

Dear Parents / Carers / Guardians

Well, we are finally at the end of what seems like a very long, challenging and eventful year. As the school year closes, we don't wish to dwell on the negatives but look forward to the positives and new challenges that September will bring. St Bartholomew's has much to be proud of and we will continue to let our light shine and be the best that we can possibly be in the years to come.

I look forward to welcoming our year 6's back in September and to seeing them flourish in their new roles. I have no doubt that they will bring fantastic ideas, enthusiasm and a freshness to the important responsibilities that they now hold.

Our new reception children will probably be very nervous about stepping into such a new environment with many bigger children around them, but I am confident that the children and staff will welcome them with open arms, support them and guide them, with love and kindness as they begin their new adventure.

To our wonderful Year 6, who are moving on to their secondary schools, you are full of life, fun, kind and I know that you will have the most incredible time as you start your new schools. Go forward with bravery, kindness and the desire to try many new things. Find your passions, make new friends and shine in all that you do. We wish you the very best of luck for your futures.

I would like to thank all our parents and families for their continued support over the last year. Thank you for your help at events, messages of encouragement and your kindness. We hope that the work that we will continue to do over the next year will help you to be proud of us and to keep your faith in us.

To my incredible staff team – each and every one of you – THANK YOU! I don't believe there is a team anywhere else in the world with so much dedication, selflessness, grit and determination. Thank you for all that you have done and continue to do. St Bartholomew's would not be the same without you. I hope that you have a wonderful and well-deserved summer holiday.

Until September, when we will continue to shine our light in all that we do, have a happy, safe and fun-filled break and we look forward to seeing you at the start of our new school year.

Take care Miss Ingle When nothing works in the face of uncertainty, we forge ahead, Navigating obstacles with unwavering tread Even in despair, hope remains ablaze, Igniting a fire that never sways. With courage as our compass, we forge our way, Inspired by a spirit that cannot be swayed. Against all odds, we rise from defeat, Unyielding determination, our strongest beat. Through storms and challenges. we steadfastly strive, Destined to triumph, our spirits thrive. For even when all seems lost and gone, We persevere. our resilience shining on and forever.

Roles & Responsibilities for 2024-25:

Head Girl: Deputy Head Girl: Sports Captain: Curriculum Council: Eagles Team Captain: Harriers Team Captain: Falcons Team Captain: Hawks Team Captain: Lyla Ella-Rose Charlie Caryna Bladen Lottie Arlya Willow

Head Boy:	Harry
Deputy Head Boy:	Felix
Sports Captain:	Leah
School Council:	Caryna
Digital Lead:	Joshua
Librarian:	Lewis
Librarian:	Emily-Ann

School News

Trophy Winners 2023-24

Academic Most Improved: Overall Academic Achievement KS1: Overall Academic Achievement KS2: Academic Achievement—Science: Academic Achievement—Arts: Academic Achievement—Music: Academic Achievement—Sports: FanTasTic (values): Reading: Reception Superstar: Knight Kindness:

Tommy-Lee Lola Evie-Mae Rhys Esme G Gracie I Harry Finley Felix Sienna (Yr R) Florrie (Yr 2)



Attendance Winner of the Week:

Palm Class are the attendance winners of the week!

Attendance Winner of the Term

Congratulations to Finley for winning the attendance for term 6 voucher.

Attendance Winner of 2023-24:

Palm Class are the attendance winners of the year!

Team Point Champions—Term 6:

Green Team are the team point champions for term 6 and have earned a non-uniform day on **Tuesday 10th September 2024.**

Team Point Champions— 2023-24

Green Team are the overall team point champions for 2023-2024.



Sports Day: Sports Day was a mighty success again this year. The weather was beautiful and it was wonderful to see so many of our families supporting the children. Falcons (Blue Team) won the event this year by one point in a closely fought battle with Eagles (Yellow Team) on the track. We would like to thank Mrs Thomas, Mrs Ingle and Mrs Staniford for supporting us with the scoring on the day. A huge congratulations to all the children who tried their best, competed beautifully and supported their friends throughout the afternoon.



Elite Sports Tournaments: A huge thank you to Mr Tidswell and Mr Stickland from ESA for the fabulous events we have been able to attend this year. Our children are always the best ambassadors for our school and try so very hard. Many thanks to parents for support with transport.

Rounders: What a fantastic time our Rounders Club have had playing together and competing against other schools this term. They have developed so many new skills and we look forward to working with them again next year. We would like to thank Mrs Barnard for all her help and support with coaching. We also must thank the parents for cheering on our team and for donating a new set of rounders bats to St Bart's — they have made a the world of difference.

Indoor PE Timetable for Term 1 2024-25:

Wednesday: Nightingale

Thursday: Darwin

Friday: Franklin





SWIMMING PE Timetable for Term 1:

Monday: Nightingale

Tuesday: Darwin

Thursday: Franklin

Safeguarding: Safeguarding is our top priority here at St Bart's and we would like

to take this opportunity to remind you about the safeguarding information that is available on our website. The safeguarding tab includes a range of information about safeguarding in school, safeguarding at home and a list of useful contacts if you require advice and support. Please also see the safeguarding and child protection policy for further information about how we safeguard children and staff in school. **Term 1 Breakfast Club:** Bookings for attending our Breakfast club can be made via ParentMail up until the Tuesday of the week before. After this day, please contact the school office.

Term 1 After School Clubs: The following clubs take place during term 1 and can be booked via ParentMail up until the Tuesday of the week before. After this day, please contact the school office. These clubs are free and run by staff/parents. The clubs on offer must be booked even if they are free. Clubs available during term 1 are:

Monday—Year 4, 5 & 6 Netball (Miss Cox)

Friday — Chess Year 3, 4, 5, 6 (Mrs Willerton)

Childcare is also available in school every day from 3.15pm until 5pm. You are able to book sessions from 3.15pm to 4pm, 3.15pm to 5pm, or 4pm to 5pm if your child is attending a free club first. Please be aware that if parents/carers/guardians are more than 10 minutes late collecting from after school clubs at 4pm there will be a charge of a full hour, per child, childcare cost. We have a school mobile for afterschool care. The number is: **07396725986.** It will be turned off during the school day. It will only be available for parents who have children attending afterschool care during afterschool care hours. For all other queries, please contact the school office.

Governors: Being involved with a school seems to always make time go so quickly as events hit the calendar week by week. I'm not just over the 3rd year of being chair of governors and we have had another full, difficult but rewarding year. The governing body has a new member this year, Mr Willetts and we also said goodbye to Lisa Thomas. I was lucky enough this year to accompany the year 6's on their residential trip to YHA Castleton in Derbyshire. It was amazing to see everyone develop over the couple of days, especially completing the abseiling activity where it really challenged everyone (young and old!) to try and overcome their fears. It really was a fantastic couple of days and I hope to be able to join the new year 6's next year for their activities.



This year, maybe more than any other, we have been faced with some large challenges. Finances have been really tough and setting a very tight budget is limiting our choices, but we hope that we will very soon come out of the other side and return back to four classes. We have also had an Of-sted visit where, although we were disappointed with the result, they did identify many things we are doing really well. We are already actioning a plan to address the areas the inspection saw as areas for improvement. St Bartholomew's is a fantastic school and one I am immensely proud to represent as chair of governors, if I still had children of primary age I would happily have them attend the school to enjoy the smaller school family experience. Miss Ingle and the whole St Bart's team are extremely dedicated in moving the school forward to where it needs to be, and I have no doubt that in a couple of years time, we will be in a very different situation through their commitment, care and hard work; we are very lucky to have this staff team.

All that remains is for me to wish you a truly fantastic summer holiday with your families, hopefully filled with laughter, fun and I hope a trip or two to the beach! I thank everyone involved with the schools life, for their time, efforts and commitment over another year, teachers, office staff, support staff, lunchtime supervisors, cleaners, caretakers, governors and any volunteers that collectively make 'St Bart's Light Shine'.

Best wishes, Phil Callow - Chair of Governors

Transport: If your child is starting primary school or transferring to secondary school in September 2024 they may be eligible for school transport. If you think your child is eligible please apply for transport as soon as you can. Early transport applications are encouraged to ensure that transport is in place in time for the start of the September term. Applications can be made online at <u>www.lincolnshire.gov.uk/school-college-transport</u> or a telephone application can be made by contacting the Customer Service Centre on 01522 782020. Queries can be emailed to <u>schooltransportapplications@lincolnshire.gov.uk</u>.

Reading Rocks Club: This term has flown by! I cannot believe that we are now at the end of our school year. I have been running the school library now for two and a half years and I'm extremely proud of the progress the children have made in school with reading and the amount of 'reading for pleasure' we have seen in and out of school. The library is constantly used, not just for changing books but for lessons too. Apple class have enjoyed a few trips to the library this term, it was lovely to see the year 1's reading to the whole class last week.





Reading rocks was opened to the whole school this term. The librarians and myself set up in Apple class's outdoor area. It was lovely to see many children from across the school popping to see us to share books with each other. I would also like to take this opportunity to thank my incredible librarians. They have worked tirelessly in the library

with me making sure it's always tidy, stamping, logging, grading new books and organising activities for club on Fridays. I would have been lost without them this year so a HUGE thank you to Josie, Molly S and Lacey-Mae for all your help. You have been true librarian stars and I will miss you in September!

Well done to everyone that has won a coin this term, we are all very proud of you. \overleftrightarrow Congratulations to Oak class who have collected the most Golden Tickets this term! Please come and see me for a Golden Coin for the vending machine \overleftrightarrow

This summer Spalding Library are running lots of different activities for children ages 4-11. Please click on the link for more details: <u>https://www.better.org.uk/library/news/be-a-marvellous-maker-this-summer-with-lincolnshire-libraries</u>.

Be a Marvellous Maker this summer with Lincolnshire Libraries' This summer, children aged 4-11 can visit Lincolnshire Libraries across the county to join the free 'Marvellous Makers' Summer Reading Challenge, firing up their imaginations through the power of reading and creative expression. Running from Saturday 6th July to Saturday 7th September, this year's Challenge celebrates kids' creativity and storytelling abilities. Children will be encouraged to explore new books and stories while taking part in free activities, from arts and crafts to music and more.

Wishing you all safe and wonderful summer. Please take time out to relax and read a good book! I look forward to hearing all about your summer adventures in September.



Mrs Szydlowski

Shine Shop: The Shine Shop was opened today. The children thoroughly enjoyed adding up their shines, choosing what they wanted and spending them this morning. Lots of children saved their shines for next time. Thank you to the PTA for supplying most of the stock for the children to choose from.









Hindu festival of Colour: On Wednesday 5th June, we welcomed Kalpesh Patel from K'zDanceUK to St Bart's and what a day we had! We thoroughly enjoyed the Hindu / Bollywood themed workshop where the whole school learnt different dances and demonstrated great enthusiasm throughout the day whilst developing their physical activity through a new skill and celebrating diversity. The performance to parents was simply fabulous, with some joining us too. We then celebrated the Holi Festival (The Hindu Festival of Colour) by taking part in a wonderful colour splash at the end of the day.





PTFA News: Thank you to everyone who helped and/or attended our Summer Fair; we raised £454.

The funds raised this year have paid for stock for the Shine Shop, the Year 6 Leavers Hoodies and the residential minibus amongst other things.

Easy Fundraising is a great source of funds for the school which could raise £££s for the PTFA. A range of retailers, holiday companies, Ebay, Tesco and many more donate a percentage of money spent when parents / carers / guardians spend money. It costs the consumer absolutely nothing at all. Parents / carers / guardians need to click on the easy fundraising link:

https://www.easyfundraising.org.uk/panel/

- Register an email and password
- Nominate your cause
- Download a reminder tool to browser so when purchases are made through a partner a reminder is sent.

Make the purchase and a percentage goes to St Barts!

£74.28 raised in the last quarter



St Bartholomew's Church News:

Thirsty on a Thursday: The Church is open every Thursday between 9.30—11am for you to drop in any time for tea/coffee and a chat.

Village Show: 7th September 2024 (see flyer for more details)

Tractor Run: (tbc)

WEST PINCHBECK VILLAGE SHOW 7TH SEPTEMBER, 2024

IN

THE VILLAGE HALL, SIX HOUSE BANK OPEN 3.30PM TO 5.00PM REFRESHMENTS RAFFLE Entries accepted 9.30am – 12 noon. ENTRY FEE—25P PER ITEM CHILDREN'S SECTION ONLY—FREE £5.00 CASH PRIZE TO CUP WINNERS Apple Class:

Wow, I cannot believe we have reached the end of the year, and what a year it has been. Apple Class have learnt an incredible amount and it has been amazing to see them grow in confidence, as well as form some wonderful friendships. The children have become independent learners who are keen to explore and learn about new things. This year, we have learnt about transport, space, the seaside, the farm, seasons and weather, our families and much much more! They have particularly enjoyed playing in our giant outdoor boat this term, to support our seaside topic.

Last week was assessment week and the results reflected just how much effort the children have put in this year. I was blown away with the results, especially the common exception word spelling test check. The children have worked so hard at home with their spellings and all their hard work has paid off. The Year 1 children achieved well in the government Phonics Screening Check. The results were included in the end of year reports that were sent home last week. Thank you to all parents for your support at home with reading real words and nonsense words, in preparation for the Phonics test.

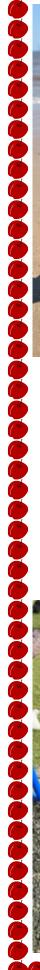
In History this term, we compared beaches of today, to beaches from the past. In order to support this learning, Apple Class went on a trip to Skegness beach. The trip allowed us to look at the similarities and differences in real life. The children played on the sand, fetched water, had a donkey ride, had an ice cream and enjoyed a beach picnic with their packed lunches and the healthy snacks they prepared in DT the previous day. The children even met the lifeguard on duty! In Science, we have taken part in many experiments to develop our scientific enquiry skills. One of the experiments was to use water and washing up liquid and find the best ratio of ingredients to create the biggest bubble snake. The children had fun experimenting with the measures and seeing who could create the biggest bubble snake.

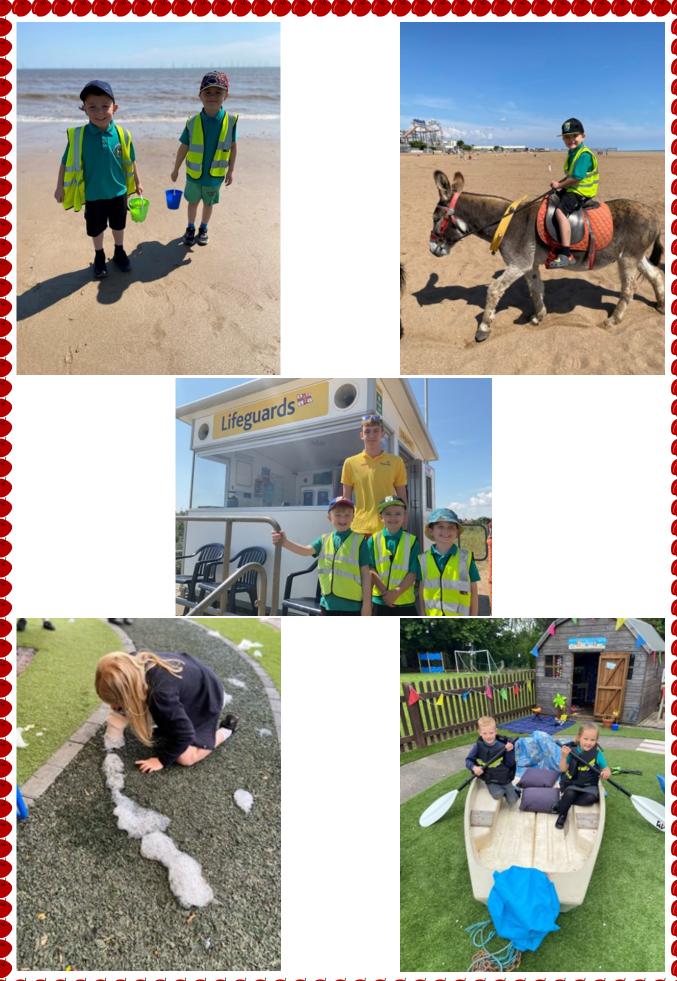
I would like to say a massive thank you to all of Apple Class children for trying their best this year and showing such enthusiasm to learn. Also, a huge thank you to all parents who have supported their children during their time in Apple Class and helped them make such amazing progress.

In September, Mrs Elwes will be leaving Apple Class and moving into Darwin class. She has been a very special part of Apple Class this year and we will miss her loads! Thank you Mrs Elwes and good luck in your new class.

We wish you all a wonderful summer and we will see you in September.

Miss Cannon, Mrs S, Mrs Elwes and Mrs Morris





**************************** Palm Class:

 $\mathbf{\hat{k}}$ We have had a wonderful summer term in Palm Class and you have been a joy to teach; you have shone so brightly in all that they have done.

During science we investigated habitats, discovered microhabitats in our own school, learnt the seven life processes, created food chains, and looked at how animals and plants work together to make their habitats successful. The children were very enthusiastic - especially bug hunting!

PSHE looked at keeping healthy and Palm Class showed broad knowledge on foods and exercise that will help us to stay fit and well. Well done Palm Class!

In PE we had sports day, swimming, and athletics. I honestly believe that all the children used to be fish as they are so at home in the water! We have some super speedy, fantastic jumping, long distance throwers in the class and they have all excelled during our lessons this term.

Reading the children's writing this term has been an absolute pleasure. Their imaginations, desire to improve and wonderful vocabulary have been exceptional, and I am so proud of their writing development over the year. Their stories on Lights on Cotton Rock, swept me away and I did not want to put them down!

<u>፝</u> Through maths we investigated angles, shape, time, fractions, problem-solved and re-visited learning daily. The children's resilience and determination to crack codes, find solutions and be the first to calculate an answer mentally has been incredible.

Palm's art simply blows me away. From weaving to printing to sketching and collage, the children have created exceptional pieces that show skill development, knowledge of technique and individual flair. Super job Palm Class!

French has made me smile every lesson. The children's pronunciation, memory and excitement for French has been delightful.

lpha During RE, we have researched pilgrimages, acted out following a path and where λ 🐐 it may take us and learnt how different religions express their beliefs. The children 🏻 \star have approached all lessons with kindness, respect, and genuine inquisitiveness.

The also had a wonderful trip to Lincoln Cathedral. It was such a lovely day and * incredibly special to get to spend such quality time with an amazing class of chil-脊 dren.

TIN Art and Design, we have continued to explore textiles from dying fabric with natural dyes, to experimenting in different ways to join yarns: weaving sunflowers, 脊 plaiting, fraying, knotting and sewing. The children used all these skills to create a 🎙 * Mixed Media Collage of a Lincolnshire scene.

Palm Class, you have been so amazing to teach. Thank you for making us laugh, for your hugs, your little letters, and your hard work throughout the year. We have all loved teaching you and hope that you have a wonderful summer holiday.

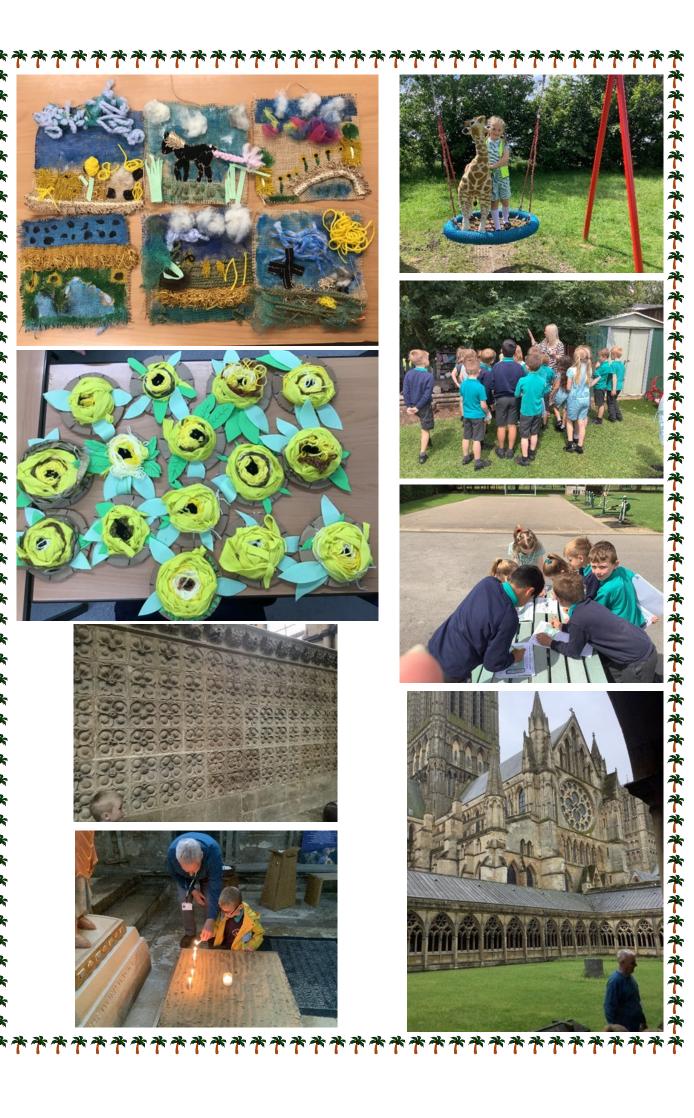
We cannot wait to see you again in September!

Take care.

Miss Ingle, Mrs Amatt and Miss Illingworth

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Oak Class: We have made it, it is the end of the academic year, and what a year it has been in Oak Class! We are so incredibly proud of each and every child that has demonstrated resilience, determination and perseverance to achieve, succeed, be the best that they can be and truly shine their light on all those around them.

We have had such a fabulous final term and have shared so many different adventures together. Learning in the classroom has consisted of exploring more about the Anglo Saxon's and how they invaded Eng-



land, further developing our knowledge of fractions, decimals, percentages, shapes and position and direction, to exploring the concept of pilgrimage across different world religions. The children have really committed themselves to their learning and have developed their knowledge and understanding.

Swimming is always a hugely anticipated part of each week in Oak Class, and we have been exceptionally proud of the progress all of the children have made, from those who are perfecting their technique, and working especially hard on specific elements of their stroke, to those who have been brave enough to take their feet off the bottom of the pool and put their faces in the water. The determination and drive to succeed has been an absolute delight to see!

Joseph and his Technicolour Dreamcoat has to be one of my personal highlights of this term, and to see Oak Class shine alongside Willow Class as they took part in the end of year production was an absolute joy. The learning of lines, lyrics and actions – we definitely have some stars in our midst!

Many of the children in Oak Class have once again demonstrated excellent commitment to all aspects of wider school life, most notably the football, netball and rounders teams. They have also participated in many tournaments run be ESA over the course of the year. As always, their teamwork, perseverance and dedication are second to none. The children have been superb ambassadors for our small but mighty school and always put their best foot forwards. Well done each and every one of you!

The children have had the best time this academic year and have made so much progress. Their love and enthusiasm for learning, drive and determination to be successful and being an active part of our school community, making a difference and bringing light to others around them, is simply infectious.

I would like to personally thank all of the Oak Class parents and carers for your unwavering support this academic year, as always, it means such a lot.

As we move into the new academic year, we look forward to new challenges and becoming Franklin Class as Year 5 and 6s.

Wishing you all a relaxing, safe and happy summer break.

Miss Cox, Mrs Thorley and Miss Stead



Willow Class: I think it is fair to say that one of the main events for Year 6 this year was the residential visit to Castleton. The children had an amazing time and demonstrated such courage and resilience. Year 6 encouraged each other when the going got tough and they worked really well as a team.



Year 6 together with Oak Class also did a fantastic job of acting and singing in the production of Joseph and the Technicolor Dreamcoat. The children had many words to learn and lots of songs and they all did this with a great attitude. The final performances for parents were fabulous and I was so proud of them all as were all the staff involved. Many thanks to all of those parents who attended the performances. I hope you enjoyed your ice-cream! Well done.



Year 6 have also been busy preparing for their final Leavers Service through writing their memories and deciding on the order of how they wish to say goodbye. It is a milestone moment and one that they will hopefully remember forever! We all wish you the very best Year 6. You are all awesome!



Goodbye Year 6 and Good Luck! Love from Mrs Davison, Mrs Peach and Miss Illingworth

Up and Coming Events Pencil Cases: School holidays are a 4.9.24 Beginning of Term 1 good time to ask your 3.10.24 Individual & Family photos child if they need any of their stationery for their pencil 8.10.24 Darwin trip to Milton Estate cases replenishing. Please be aware 11.10.24 Nightingale trip to The Inkpot that children use their glue sticks in 18.10.24 End of Term 1 most lessons and therefore they run 29.10.24 Flu Vaccinations (Yr R-6) out frequently. Flu Vaccinations: A letter has been sent to Term Dates all parents/carers/guardians of Reception to Year 5 children 2024-25 via ParentMail regarding the annual flu vaccinations. The vaccinations, which are in the form of a nasal spray, will be ad-Term 1: 4th Sept—18th Oct 2024 ministered during Term 1 to those children whose parents/carers/guardians have given consent. Please click on the Term 2: 29th Oct—19th Dec 2024 following link to complete the online form indicating if you give or do not give consent for your child to receive this vaccina-Term 3: 6th Jan—14th Feb 2025 tion. Please enter the school code: **EE120551.** Term 4: 24th Feb—4th April 2025

https://www.lincolnshirecommunityhealthservices.nhs.uk/ourservices/childrens-services/immunisations/seasonal-fluvaccination-programme.

Helping the Environment:

<u>Clothing Recycling</u>: Our clothes recycling container is situated in the bike shed. If you wish to use it and the gates are locked, please let the school office know and a member of staff will open the gates for you. This facility is available term time only between 8.30am and 3.30pm. Your donations need to be deposited in a bag, however, please can we ask that you do not leave bags by the locked gates. This is a community facility and therefore is available for the wider community to use.

Battery Collection: Remember to bring in your used batteries (AAA, AA, C, D) for recycling. You can return your battery box or use the big battery collection box in the bike shed. **Ink Cartridges:** Remember to bring in your used ink cartridges and place them in the box in the bike

shed. Please note toner and laser cartridges are not accepted as part of the programme.

Health Care Plans 2024-25: If you have previously completed a Health

Care Plan for your child then a new form is available, via ParentMail, for you to complete for 2024-25. If you feel your child requires a Health Care Plan, please contact the school office and a form can be made available for you to complete. Please remember to send medicines/ inhalers in to school on Wednesday 4th September 2024.

Home School Agreement 2024-25: Please complete our annual

Home School Agreement form, via ParentMail.

Guitar Lessons: We are looking into providing guitar lessons for years 3-6 to start in the autumn term during the school day. If you are interested, please complete the form via ParentMail.

Parent Mail App: The App is available for Android 4.4 devices and above and Apple iOS 8 and above devices. To download the App, simply visit the App store on your phone, and search "ParentMail". Please note, you must be registered to use the ParentMail App - you can register on a browser from the email or text registration invitation you have been sent. In order to download the PMX App you will need iOS 7.0 or higher.



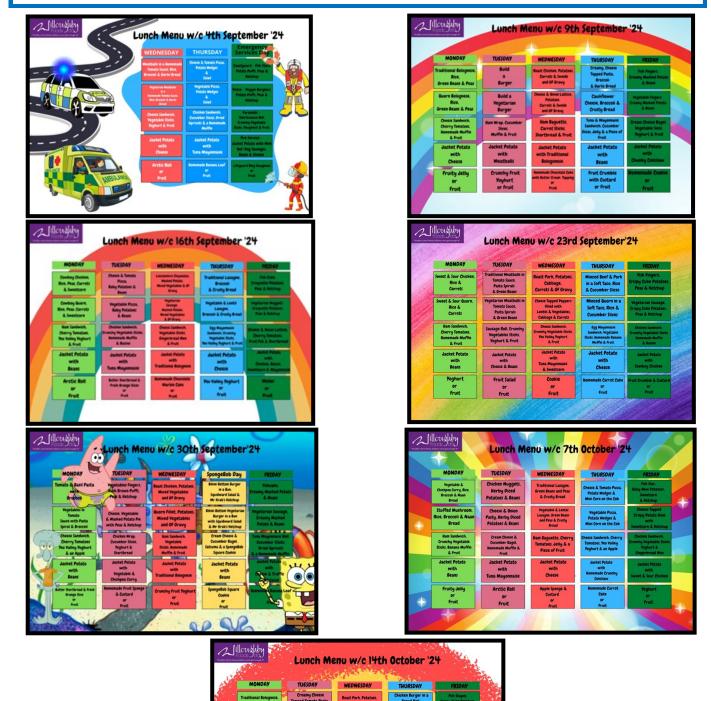
Term 5: 23rd April— 23rd May 2025

Term 6: 2nd June-22nd July 2025

School Meals: Menus for term 1 are available to order via the Willoughby Foods Ltd website <u>www.willoughby-foods.co.uk</u>. Reception and



KS1 parents/carers/guardians must order meals directly from Willoughby Foods Ltd to take up the Universal Infant Free School Meal (UIFSM) offer. Children entitled to Free School Meals (FSM) will be ordered an option 1 main meal and an option 1 pudding unless parents log on and amend. The order deadline for ordering for term 1 week 1 is midnight on Tuesday 27th August 2024. If you haven't ordered meals by this date, please remember to send your child with a packed lunch as the meals delivered to school are the number that are ordered, therefore there are no spare meals available. Menus are available to view on the school website.



Free School Meals: To apply for Free School meals please see the 'about' page on our school website where you will find a link as well as a step by step guide to the application process.

Cool Milk: Our school milk scheme is administered by Cool Milk. To register your child for school milk, please visit https://www.coolmilk.com/register.

School Website: Our school website can be found at

<u>www.stbartholomews.lincs.sch.uk</u> where you will find lots of information about the school, upcoming events, newsletters, learning links, school lunch menus.

St Bartholomew's School Facebook Page: Our school

Facebook page is very popular! We have 235 likes and 304 followers. Please make sure you give us a like and a follow to keep up to date with news and activities in school.

Class X Pages: Please look at the school's 'X' and class pages on the school

website (www.stbartholomews.lincs.sch.uk) which showcases the children's learning in and out of school, alternatively follow your class page via 'X'. Please feel free to leave a comment!

WillowClass@StBarts PalmClass@StBarts MrsDavison@stbarts @ClassPalm

Headice: Please take this opportunity to check your child's hair for

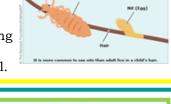
headlice and treat as necessary. A whole school 'attack' on this common nuisance can be very effective when carried out over a period of time when the school is closed. We rely on parents vigilance and their commitment to checking for and treating headlice in order for outbreaks in school to be reduced. Going forward, please help us to reduce outbreaks of this common nuisance in school.

<u>Attendance:</u> All schools are expected to keep their attendance over 96%. This term we have dropped to 95%. If you need any help with attendance, please come and speak to us as we will help in any way that we can. Dr Chris Whitty released this statement via the DfE: *"It is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses. This would include general cold symptoms: a minor cough, runny nose or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above."*

Children return to school on

Wednesday 4th September 2024

Best wishes Miss Sophie Ingle, Head Teacher





MrsSzyd@stbarts

AppleClass@StBarts



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n and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate nd wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com. At The National College, our WakeUpWednesday guides empower and e conversations with children about online safety, mental health and well

What Parents & Educators Need to Know about **VORRY AND ANXIE**

Worry and anxiety are common emotions experienced by children, often triggered by uncertainty or fear. While worry involves concern about future events, anxiety is a persistent feeling of dread or apprehension. Current statistics indicate a rising prevalence of anxiety disorders among children, and this guide has some expert advice on understanding and addressing these concerns

UNDERSTANDING WORRY AND ANXIETY

Worry and anxiety are emotional responses to stress or uncertainty. Worry is typically associated with potential misfortune, while anxiety is characterised by feelings of fear, apprehension or uncess. Both can manifest physically through symptoms such as restlessness, fatigue or muscle tension. Understanding the distinction between worry and tension. Understanding the distinction between worry and

WHAT ARE THE RISKS?

LONG-TERM CONSEQUENCES

onreated worry and anxiety in childhood can have potentially lifelong impacts on a person's mental health and wellbeing. Chronic anxiety may increase the risk of developing anxiety disorders, depression or other mental health conditions later in life. Additionally, unresolved worry and anxiety can negatively impact self-esteem, confidence and overall resilience. It's essential to address these concerns proactively and provide appropriate support and intervention.

THE IMPACT ON CHILDREN

Excessive worry and anxiety can have profound effects on children's mental and emotional health. It may interfere with their ability to concentrate, sleep or participate in daily activities. Chronic worry and anxiety can also lead to physical symptoms such as headaches, stomach aches or difficulty breathing. Left unchecked, these concerns can escolate and potentially contribute to the development of anxiety disorders later in file.

DIFFERENTIATING WORRY FROM ANXIETY

erry and anxiety share similarities – in that they both oncerns about possible trouble – anxiety tends to be stant and overwhelming. Worry may come and go ng on circumstances, whereas anxiety can linger as of the situation. It's essential to recognise when the rosses into the latter, as anxiety can significantly imp ing a

THE EMOTIONAL TOLL

CREATE A SUPPORTIVE ENVIRONMENT

SEEK PROFESSIONAL HELP

Parents and educators play a crucial role in creating a supportive environment that promotes emotional wellbeing. Establishing routines, providing predictability and offering reassurance can help relieve anxiety and create a sense of security for children. Foster a culture of empathy and understanding, where children feel sole enough to express their emotions and seek support when needed.

Recognising when to seek professional help is vital for addressing significant or Recognising when to seek professional neip is vital to addressing significant or persistent worry and anxiety in children. If worry or anxiety significantly impacts a child's daily functioning, interferes with their relationships or academic performant or causes significant distress, it may be necessary to consult with a mental health practitioner. Early intervention can prevent long-term consequences and promote positive outcomes for children's psychological wellbeing.

The emotional impact of worry and anxiety on children con be significant, affecting their overall quality of life and wellbeing. Children experiencing chronic worry or anxiety may feel overwhelmed, irritable or helpless. They may also withdraw from social activities or avoid situations that trigger their anxiety, leading to feelings of isolation or loneliness. Addressing these concerns early can help prevent long-term emotional distress and promote healthy coping strategies.

ACADEMIC & SOCIAL IMPACTS

acts on the academic performance and social interactions hildren and young people are very possible. Frequent worry nistey may impair concentration, memory and blem-solving skills, making it difficult for children to succeed ducation. Anxiety can also hinder social development by sing children and young people to avoid social situations or ruggle with communication and interpersonal le with communication and interpersonal hips, potentially leading to feelings of isolation or

Advice for Parents & Educators

ENCOURAGE OPEN COMMUNICATION

Parents and educators can foster a supportive environment by en-children to express their worries and anxieties openly. Actively list acknowledging young people's emotions can help them feel under and supported, reducing the situation's intensity. Creating opport for regular shock, for any discussion of the situation of the si hy coping strategies and stre

TEACH COPING STRATEGIES

mpowering children with effective coping strategies is essential for managing worry nd anxiety. Encourage the use of relaxation techniques such as deep breathing, indluiness or progressive muscle relaxation to calm anxious thoughts and promote sense of composure. Additionally, teaching positive self-talk and problem-solving tills can help children develop resilience and confidence in managing challenging functions.

Meet Our Expert

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