

St Bartholomew's CE Primary School



"Let your light shine"

News in school 17.10.25

Dear Parents, Carers and Guardians,

Harvest Festival

Our Harvest Festival Service will take place at the church on Thursday 23rd October at 2:30pm. Children will have all their belongings with them so they will be dismissed from the village hall straight after the service. They are working so hard on all their songs and words. It would be lovely to see as many people there as possible. Please don't forget to send any donations of tin/packet foods/toiletries that you can by Wednesday 22nd October, so that they can be delivered to Agape Foodbank. If you have booked your child into afterschool club on this date and will no longer need this care, please contact the school office.

Homework Home/School Agreement

Thank you to those parents and children who have completed the Homework Home/School Agreement via Forms on ParentMail. If you haven't done so, please do complete it at your earliest convenience.

Whole School Trip to the Panto

The whole school will be attending the performance of Rapunzel on Thursday 18th December 2025. Please complete the parent consent form, via Forms on ParentMail, indicating your child's choice of interval treat and make payment of £8.50 via Shop on ParentMail. We are very fortunate that the PTFA are paying for the transport and interval treat. The deadline for selecting the interval treat is Friday 14th November.

Spalding Flower Parade

We are very excited to say that we will have a float in this year's parade. The theme is countries and we have been lucky enough to get Brazil! The PTFA will be sending out further information regarding participation and support so please keep your eyes peeled and get involved!

We hope that you have a wonderful weekend and look forward to seeing you again on Monday.

Take care Miss Ingle

Head Girl Weekly Write Up

Mr Peatling is the current Clerk to Governors of our school and is a wonderful man. He is kind, helpful and a book of knowledge. He cares about the pupils and the teachers. A fun fact about him is he Clerks for about ten other schools including us, he's very busy! To improve our school, Mr Peatling wants us to have more time to progress; he feels that we have a very important school. He also wants us to continue to respect teachers as they do so much for us. Clerk to Governors make sure the school gives children the best possible experience in their education. Like us, Mr Peatling must listen carefully to get his job done and do lots of continuous training.

Mr Peatling is always supporting our school with events and has supported schools in the past by running marathons to raise money! He says the staff are generous and dedicated to our learning. Mr Peatling is warm-hearted and respectful.

This is him and this is who he is.

By Tilly



Bible verse of the week

Luke 6:35:

"But love your enemies, and do good, and lend, expecting nothing in return."

School worship

Dear God,

Thank you for the sunshine and the rain, which help crops to grow in the fields. Thank you for all the farmers who grow, look after and harvest the food that we eat. Thank you for all the adults who cook and provide us with food when we are hungry. We pray for children in the world today who are hungry. Please help us to play our part in making the world a fairer place for all.

Amen

Attendance winner of the week

Nightingale Class are the attendance winners of the week and have won a trip to the park with Gerald during playtime one day next week.

All schools are expected to keep their attendance over 96%. At the end of our first week, our Year to Date attendance sits at 95.98%. If you need any help with attendance, please come and speak to us as we will help in any way that we can. Dr Chris Whitty released this statement via the DfE: "It is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses. This would include general cold symptoms: a minor cough, runny

MOMENTS MATTER, ATTENDANCE COUNTS.

nose or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above."

Church News

Thirsty on a Thursday: The Church is open every Thursday between 9.30—11am for you to drop in any time for tea/coffee and a chat.

Dates for Your Diary

All calendar dates/events can be found on our school website by clicking on the link below which will take you to the 'calendar' tab. If you wish to add an event to your own calendar, you can do so by clicking on the event and pressing the 'add calendar' button.

Events from October 17 – December 11 – St Bartholomew's

Any Other Information/Reminders

Children In Need 2025

On Friday 14th November 2025 we will be holding a non-uniform day in order to support Children in Need. Children can come dressed in non-uniform and bring in a £1 cash donation for charity.

Children In Need 2025 Merchandise - NEW ITEMS

Miss Cannon and the School Council Team will be selling pens and badges for £1 each with all funds raised going to Children in Need. If your child would like to purchase an item, the merchandise is available to buy from Dahl Class from 8:35am each morning and at playtime/lunchtime.





PE/Swimming Timetable Term 1 2025/26:

Please note the change for Franklin Class.

	<mark>PE</mark>	Swimming
Dahl	Thursday	Tuesday
Nightingale	Tuesday	Wednesday
Darwin	Monday	Friday
Franklin	Tuesday	Thursday

Uniform

Our school uniform is being supplied directly by Sign Design Services Limited, Bourne Rd, Spalding, Lincolnshire PE11 3LL. They can be contacted on 01775 761274, via email (sales@mysigndesign.co.uk) or visit their warehouse to place your order. Please be advised that we do have a limited number of clothing items remaining in stock. Therefore, we recommend that you contact the school office first before reaching out to Sign Design Services Limited.

Our school colours are jade green and navy blue. Hair accessories should be green or blue and please can I ask that children refrain from having coloured braids during term time. Socks should be white, black, navy or grey. Please contact the PTFA if you are interested in any preloved uniform. KS2 children are required to provide a pencil case with the following equipment: equipment: pencil, purple biro, yellow highlighter, ruler, fine writer handwriting pen,

rubber, glue stick, colouring pencils. Please remember to ask your child regularly if they require anything replenishing, especially glue sticks, which are frequently used items.

Health Care Plans

In order that we can provide the necessary care required to those children who have on-going health care needs, we require parents to complete a 'Health Care Plan' form via ParentMail. This document is used to detail the on-going health issues and, if applicable, the medication that each child requires. If you haven't done so already and your child has health care needs, please complete the form via ParentMail. Thank you to those parents who have already completed their child's Health Care Plan.

School Mobile Phone

The afterschool club can be reached on 07534725872 from 3.15pm-5pm. Outside of these hours, please contact the school office.

Afterschool Club

Please be aware that if parents/carers/guardians are more than 5 minutes late collecting their child at the end of the school day, your child will be taken to afterschool club and a charge will be made. If parents/carers/guardians are more than 5 minutes late collecting from free after school clubs that finish at 4pm, your child will be taken to afterschool club and a charge will be made.

Severe Weather/Snow Closure

In the event of severe weather, we will always strive to ensure that the school remains open, but in the event that extreme weather conditions necessitate the closure of the school we will advise you of this in a number of ways. We will notify parents via email via Parentmail, update the school website and advise Lincs FM and BBC Lincolnshire radio stations so listen out to their broadcasts or log onto their websites. We will also post a message on the school's Facebook page.



IN THE EVENT OF A FLOODING EMERGENCY, YOU SHOULD FOCUS ON THE SAFETY OF YOURSELF AND YOUR FAMILY

IF YOU NEED TO EVACUATE

If there is an immediate risk to life, call 999 and ask for the Fire Service

IF WATER HAS ENTERED YOUR HOME OR BUSINESS

If water has entered the living areas of your property and you cannot stay safely:

HOMEOWNERS

Contact your insurer directly

If you are not insured, contact your district council's housing team for assistance

PRIVATE RENTERS

Notify your landlord immediately

COUNCIL TENANTS

Contact your district council's housing team

or visit www.lincolnshireresilienceforum.org/risks/river-surface-groundwater-flooding

IF WATER IS LIKELY TO ENTER YOUR PROPERTY

If possible, obtain sandbags from a local supplier for faster support

If you cannot access sandbags, report your need on www.fixmystreet.lincolnshire.gov.uk

Alternatively call 01522 782082 (Please note that it is quicker to report online)

WE DO NOT HAVE A DUTY TO PROVIDE SANDBAGS BUT WILL MAKE EVERY EFFORT TO ASSIST



TO REPORT FLOODING

FLOODING AFFECTING THE HIGHWAY Report it on FixMyStreet FLOODING TO PROPERTY OR LAND Let us know via FixMyStreet or call 01522 782082 (Note there may be delays during high demand)

STAY INFORMED

For the latest updates during a flooding incident

Follow LINCOLNSHIRE LRF on X, Facebook or online at www.lincolnshireresilienceforum.org/news Listen to BBC RADIO LINCOLNSHIRE online, on DAB, or on 94.9FM / 104.7FM Sign up to Flood warnings at www.gov.uk/sign-up-for-flood-warnings and

www.check-for-flooding.service.gov.uk/alerts-and-warnings/lincolnshire#warnings



If your home or business has experienced internal flooding to the living areas of your property, please complete our resident survey https://www.lincolnshire.gov.uk/xfp/form/936 to provide us with valuable information to support investigations following the flooding event.



School Opening

Our school office is open from 8.30am to 3.15pm, Monday to Friday. If you wish to contact the school out of these hours, please call 01775 640357 and leave a message on our answerphone or alternatively email enquiries@stbartholomews.lincs.sch.uk.



Back by popular demand Our Homemade Lasagne on the menu on Thursday 6th November

(Order by Tuesday 28th October)



www.willoughby-foods.co.uk

For our full menu and to place an order please visit

HALLOWEEN SPORTS CAMP

Wygate Park Academy, Spalding

Wygate Park, Spalding

Monday 27th October Tuesday 28th October Wednesday 29th October Thursday 30th October Friday 31st October

£22.50 Per Day

Drop off 8:30-9:00am

For Extra Time (3-4PM)
ADD £5 Per Day

Please bring:

- Packed Lunch
- Drink
- Suitable Clothing

FOR BOOKING VISIT WWW.ELITESPORTSACADEMY.CO.UK

What Parents & Educators Need to Know about

MEMES

WHAT ARE THE RISKS? Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail.
Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control – digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable – developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

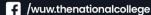
Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.



The National College

See full reference list on our website









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