



## St Bartholomew's CE Primary School



**"Let your light shine"**

***News in school***

***9.5.25***

Dear Parents, Carers and Guardians,

Well, it is so lovely to have such sunny weather – long may it continue! It has been wonderful to start swimming this term and the children are already making their way through the swimming stages that we deliver – look out for them in family collective worships on Fridays!

I would like to hold a school meeting in the next half term so that I can update everyone together on September and some exciting opportunities for parents/carers to be even more involved with school. I will be sending out a short survey so that I can try and make it available to all and at the best time for the majority of parents. Please accept my apologies ahead of time as I am sure I will not be able to accommodate everyone's preference.

The final half term is a busy one with school trips, Year 6 residential and play, sports day, summer fair and much more! Please keep a look out for the dates that the PTFA are posting and support us where you can.

This week is SATs for our Year 6. We would like to wish them luck and remind them that this week does not define them. We know them, believe in them and are here to support them every step of the way. Good luck Year 6!



SATs don't measure sports  
SATs don't measure art,  
SATs don't measure music,  
Or the kindness in your heart.

SATs don't see your beauty,  
SATs don't know your worth,  
SATs don't see the reasons,  
You were put upon this earth.

SATs don't see your magic,  
How you make others smile,  
SATs don't time how quickly,  
You can run a mile.

SATs don't hear your laughter,  
Or see you've come this far,  
SATs are just a tiny glimpse,  
Of who you really are.

So sitting at your table,  
With a pencil and your test,  
Remember SATs aren't who you are,  
Remember **you're the best!**



### **Sports**

I would like to say a huge thank you to Mrs Barnard for her dedication and fantastic coaching for our netball team. The children have thoroughly enjoyed the sessions and their progress over the season is down to their hard work and Mrs Barnard's expertise and wonderful coaching. THANK YOU!

We now begin our rounders league for Years 5 and 6. We have started training already and have our first two matches this week. Good luck team!

### **Weather ready**

As we move into better weather (fingers crossed) please ensure that all children have a water bottle, sun hat and suncream (labelled and only for their use) daily to ensure that they are safe and happy in the warmer weather.

### **Whole School Trip**

The whole school will be visiting Lincoln Castle on Thursday 17<sup>th</sup> July 2025. Group activities include a Victorian prison tour, a prison escape game and a Roman themed dig. If you haven't done so already, please make payment of £10 via ParentMail. Payment includes transport and activities.

### **Bikeability Training**

Due to a change in funding and lack of numbers the Year 3/4 Learn to Ride Bikeability training, due to take place on Friday 13<sup>th</sup> June, has been cancelled. We have secured funding for the following courses next academic year:

Year 3/4	Bikeability Level 1	3 <sup>rd</sup> November 2025
Year 5	Bikeability Level 1&2	10 <sup>th</sup> 11 <sup>th</sup> November 2025

Parent consent forms will be sent home shortly. Please read the T&Cs, complete and return the form if you wish your child to take part in the above courses.

### **Parent Questionnaire**

If you haven't done so already, I would appreciate it if you could take the time to complete the Parent Questionnaire that can be found in the forms section on ParentMail.

## ***Bible verse of the week***

For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future.

Jeremiah 29:11

## ***School worship***



## ***Church News***

**Thirsty on a Thursday:** The Church is open every Thursday between 9.30—11am for you to drop in any time for tea/coffee and a chat.

## ***Attendance winner of the week***

Darwin are the attendance winners for w/c 28.4.25 and have won a trip to the park with Gerald during playtime one day next week (w/c 12.5.25).

Every child that has 100% for the week during term 4 had their name put into a 'virtual hat' and one was picked at random by an online spinner last week. Congratulations to our Term 4 winner; click here ([About - St Bartholomew's](#)) and scroll down to find out who won the £15 All4One voucher.

Your child will be bringing home their Termly Attendance Summary letter today. This letter informs you of their termly attendance percentage, as well as the number of lates and unauthorised lates received during term 4 and Year to Date. As high attendance remains a priority for the school, we will continue to closely monitor absence levels during the school year, and we will contact those where concerns arise.

## ***Celebrated this week in Collective Worship***

W/E 9.5.25	Fantastic Award	Excellence Award
Dahl	Evelyn	Harriet S
Nightingale	Dylan	Ronnie-Rai
Darwin	Megan	Harriet P and Florrie
Franklin	Willow	Leah

# Any Other Information/Reminders

## Swimming – Term 5

Please be aware that all children will be swimming this term in one of their class PE lessons. The children require a swimming costume (tight fitting trunks or over the knee shorts for boys/one piece costume for girls), a towel and a swimming hat. Swimming hats can be purchased for £1.75 via ParentMail, payments, shop.

## PE Timetable for Term 5 2024-25:

Dahl (Year R): Wednesday  
Darwin (Years 3 & 4): Wednesday

Nightingale (Years 1 & 2): Monday  
Franklin (Years 5 & 6): Friday

## Swimming Timetable for Term 5:

Dahl (Year R): Monday  
Darwin (Years 3 & 4): Thursday

Nightingale (Years 1 & 2): Tuesday  
Franklin (Years 5 & 6): Wednesday

## Free Online Safety Q&A events for Parents

The Stay Safe Partnership deliver Online Safety workshops in Primary schools across Lincolnshire everyday. In the below events you will be given the most up to date information and tools around what your children are experiencing online, so you can feel confident in keeping them safe from online harm whilst still allowing them to explore the online world. Whether you want to know more around age appropriate apps, online trends, parental controls, social media or any other burning questions this is the event for you! Sign up is required.

Stay Safe Partnerships Online Safety Q+A for Parents of **Primary Aged Children 14th May 2024 6-7:30pm**  
FREE TEAMS event sign up required: <https://www.tickettailor.com/events/staysafepartnership/1651088>

## Severe Weather/Snow Closure

In the event of severe weather, we will always strive to ensure that the school remains open, but in the event that extreme weather conditions necessitate the closure of the school we will advise you of this in a number of ways. We will notify parents via email via ParentMail, update the school website and advise Lincs FM and BBC Lincolnshire radio stations so listen out to their broadcasts or log onto their websites. We will also post a message on the school's Facebook page.

## Book Wish List

We are constantly trying to update our school Library so the child have the opportunity to read new and exciting books. With this in mind, Mrs Szydowski has sourced a 'Book Wish List'. It has been created by our local book shop 'Bookmark' in Spalding. They have been extremely kind and made an area on their website where you can click on a book and purchase it online and have also offered us a discount. We felt it was not only important to purchase new books for our children but also support a local small business. When a few books have been purchased they will then contact Mrs Szydowski to go and collect them. If you feel you would like to purchase a book for our Library, or know someone that would like to, then please follow this link:

<https://uk.bookshop.org/lists/st-bartholomew-s-ce-primary-school-wishlist?>



Bookmark have informed us that if you select a book from our list on their website and buy via the website then a delivery cost will be added. If you see a book you would like to purchase please email them directly or call the shop. They will then have the books delivered to the shop for free and it will be collected from them.

## Health Care Plans

In order that we can provide the necessary care required to those children who have on-going health care needs, we require parents to complete a 'Health Care Plan' form via ParentMail. This document is used to detail the on-going

health issues and, if applicable, the medication that each child requires. If you haven't done so already and your child has health care needs, please complete the form via ParentMail. Thank you to those parents who have already completed their child's Health Care Plan.

### Attendance

All schools are expected to keep their attendance over 96%, and our Year to Date attendance sits at 95.97%. If you need any help with attendance, please come and speak to us as we will help in any way that we can. Dr Chris Whitty released this statement via the DfE: *"It is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses. This would include general cold symptoms: a minor cough, runny nose or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above."*

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

"From the first day of term to the last, the small moments in a school day make a real difference to your child.  
#AttendanceCounts"

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## Attendance

### Supporting you to understand the new rules

A National Framework for Penalty Notices for school absences, including unauthorised leave of absences in Term Time, is being introduced following changes to the law. These new government regulations will come into effect from **19th August 2024**.

**What are these changes?**

If a pupil has **10 unauthorised sessions**, which is equal to **5 school days**, within a **10 week period**, a penalty notice may be issued. This will come under 3 categories: First, Second, and Third offence.

**First Offence**  
The first time a Penalty Notice is issued for Term Time leave or unauthorised absences the amount will be:  
**£160** per parent, per child if paid within **28 days**, reduced to **£80** per parent, per child if paid within **21 days**.

**Second Offence**  
The second time a Penalty Notice is issued for Term Time leave or unauthorised absences the amount will be:  
**£160** per parent, per child to be paid within **28 days**. No reduced rate will be offered.

**Third offence and any further offences (within 3 years)**  
The third time an offence is committed for Term Time leave or unauthorised absences a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates Court.

Magistrates' fines can be up to £2500 per parent, per child. Cases found guilty in Magistrates' Court can show on a Parents future DBS certificate, due to failure to safeguard a child's education.

For any further inquiries about school attendance please visit:  
[www.lincolnshire.gov.uk/school-attendance](http://www.lincolnshire.gov.uk/school-attendance)

**Lincolnshire**  
COUNTY COUNCIL  
*Working for a better future*

### School Mobile Phone

We would like to inform you that the afterschool club's mobile number has been changed. The new number to reach the afterschool club is 07534725872. **Please contact the school office first in all circumstances.**

### Pencil Cases

Please remember to ask your child regularly if they require anything replenishing, especially glue sticks, which are frequently used items.

### After School Kids Club

Please be aware that if parents/carers/guardians are more than 10 minutes late collecting from after school clubs at 4pm there will be a charge of a full hour, per child, childcare cost.

### School Opening

Our school office is open from 8.30am to 3.15pm, Monday to Friday. If you wish to contact the school out of these hours, please call 01775 640357 and leave a message on our answerphone or alternatively email [enquiries@stbartholomews.lincs.sch.uk](mailto:enquiries@stbartholomews.lincs.sch.uk).



**PTFA Easy Fundraising** is a great source of funds for the school which could raise £££s for the PTFA. A range of retailers, holiday companies, Ebay, Tesco and many more donate a percentage of money spent when parents / carers / guardians spend money. It costs the consumer absolutely nothing at all. Parents/carers/guardians need to click on the easy fundraising link:

<https://www.easyfundraising.org.uk/panel/>

- Register an email and password
- Nominate your cause
- Download a reminder tool to browser so when purchases are made through a partner a reminder is sent.

Make the purchase and a percentage goes to St Barts!



## YOUR SCHOOL'S PTFA NEEDS YOU!

### WHY JOIN ST BART'S PTFA?

- **Make a Difference:** Your efforts can help improve the school environment and resources.
- **Meet New People:** It's a great way to meet other parents and build lasting friendships.
- **Stay Informed:** You'll be in the loop about what's happening at the school and have a say in important decisions.
- **Stronger Community Ties:** Social events and activities help build a supportive and engaged school community. You will have the opportunity to connect with other parents and teachers to make a positive impact on our school.



JOIN OUR  
FACEBOOK  
PAGE TO SHOW  
YOUR SUPPORT  
@PTFA - ST BART'S,  
WEST PINCHBECK

YOUR SUPPORT CAN BE ANYTHING, DEPENDING ON YOUR COMMITMENTS

CONTACT US BY EMAILING THE SCHOOL OFFICE:

 [enquiries@stbartholomews.lincs.sch.uk](mailto:enquiries@stbartholomews.lincs.sch.uk)



## Dates for Your Diary

All calendar dates/events can be found on our school website by clicking on the link below which will take you to the 'calendar' tab. If you wish to add an event to your own calendar, you can do so by clicking on the event and pressing the 'add calendar' button.

[Events from May 12 – July 21 – St Bartholomew's](#)

**ELITE SPORT ACADEMY LIMITED**

# FOOTBALL FUN DAY

**£15**

<b>Boston</b>	<b>Pinchbeck</b>
<b>Tuesday 27th May</b>	<b>Friday 30th May</b>
<b>Tower Road Academy PE21 9PX</b>	<b>Pinchbeck East Primary PE1 1 3RP</b>
<b>10am - 3pm</b>	<b>10am - 3pm</b>
<b>Bring packed lunch/Drink</b>	<b>Bring packed lunch/Drink</b>
<b>Suitable clothing</b>	<b>Suitable clothing</b>
<b>Bookings email: <a href="mailto:Daniel@elitesportsacademy.co.uk">Daniel@elitesportsacademy.co.uk</a></b>	<b>Bookings email: <a href="mailto:info@elitesportsacademy.co.uk">info@elitesportsacademy.co.uk</a></b>



# 10 Top Tips for Parents and Educators

## FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

### 1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

### 2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

### 3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

### 4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

### 5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

### 6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

### 7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

### 8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

### 9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

### 10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

### Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The National College®

Source: See full reference list on guide page at: [nationalcollege.com/guides/fostering-a-sense-of-belonging](https://nationalcollege.com/guides/fostering-a-sense-of-belonging)

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