



# St Bartholomew's CE Primary School

## Accessibility Plan 2024/25

At St Bartholomew's, we aim to include all children in all aspects of the school. This policy sets out how we have, or how we plan to improve our environment to ensure that this happens. It is divided into three categories:

- Improving participation in the curriculum
- Improving the physical environment
- Improving the delivery of written information

These are set out in more detail below.

1. Improving participation in the curriculum				
Target	Strategies	Planned success criteria	Responsibility	Cost Equality and Inclusion
Effective communication and engagement with parents/carers	<ul style="list-style-type: none"> <li>• Termly IEP meetings with parents</li> <li>• <b>Annual Parent questionnaire</b></li> <li>• <b>Coffee mornings for parents of SEND children</b></li> </ul>	Parents/carers fully informed about progress and engage with their child's education. <b>Parents are able to express views, school to follow up with individual parents</b> <b>Advice and support for parents</b>	SENDCO	
Appropriate use of specialised equipment to benefit individual pupils	<ul style="list-style-type: none"> <li>• Sloping boards for visual impairment</li> <li>• Wedge/wobble cushions</li> <li>• Coloured overlays</li> <li>• Specific pencil grips</li> <li>• iPad for recording</li> <li>• Warwickshire programme for fine motor skills</li> <li>• First Call for SALT or NHS provided programmes.</li> </ul>	Increased access to the curriculum	SENDCO	Cost of equipment

Ensure that children with disabilities have the correct seating	<ul style="list-style-type: none"> <li>• Purchase of highchair for core stability where advised</li> </ul>	Correct posture ensured for pupils	Occupational therapist	£400
Improve educational experiences for hearing impaired students	<ul style="list-style-type: none"> <li>• Daily maintenance and use of hearing aids</li> </ul>	Staff know how to operate/maintain hearing technology	SENDCO/admin manager	No cost
Improve educational experiences for visually impaired pupils	<ul style="list-style-type: none"> <li>• Sensory team consultations</li> <li>• Sloping boards for reading</li> <li>• Photocopying enlarged text</li> </ul>	Teaching aids more easily seen Enhanced experience for pupils	SENDCO/CT Specialist recommendation	Cost of equipment
All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to ensure the participation of all pupils	<ul style="list-style-type: none"> <li>• Risk assessments are completed where appropriate</li> <li>• Pupils attend specifically organised Sports Tournaments annually.</li> </ul>	Specific staff to attend club to assist with medical needs	SENDCO/HT/CT	Cost of TA

2. Improving the Physical Environment				
Provision of wheelchair accessible toilets	Toilet in Rowan classroom accessible and staff toilet	HT/caretaker	In place	In place
Access from classrooms to playground by wheelchair	<ul style="list-style-type: none"> <li>Ramps for access</li> </ul>	Playground accessible for wheelchair users	HT	Advice required for most safe and effective ramps
Maintain safe access around the exterior of the school	<ul style="list-style-type: none"> <li>Ensure pathways are free of vegetation and obstacles</li> </ul>	People with disabilities can move unhindered	HT/caretaker	Maintenance costs
Maintain safe access around the interior of the school	<ul style="list-style-type: none"> <li>Awareness of flooring, furniture and layout in planning for disabled pupils.</li> <li>Health and Safety Classroom Risk Assessment completed annually.</li> </ul>	People with disabilities can move safely around the school	HT/Caretaker/CT	In place

### 3. Improving the delivery of written information

<p>Availability of written material in alternative formats</p>	<ul style="list-style-type: none"> <li>• Improve availability of information for parents – send information in a variety of formats.</li> <li>• Provide assistance for reading when necessary.</li> </ul>	<p>Written information available in various formats. LCPF Newsletters sent to parents monthly.</p>	<p>HT/SENDCO/admin</p>	<p>In place</p>
<p>Ensure documents are accessible for pupils with visual impairment</p>	<ul style="list-style-type: none"> <li>• Seek and act on advice from sensory impairment team (see individual IEP's)</li> </ul>	<p>Pupils able to access documents and texts in classroom Use of Clicker 8 where appropriate</p>	<p>SENDCO/CT</p>	<p>In place</p>