Phonics. It is designed to create fluent readers, confident speakers and willing writers. We teach in this way because research shows that when phonics is taught in a structured way, starting with the easiest sounds and progressing through to the most complex, it is the most effective way of teaching young children to read. According to the DfE (Department for Education), 'almost all children who receive good teaching of phonics, will learn the skills they need to tackle new words'. They can then go on to read any kind of text fluently and confidently, and to read for enjoyment.

Mathematics

Maths is used every day whether we realise it or not! For example, we check our change when out shopping, estimate the cost of a new carpet or decide what time we need to leave the house to get to the train station. We aim to provide our children with a wide mathematical education taught in an enjoyable, relevant and creative way.

"I like number work because it is hard but I like trying"

We use 'real life' experiences so children begin to understand the importance of applying maths skills in order to solve problems and engage them for future learning. Maths is taught daily based on the Early Years Foundation Stage and National Curriculum requirements. Children move through the Key Stage building on existing skills and developing their knowledge and understanding. Children explore all four number operations and are encouraged to try different strategies that best suit their learning. Children explore shape and space and develop their measuring skills in a range of contexts. They are given lots of opportunity to discuss their methods and encouraged to use the appropriate mathematical vocabulary. We want our children to know and understand mathematical concepts, skills, facts, relationships and strategies and be able to apply and communicate these in a confident way. Mathematical understanding is the gateway to the world around us!

Science

Every child has a natural curiosity about the way the world works. Science at St Bartholomew's enables your child to find out how they can get answers to questions such as: what size wings make the best helicopter? Or why does the sun seem to move across the sky? Or can a bean seed grow upside down? Science is an investigation of the physical, chemical and biological aspects of the world, which relies on first hand experiences and on other sources of information. The scientific process and problem solving activities will be used to deepen your child's understanding of the concepts involved.



We aim to develop childrens' enjoyment and interest in science and an appreciation of its contribution to all aspects of everyday life. We wish to build on childrens' curiosity and sense of awe of the natural world through the use of a planned range of investigations and practical activities. At the same time, the children will be able to develop their ability to plan fair tests, make predictions, record results using IT, diagrams, graphs, tables and charts and to make generalisations about their learning. We also value the use of scientific vocabulary and model this with our children, encouraging them to use it to explain their scientific thinking.

*"I like science because
I find out things."*

Religious Education

Religious Education provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human. At St Bartholomew's we develop childrens' knowledge and understanding of Christianity and other principal world religions. We offer opportunities for personal reflection and spiritual development. Religious Education enhances childrens' awareness and understanding of religions and beliefs, teachings, practices and forms of expression, as well as of the influence of religion on individuals, families, communities and cultures. Children consider this country's faiths and values in the multicultural society that we live in. Children learn from different religions, beliefs, values and traditions while exploring their own beliefs and questions of meaning. They are challenged to reflect, consider, analyse, interpret and evaluate issues of truth, equality, belief, faith and ethics and to communicate their responses. Religious Education encourages children to develop their sense of self-worth, identify and belonging. It enables them to flourish individually within our school community and as global citizens of the future. Children are able to develop respect for, sensitivity to and acceptance of others, in particular those whose faith and beliefs are different from their own. We aim to promote discernment and enable our children to combat prejudice and racism.

RE is taught, as required, from the Lincolnshire Agreed Syllabus and through Understanding Christianity. Parents' wishes concerning both religious education and worship are met, as specified in the 1988 Education Act, and children may be withdrawn on religious grounds at parental request.

Geography

Through geography, children develop their knowledge of people and places and to understand the physical, social and economic forces which shape those places and the lifestyles of the people who live there. Our geographical studies cover local areas/issues and extend on to the wider world. The children learn to use maps to locate cities, countries, mountain ranges, rivers, seas and oceans. They use atlases, and the internet to explore the environment and economics of those countries. They then use the skills they have developed

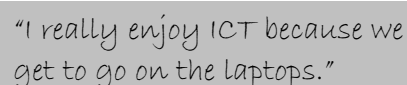
in english, numeracy and ICT to report and record their findings. We aim to ensure the children leave our school as well informed, caring adults of the future.

History

History should not simply be viewed as facts and dates, but as a chance to become a detective and explore the past in an exciting way. History allows our children to compare and contrast, to examine how and why things have changed, to learn about historical characters and expand their research skills. We want our children to be open minded and enquiring thinkers, understanding cause and effect. We want them to understand how people have lived in the past and begin to make links between the past and modern times.

Computing

In today's modern world you can email through your TV, surf the internet on your mobile phone, even do the weekly shop from the comfort of your own home via your PC; modern technology is changing the way we live and work. Our children need to learn how to manage it all – to get hold of information, evaluate its suitability, store it, share it with others and tailor it to meet their own needs.



"I really enjoy ICT because we get to go on the laptops."

We have invested heavily in IT provision in recent years and children will learn how to safely navigate the internet and communicate through emails, develop digital photography skills, use sound and video recording equipment, access a wide variety of software as well as learning computer programming. Interactive whiteboards in every class, along with i-pads, digital microscopes, sensor equipment, digital cameras and voice recorders, to name but a few are now available to ensure that ICT can be used as a learning tool throughout the curriculum. Our aim is that our children use and apply IT skills to support and extend their learning as confidently and independently as they do at home! We hope to develop a culture where the use of technology becomes second nature to our children, thus ensuring they are ready and able to embrace the technological advances in their futures.

Physical Education

At St Bartholomew's, we value PE as a key component of our school curriculum. Through our PE curriculum, children will develop a positive relationship with physical health, activity and personal well-being. Our hope is that children understand the need for regular exercise and that it contributes to a healthy lifestyle as well as having a positive effect on mental health. PE at St Bartholomew's encompasses both individual and team sports and there is ample opportunity for pupils to access inter-school competitions throughout the year. Children will develop their understanding of competition including: fair play, sportsmanship, teamwork, passion and resilience. PE is taught through a rich and broad range of physical activities: competitive games, dance, gymnastics, outdoor adventurous activities, cycling, swimming and fundamental movement skills.

We provide opportunities for children to learn how to stay safe by starting swimming lessons in Reception and continue these through to Year 6 to ensure that children are confident in the water, know how to keep safe and also meet the National Curriculum requirements of swimming 25m by the end of Year 6.

Music

At St Bartholomew's we provide a high-quality Music Education which engages and inspires all children to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. Music is an essential and highly valued part of our curriculum and is an integral part of our school culture. We ensure that we match skills and aptitudes of all our children, so that they can develop an understanding of melody, harmony and composition within the creative process that is 'music-making'. Children at St Bartholomew's LOVE singing, and hymns in Collective Worship are a joy to hear! Children have the opportunity to join the school choir who sing at local events and festivals. In addition, we also offer children throughout the school an opportunity to access private instrumental tuition in school for the piano, violin, recorder and keyboard.

Design Technology

Design Technology helps children to become problem solvers through practical tasks, using creativity and imagination. Children take every-day or familiar objects and investigate how they actually work and are constructed. Working with a variety of materials the children are enabled to use the new skills they have learnt to design, make and evaluate a range of items. DT also allows for outside learning through gardening and growing projects, as well as cookery being an important aspect of this curriculum area. DT is a subject all children can enjoy individually or as part of a team and gives them the opportunity to become innovators.

Art

Art, craft and design stimulates creativity and imagination, something we aim to foster throughout our curriculum. We provide a rich environment in which we encourage our children to communicate through the use of colour, texture, form, pattern and materials. We investigate lines, shapes, colours and textures, help our children with the basics and enable other work such as 3D modelling and printing to happen. We also teach the children about a range of artists, craftmakers and designers.



Modern foreign languages

Learning a foreign language provides a valuable educational, social and cultural experience in preparation for future life. At St Bartholomew's the children in Key Stage 2 have the opportunity to learn French in a fun and enjoyable way!

"I like school because we learn French because it's a new language."

Personal, Social and Health Education (P.S.H.E.)

It is our aim to foster healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to school life and the wider community. Our children are given opportunities in P.S.H.E. lessons to develop confidence, self-motivation and an understanding of their rights and responsibilities within our diverse society. In addition, social, moral and cultural aspects of learning are also incorporated across the curriculum, as we try to link learning to real life.

Relationship and Sex Education (R.S.E)

RSE is taught throughout the school, in accordance with government guidelines, as part of the PSHE curriculum. The curriculum is progressive in nature and we choose age appropriate teaching materials to enable the subject to be approached in a thoughtful way, delivered to the children in single and mixed sex groups. Parents are notified by letter before the course is begun and are welcome to view the content of the taught materials, prior to its commencement, in order that (if need be), they may advise the school should they wish to withdraw their child from any aspects of the programme, according to government guidelines.

Special Needs

Our school follows the code of practice for Special Educational Needs and Disabilities (SEND). Children are supported through good quality first teaching – however, if we are concerned that a child needs extra support we will inform parents so that we can work together to support the child's needs. An IEP (Individual Education Plan) will be drawn up in consultation with the child, parent, teacher and special educational needs coordinator (SENDCo). Further information about the school's SEND provision can be found on the school's website or by contacting the school office.

We also provide extra support for our most able pupils in the form of small group or one-to-one extra activities and teaching in English, Maths and Science with enrichment activities being planned to support gifted and talented pupils across the school.



Pencil Case

Children in Darwin and Franklin Classes provide their own stationery. We provide the children with a school pencil case and the following list is everything that your child will require in their pencil case:

Pencil	Purple biro	Yellow highlighter	Ruler
Pritt Stick	Fine writer handwriting pen	Colouring pencils	Rubber

(We ask that a small key ring be attached to the loop to make pencil cases identifiable).

Swimming Pool

At St. Bartholomew's School, we have an outdoor swimming pool, where all of us can learn to swim. Did you know that only around 2 schools have swimming pools in the whole of Lincolnshire? It is almost guaranteed that you will be able to swim, before you leave our primary school. This can be very helpful. If there is ever a flood near your house, you can swim to safety. I myself learnt to swim when I was 10 - my teachers had to work really hard to help me swim as I found it difficult but eventually I was a successful swimmer!



We are really lucky as a school to have a swimming pool at our school. It is really fun! We are extremely fortunate as most schools don't have a swimming pool. All of our children go swimming once a week during the summer terms! ☺

Eco Schools

We work very hard in school to encourage the children to learn about and care for their environment. Within the model of 'Eco Schools' we work actively to reduce the waste we create and the energy and water that we use. Our School Council monitor our progress in these areas. In addition, we promote care for the school grounds and the wildlife within it ensuring that there are lots of outdoor learning opportunities.

Visits and Trips

Our school is keen to promote a range of different experiences for our children by inviting visitors into school in the form of workshops and performances etc. Class visits are also arranged to support class learning.

"I like going on school trips because they are fun and exciting."

Year 6 children will also be offered the opportunity to experience a residential visit.

The Governors have formulated a charging policy in line with the Education Act (which emphasized the voluntary nature of contributions to school activities, such as visiting theatre groups, educational trips etc). All parents are politely requested to contribute voluntarily towards such activities. It may become necessary to cancel trips for which insufficient parental contributions have been received.

At our school we get to go on residential trips in years 5-6. We have been on residential trips to Kingswood, where we all had a fun activity packed week with quad biking, go-karting, zip line, archery and canoe capsizing! We all stayed in a dormitory and came to the canteen for breakfast, lunch, dinner and a late night cocoa. The teachers joined in too and we all had a great time and have lots of happy memories.



Lunchtime and After-School Clubs



We are really proud to be able to enrich the lives of the children at St Bartholomew's with the wide range of extra-curricular clubs that we provide. At any one time we can have up to nine clubs running for children throughout KS1 and KS2. The clubs change according to the seasons from gardening in the spring to athletics in the summer.

Sport

Children engage in two hours of PE per week, one indoor and one outdoor lesson. We are keen to encourage the children to engage in, and enjoy, sport as part of promoting a healthy lifestyle. Additional PE based clubs are also provided to allow children to enjoy physical activity in a fun way, and the school enters teams into local inter school sports competitions too.

As a school, we basically always have sports/PE. We have sports day where Year 6s have a water balloon race and there are other events too in teams and individuals and sometimes the parents and teachers take part too!

We often do some sponsored sports events at our school for charity, including some for raising money for new school equipment. There is a real opportunity to take part in really fun events at St. Bartholomew's school.



Parents, Teachers and Friends Association (PTFA)

St Bartholomew's has a very dedicated PTFA. We work hard throughout the year to raise vital funds to help provide the children with much-needed equipment and resources.

With the help of the very generous parents of St Bartholomew's, we have over the years managed to provide money for new computers, outdoor equipment and also help to keep our much-loved swimming pool running from year to year. As parents, we feel lucky that our children still have access to this fantastic resource and feel it is important to raise money to keep it running.

Most of all on the PTFA we have great fun! We have regular events such as the Fun Run, Bingo nights and discos for the children several times a year, Easter events, a Christmas Fayre and our main event - the Summer Fayre in July. All of these events are popular and we work to make them as much fun as possible for the children and their families.

We also help out selling refreshments at these events and others, and we have some great cake makers amongst us!

Everyone is welcome to join the PTFA and become involved with school life – see how much we can do to help the headteacher, the teachers and support staff to make St Bartholomew's the fantastic place that it is.

Wraparound Care

We provide afterschool clubs from 3:15 until 4pm. We also have childcare available from 3:15 until 5pm. In addition, we have a breakfast club from 7:30am until 8:35am. These clubs are booked and paid for via ParentMail.

Our Relationship with the Church

As a Church of England Voluntary Controlled school we base our standards firmly upon the Christian faith, but are glad to welcome children from all denominations and backgrounds to the school. Parents have the right to withdraw their children from religious education classes or collective worship and are asked to communicate their wishes to the Headteacher in writing.

Our religious education follows the County and Diocesan guidelines and we have always had a close relationship with the Parish Church of St Bartholomew's. The children participate in services throughout the year, particularly at Easter, Harvest and Christmas. Due to its easy locality, the children often visit the church as part of their RE studies.



We are very fortunate that throughout the year we have a number of visitors from both Christian and other religious dominations who visit our school to lead collective worship.

Our Place in the Community

At St Bartholomew's children, staff and parents have given support to a number of charity fundraising events, such as:

- The British Legion, for the Remembrance Day Poppy Appeal
- Children in Need
- Comic Relief
- Lincolnshire Air Ambulance
- Agape Food Bank

In addition, St Bartholomew's has strong links with the local community. The school is used for community activities, such as the West Pinchbeck 10k run. Children also deliver Christmas cards to local residents and sing carols. St Bartholomew's School also invites members of the community to its Church Christingle Carol Service.



We are keen to be involved as much as possible in the wider community too. We take part in performances.



School Terms and Holidays 2024/25

Term 1	Wednesday To Friday	4 th September 2024 to 18 th October 2024
Term 2	Tuesday To Thursday	29 th October 2024 To 19 th December 2024
	<i>Bank Holidays</i>	<i>Wednesday 25th and Thursday 26th December 2024</i> <i>Wednesday 1st January 2025</i>
Term 3	Monday to Friday	6 th January 2025 to 14 th February 2025
Term 4	Monday to Friday	24 th February 2025 to 4 th April 2025
	<i>Bank Holidays</i>	<i>Good Friday 18th April 2025</i> <i>Easter Monday 21st April 2025</i>
Term 5	Wednesday to Friday	23 rd April 2025 to 23 rd May 2025
	<i>Bank Holidays</i>	<i>Monday 5th May 2025</i> <i>Monday 26th May 2025</i>
Term 6	Monday to Tuesday	2 nd June 2025 to 22 nd July 2025

Policies

Most requested policies can be found on our website. If you require a copy of a policy that cannot be found on our website, please contact our school office.

Complaints Procedure

It is hoped that a complaint of any nature, including the curriculum, can be resolved through contact between parents and teachers. A recognised procedure for complaints regarding the school curriculum exists and is available to view on our website.

Complaints Procedures in Respect of the School's Denominations Education

Parents with a complaint in respect of the collective worship at our school should first address this to the school's governing body.

If not satisfied, the next step would normally be to complain to the diocesan Bishop. However, the Bishop of Lincoln has delegated responsibility for such complaints to the Diocesan Director of Education as secretary to the Board.

The final court appeal in such matters is the General Synod Board of Education. The address of the General Secretary of the G.S.B.E. is:

Church House
Great Smith Street
Westminster
London
SW1P 3NZ



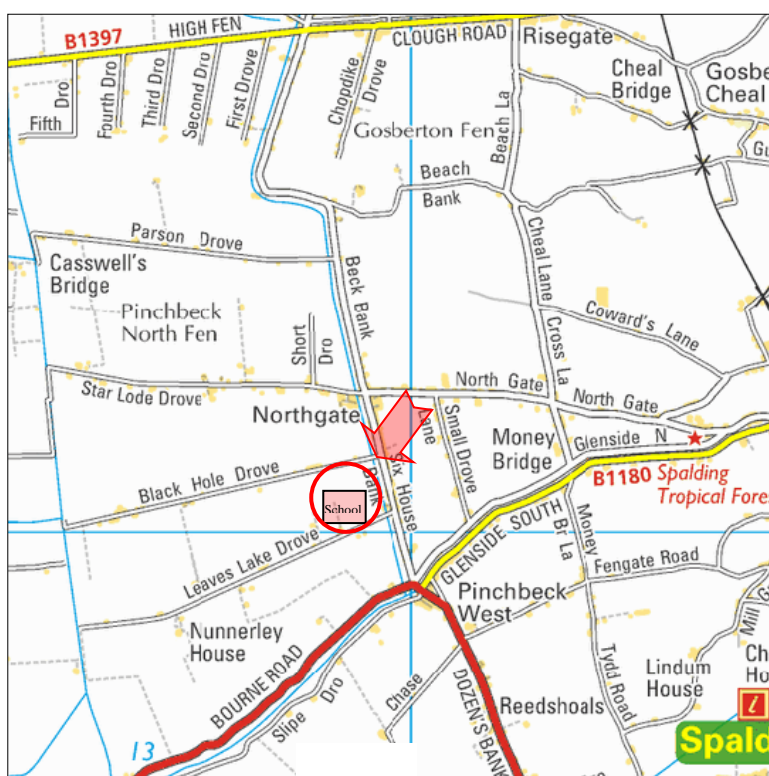
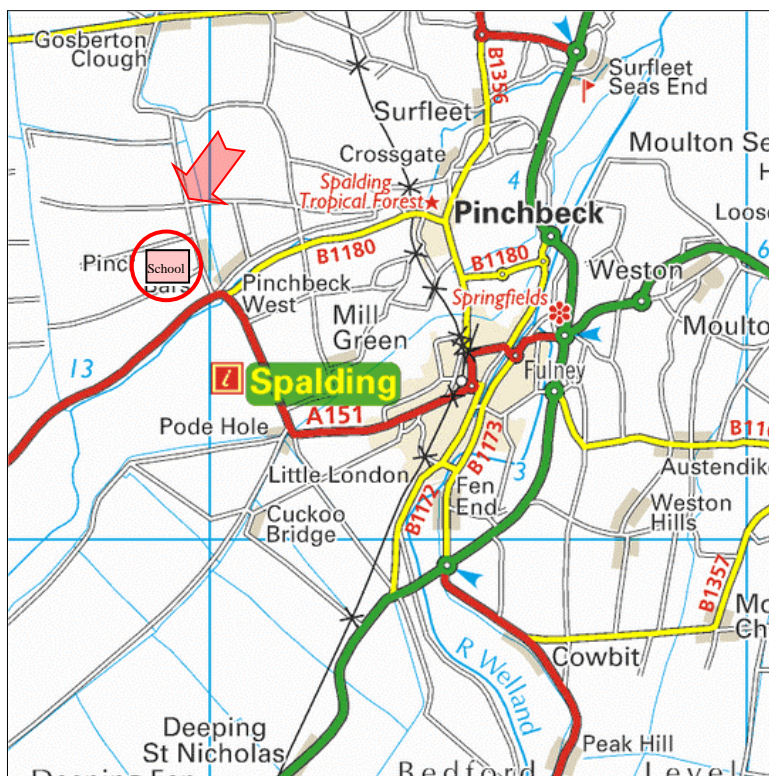
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So, that's our school. We are proud of our Nov 2018 Ofsted report which states:

'Staff have consistently high expectations of pupils' work and their attitudes to learning.....every classroom has display work that sets expectations and provides support for pupils. Pupils' work is well presented. All the pupils I spoke with during the inspection talked about how they enjoyed learning at this school. Additional adults ensure that pupils engage fully with each activity, asking each pupil precise questions to check that their learning is effective.'