

SEND REPORTS FOR GOVERNORS 3.4.25

Name of Setting	St Bartholomew's C of E Primary School
Name of Headteacher/ Principal	Miss S. Ingle
School Context & Introduction	
<p>St Bartholomew's is a small school in a rural community. The pupils mainly come from West Pinchbeck and surrounding villages, as well as Spalding. A number of children are provided with taxis to attend, as there is no local public transport.</p> <p>Each year group has a maximum of 15 children. The children are currently educated in four classes: Dahl – YR; Nightingale -Y1 and Y2; Darwin - Y3 and Y4; and Franklin – Y5 and Y6. Children in KS1 and some KS2 are taught across year groups for English and Maths to suit the learning to their ability. The RWInc scheme of phonics is followed, and White Rose maths scheme.</p> <p>There is a relatively high percentage of children coming and going into school. At the time of writing there are 84 children on roll. Many parents of children with EHCPs choose to send their children to St. Bartholomew's because of its small size and nurturing "family" environment.</p>	

KEY INFORMATION	
SEND Coordinator (SENDCo) in school	Mrs P. Peach
SENDCo Contact Details	Email: senco@stbartholomews.lincs.sch.uk
	Telephone: 01775 640357
When the SEND Report was last reviewed?	April 2025
Is the SEND Report on the school website?	Yes
Where to access the Local Authority's Local SEND offer	https://www.lincolnshire.gov.uk/send-local-offer On the School website
Where to access the school SEND Policy	On the School website
Where to access the school Accessibility Plan	On the School website

SEND PUPIL BENCHMARKING DATA

% of Pupils with SEND support

Include comparative charts with
School data/ LA data/ National data

School: 26.2%

LA: 19.7%

National: 19.1%

% of Pupils who are SEND with an EHCP

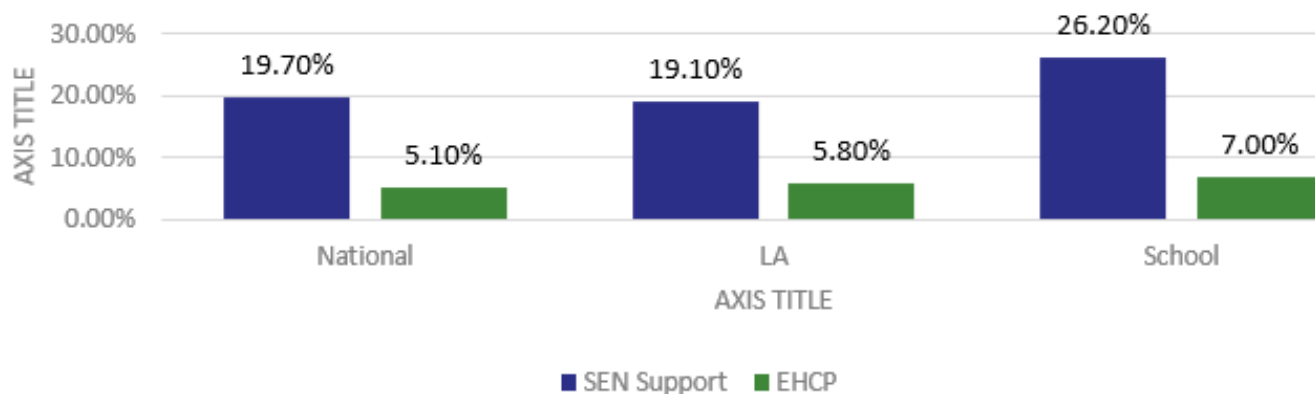
Include comparative charts with
School data/ LA data/ National data

School: 7%

LA: 5.8%

National: 5.1%

Percentage of Children with SEN 2025-26



AREAS OF NEED BREAKDOWN

	Communication & Interaction		Cognition & Learning		Social, Emotional & Mental Health		Sensory &/ or Physical Needs	
	Last Year	This Year	Last Year	This Year	Last Year	This Year	Last Year	This Year
Number of pupils	11	8	13	12	4	6	2	2
% of all SEND pupils	38%	29%	49%	43%	14%	21%	7%	7%
% of the total school	12%	10%	14%	14%	4.4%	7%	2.2%	2.4%

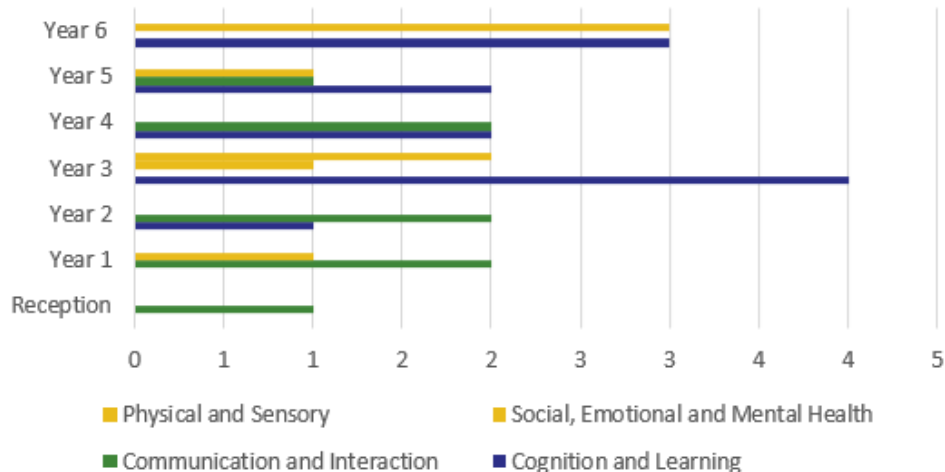
SEND REGISTER – BY SEND CATEGORY

By SEND Category	All Pupils	All SEND Pupils		SEND Support Pupils		SEND EHCP Pupils		Pupils with no SEND	
	Total	Total	As a % of all pupils	Total	As a % of all pupils	Total	As a % of all pupils	Total	As a % of all pupils
Year R	7	1	1.1%	0	0	1	1.1%	6	7.1%
Year 1	11	3	3.6%	1	1.1%	2	2.4%	8	9.5%
Year 2	14	3	3.6%	2	2.4%	1	1.1%	11	13%
Year 3	12	7	8.3%	6	7.1%	1	1.1%	5	11%
Year 4	14	4	4.7%	4	4.7%	0	-	10	11.9%
Year 5	12	4	4.7%	3	3.6%	1	1.1%	8	9.5%
Year 6	14	6	7.1%	6	7.1%	0	-	8	9.5%
Year	--	--	--	-	-	-	-	-	-
Total	84	28	33.3%	22	26%	6	7%	56	66.6%

SEND REGISTER – BY AREA OF NEED

Areas Of Need	Communication and Interaction		Cognition and Learning		Social, Emotional and Mental Health		Sensory and/ or Physical Needs	
	Total	As a % of all pupils	Total	As a % of all pupils	Total	As a % of all pupils	Total	As a % of all pupils
Year R	1	1.1%	0	-	0	-	0	-
Year 1	2	2.4%	0	-	1	1.1%	0	-
Year 2	2	2.4%	1	1.1%	0	-	0	-
Year 3	0	-	4	4.7%	1	1.1%	1	1.1%
Year 4	2	2.4%	2	2.4%	0	-	1	1.1%
Year 5	1	1.1%	2	2.4%	1	1.1%	-	-
Year 6	0	-	3	3.6%	3	3.6%	-	-
Year								
Total	8	9.5%	12	14.3%	6	7.1%	2	2.2%

Broad area of need by year group (2)



BREAKDOWN BY GENDER OF PUPILS (% of children on register)

	SEND Support Pupils				SEND EHCP Pupils			
	Boys		Girls		Boys		Girls	
	Number	%	Number	%	Number	%	Number	%
Year R	0	-	0	-	1	3.6%	0	-
Year 1	1	3.6%	0	-	1	3.6%	1	3.6%
Year 2	2	7.1%	0	-	0	-	1	3.6%
Year 3	5	17.9%	1	3.6%	1	3.6%	0	-
Year 4	4	14.3%	0	-	0	-	0	-
Year 5	2	7.1%	1	3.6%	1	3.6%	0	-
Year 6	1	3.6%	6	21.4%	0	-	0	-
Year								
Total	15	53.4%	8	28.6%	4	14.3%	2	7.2%
	Insert relevant graph here				Insert relevant graph here			

	% of SEND Pupils who are also on Pupil Premium		% of SEND Pupils who are also Looked After children		% of SEND Pupils who have English as an additional language	
	Number	% of SEND Pupils	Number	% of SEND Pupils	Number	% of SEND Pupils
YearR	1	3.6%	0		0	-
Year1	1	3.6%	0		0	-
Year2	2	7.1%	0		0	-
Year3	2	7.1%	0		0	-
Year4	0	-	0		0	-
Year5	2	7.1%	0		1	3.6%
Year6	2	7.1%	0		1	3.6%
Year						
Total	10	35.7%	0		2	7.2%

LEAVERS AND STARTERS			
Number of Pupils with an EHCP known to start at this academic year	1	Number of Pupils with an EHCP known to leave at this academic year	0

PUPIL ATTENDANCE						
Target for all pupils						96.00%
Current attendance % for all SEND Support pupils since September						90.64%
Current attendance for all SEND EHCP pupil since September						94.25%
Current attendance for all SEND Support & EHCP pupils since September						91.54%
	SEND Support (K) Pupils		SEND EHCP (E) Pupils		Total SEND (K & E) Pupils	
	Attendance %	Persistent Absence %	Attendance %	Persistent Absence %	Attendance %	Persistent Absence %
Year R			93.02%	0.00%	93.02%	0.00%
Year 1	99.61%	0.00%	93.22%	0.00%	95.35%	0.00%
Year 2	94.38%	0.00%	91.47%	0.00%	93.41%	0.00%
Year 3	93.07%	33.33%	95.33%	0.00%	93.39%	28.57%
Year 4	99.09%	0.00%			99.09%	0.00%
Year 5	95.35%	0.00%	99.22%	0.00%	96.32%	0.00%
Year 6	67.18%	33.33%			67.18%	33.33%
Total	90.64%	16.67%	96.20%	0.00%	91.54%	12.50%

Fixed term of exclusions of children with SEND	1a	Number of events	0
	1b	No of students with at least 1 fixed term exclusion	0
	2	% of total fixed term exclusions	0%
Permanent exclusions of children with SEND	1a	Number of events	0
	2	% of total permanent exclusions	0%

CHILDREN RECEIVING ANY OF THEIR EDUCATION THROUGH OFF-SITE ALTERNATIVE PROVISION

Area of SEND	Number of Pupils	% of Total Pupils
All Pupils	0	
All SEND	0	
SEND (K)	0	
SEND €	0	
Non – SEND	0	
Area of Need	Number of Pupils	% of Total Pupils
Cognition and Learning	0	
Communication and Interaction	0	
Social, Emotional and Mental Health	0	
Sensory and Physical	0	

FINANCE DATA

Overall SEND Funding	Current Year	Previous Year
Schools Block 'notional' SEND income	£42,000	£16,585
High Needs Block Funding for Individual SEND	£91,843.38	£58,029

Academy SEND Budget	Current Year	Previous Year
Income (Insert breakdown here)	-	-
Expenditure (Insert breakdown here)	-	--
Total in year surplus/ deficit	-	-

	Teaching Staff	LSA Staff	Specialist Intervention Staff
Total FTE Staff	4	0	7
Total Spend Per Staff	£383,176.73	-	£203,838.19

CPD spend on SEND activities (summary of any CPD activities that have taken place since the last report)

Whole School Training : An Introduction to Autism – Virtual College
 : Graduated Approach – given by SENCo
 : Zones of Regulation and Calm Corners – given by SENCo and Wellness TA
 : Completing IEPs – given by SENCo
 : Autism and Executive Function – given by SENCo

Individual training: SENCo: EHCP Review training – Provided free by EHCP hub
 : SALT Training – free from Futures In Mind
 : Autism and Executive Functioning – AET - free
 : Anxious Non-attendance – WTT- free

 : SENCo has also attended: Graduated Approach Briefing, South Holland SENCo Cluster Meetings, Healthy Minds Clinical Briefings and NPQSENCO– all free

ADDITIONAL INFORMATION

Have there been any formal parental complaints relating to SEND pupils? Yes/ No	N
Summary of actions taken in response to any parental complaints made	
Targeted Funding £23, 987.11	

RATES, ABBREVIATIONS AND TERMINOLOGY	
EHCP (E)	Educational Health Care Plan: a legal document which describes a child or young person's special educational needs, the support they need
SEND Support (K)	The process schools and other settings use to identify and meet the needs of children with SEN. They should alter support where necessary.
Pupil Premium	Pupils who have been in receipt of Free School Meals at any point in the last 6 years
EYFS	Early Years Foundation Stage - Includes pupils up to & including Reception
FSM	Free School Meals
KS1	Key stage 1 - pupils in Year 1 & Year 2
KS2	Key stage 2 - pupils in Year 3 to Year 6
KS4	Key stage 4 - pupils in Year 10 & Year 11
Nat. / Nat. Av	National/ National Average
NOR	Number on Roll
RW&M	Reading, Writing and Maths
SEND	Special Educational Needs & Disabilities
EAL	Children who have English as an Additional Language
CLA	Children Looked After
Re	Reading
Wr	Writing
Ma	Maths
Sci	Science