



# St Bartholomew's CE Primary School



## Accessibility Plan 2025/26




At St Bartholomew's, we aim to include all children in all aspects of the school. This policy sets out how we have, or how we plan to improve our environment to ensure that this happens. It is divided into three categories:



- Improving participation in the curriculum
- Improving the physical environment
- Improving the delivery of written information




These are set out in more detail below.


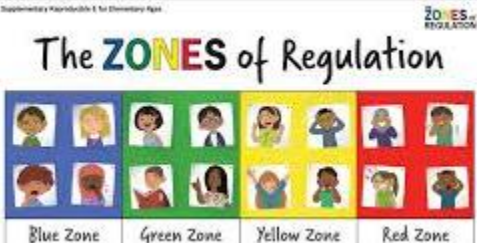

1. Improving participation in the curriculum


Target	Strategies	Planned success criteria	Responsibility	Cost Equality and Inclusion
<p>Effective communication and engagement with parents/carers</p> 	<ul style="list-style-type: none"> <li>• Termly IEP meetings with parents / Carers</li> <li>• Annual Parent/ Carer questionnaire</li> <li>• Coffee mornings for parents of SEND children</li> <li>• Tapestry for parents of YR and Y1 children</li> <li>• Weekly Newsletter</li> <li>• ParentMail</li> </ul>	<p>Parents/carers fully informed about progress and engage with their child's education. Parent/ carers are able to express views, school to follow up with individual parent/carers by telephoning and/or offering meetings with SENCO to discuss Advice and support for parent/ carers</p>	<p>SENCO</p>	<p>All SEND parent/ carers invited Drinks and biscuits</p>
<p>Appropriate use of specialised equipment to benefit individual pupils</p> 	<ul style="list-style-type: none"> <li>• Sloping boards for visual impairment</li> <li>• Wedge/wobble cushions</li> <li>• Coloured overlays, coloured exercise books</li> <li>• Specific pencil grips</li> <li>• iPad for recording</li> <li>• First Call for SALT or NHS provided programmes.</li> </ul>	<p>Increased access to the curriculum</p>	<p>SENCO</p>	<p>Cost of equipment: we have some in school, but cost will be as and when needed</p>

	<ul style="list-style-type: none"> <li>• Ear defenders/ ear loops</li> <li>• Kick bands for chairs</li> </ul>			
<p>Ensure that children with disabilities have the correct seating</p> 	<ul style="list-style-type: none"> <li>• highchair for core stability where advised</li> <li>• Hokke chair where advised</li> </ul>	<ul style="list-style-type: none"> <li>• Correct posture ensured for pupils</li> <li>• "wobble" stool for some children with neurodiversity</li> </ul>	Occupational therapist SENCO advised by WTT	£400
<p>Improve educational experiences for hearing impaired students</p> 	<ul style="list-style-type: none"> <li>• Daily maintenance and use of hearing aids</li> <li>• use of handheld microphones to communicate with children with hearing implants</li> </ul>	<p>Staff know how to operate/maintain hearing technology</p> <p>Staff know how to use such aids</p>	SENCO/admin manager	No cost
<p>Improve educational experiences for visually impaired pupils</p> 	<ul style="list-style-type: none"> <li>• Sensory team consultations</li> <li>• Sloping boards for reading</li> <li>• Photocopying enlarged text</li> </ul>	<p>Teaching aids more easily seen</p> <p>Enhanced experience for pupils</p>	SENCO/CT Specialist recommendation	Cost of equipment

<p>All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to ensure the participation of all pupils</p>  <p><small>www.shutterstock.com · 2285400407</small></p>	<ul style="list-style-type: none"> <li>• Risk assessments are completed where appropriate</li> <li>• Pupils attend specifically organised Sports Tournaments annually.</li> </ul>	<p>Specific staff to attend club to assist with medical needs</p>	<p>SENCO/HT/CT</p>	<p>Cost of TA</p>
<p>Support Programmes to help children better access the curriculum</p> 	<ul style="list-style-type: none"> <li>• 1:1 phonics and reading tutoring</li> <li>• Language for Thinking</li> <li>• Warwickshire Fine Motor Skills programme</li> <li>• Warwickshire Handwriting Programme</li> <li>• Clicker</li> <li>• Typing support</li> <li>• Bucket activities</li> <li>• Attention and Concentration activities</li> <li>• Lego Therapy</li> <li>• Social skills support</li> <li>• ELSA</li> <li>• Sensory Circuits</li> </ul>	<p>CTs, TAs, SENDCo</p>		

	<ul style="list-style-type: none"> <li>• Morph Mastery</li> <li>• IXL</li> </ul>			
<b>2. Improving the Physical Environment</b>				
Provision of wheelchair accessible toilets 	Toilet in Rowan classroom accessible and staff toilet	HT/caretaker	In place	In place
Access from classrooms to playground by wheelchair 	<ul style="list-style-type: none"> <li>• Ramps for access</li> </ul>	Playground accessible for wheelchair users	HT	Advice required for most safe and effective ramps
Maintain safe access around the exterior of the school 	<ul style="list-style-type: none"> <li>• Ensure pathways are free of vegetation and obstacles</li> </ul>	People with disabilities can move unhindered	HT/caretaker	Maintenance costs
Maintain safe access around the interior of the school	<ul style="list-style-type: none"> <li>• Awareness of flooring, furniture and layout in</li> </ul>	People with disabilities can move safely around the school	HT/Caretaker/CT All staff	In place

	<p>planning for disabled pupils.</p> <ul style="list-style-type: none"> <li>• Health and Safety Classroom Risk Assessment completed annually.</li> <li>• Make sure corridors and floors are kept free of hazards</li> </ul>			
<p>Improve environment for children with neuro- diversity</p> 	<ul style="list-style-type: none"> <li>• Consider classroom décor, colours, tidiness</li> <li>• Provide whole school support to help with recognising, expressing and regulating emotions</li> </ul>	CTs and TAs	SENCO – written advice for staff on classrooms and Zones of Regulation Wellness Lead	
<p>Toileting</p> 	<ul style="list-style-type: none"> <li>• TAs trained in ways to encourage children to use toilet facilities, particularly those still in nappies</li> </ul>	TAs	SENCO	
<h3>3.Improving the delivery of written information</h3>				
<p>Availability of written material in alternative formats</p>	<ul style="list-style-type: none"> <li>• Improve availability of information for parents – send information in a variety of formats.</li> </ul>	Written information available in various formats.	HT/SENCO/admin	In place

	<ul style="list-style-type: none"> <li>• Provide assistance for reading when necessary</li> <li>• Include pictures and diagrams to aid understanding</li> </ul>	<p>LCPF Newsletters sent to parent/carers monthly.</p> <p>Information to be translated into different languages where appropriate. Translators to attend meetings with parents where needed.</p>		
<p>Ensure documents are accessible for pupils with visual impairment</p>	<ul style="list-style-type: none"> <li>• Seek and act on advice from sensory impairment team (see individual IEPs)</li> </ul>	<p>Pupils able to access documents and texts in classroom</p> <p>Use of Clicker 8 where appropriate</p>	<p>SENCO/CT</p>	<p>In place</p>

Reviewed: September 2025

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